



2015 Campus Accountability Report

As of: 3/16/2016

Everest University - Tampa - Tampa, FL (00011334)

Campus Information

Beginning Population: 449

Ending Population: 294

Non-Program Enrollment: 0 *This number is not included in the ending population

Campus Level Standards

Retention: 69%

Placement: 60%

Program Level Standards

Program Name	Retention	Placement	Licensure
Accounting (Academic Associate's Degree)	57%	75%	N/A
Accounting (Bachelor's Degree)	56%	50%	N/A
Applied Management (Academic Associate's Degree)	63%	33%	N/A
Applied Management (Bachelor's Degree)	80%	75%	N/A
Business Administration (Academic Associate's Degree)	61%	50%	N/A
Business Administration (Bachelor's Degree)	66%	50%	N/A
Computer Information Science (Academic Associate's Degree)	67%	33%	N/A
Computer Information Science (Bachelor's Degree)	78%	100%	N/A
Criminal Justice (Academic Associate's Degree)	43%	33%	N/A
Criminal Justice (Bachelor's Degree)	85%	33%	N/A
Criminal Justice - Private And Homeland Security (Certificate/Diploma)	N/A	N/A	N/A
Electrician (Certificate/Diploma)	70%	62%	N/A
Heating, Ventilation And Air Conditioning (Certificate/Diploma)	77%	65%	N/A
Massage Therapy (Certificate/Diploma)	69%	39%	43%
Masters Of Business Administration (Master's Degree)	87%	67%	N/A
Medical Administrative Assistant (Certificate/Diploma)	N/A	N/A	N/A
Medical Assistant (Certificate/Diploma)	65%	79%	N/A
Medical Insurance Billing And Coding (Academic Associate's Degree)	N/A	N/A	N/A
Medical Insurance Billing And Coding (Certificate/Diploma)	62%	67%	N/A
Paralegal (Academic Associate's Degree)	71%	50%	N/A
Paralegal (Bachelor's Degree)	67%	0%	N/A
Pharmacy Technician (Certificate/Diploma)	90%	53%	N/A
Pharmacy Technician (Academic Associate's Degree)	100%	0%	N/A

The student achievement rates for retention, placement, and/or licensure examination disclosed above are provided for information purposes only. They are based on data submitted to ACICS in fulfillment of accountability requirements but have not been 100% verified or tested for complete accuracy. Students should give the information appropriate weight in making an enrollment decision.