■ ADDENDUM, Effective February 20, 2015: The following calendar has been updated to the catalog.

Pharmacy Technician Mod Early Morning, Morning, Afternoon and Night 2015 - 2016			
Start Dates	End Dates		
1/29/2015	2/26/2015		
3/2/2015	3/26/2015		
3/30/2015	4/23/2015		
4/28/2015	5/26/2015		
5/27/2015	6/23/2015		
6/29/2015	7/23/2015		
7/29/2015	8/25/2015		
8/27/2015	9/24/2015		
9/29/2015	10/26/2015		
10/27/2015	11/23/2015		
11/24/2015	12/22/2015		
12/28/2015	1/26/2016		
1/27/2016	2/24/2016		
2/25/2016	3/23/2016		
3/30/2016	4/26/2016		
4/27/2016	5/24/2016		
5/25/2016	6/22/2016		
6/27/2016	7/25/2016		
7/27/2016	8/23/2016		
8/29/2016	9/26/2016		
9/28/2016	10/25/2016		
10/26/2016	11/22/2016		
11/28/2016	12/22/2016		

■ ADDENDUM, Effective February 2, 2015: The language to remove copyright and reference to Corinthian Colleges is as follows:

The catalog copyright "Copyright © 2014 by Corinthian Colleges, Inc." has been removed. All other references to Corinthian Colleges (CCi) have either been removed or have been replaced with Zenith Education Group.

■ ADDENDUM, Effective February 2, 2015: The language to remove Corinthian Colleges and to add Zenith Education Group is as follows:

ZENITH EDUCATION GROUP

Everest College is part of the Zenith Education Group, a nonprofit provider of career school training. Above all, we are driven to promote the long-term success of our graduates—measured in strong program completion and job placement rates. As the largest nonprofit career college system in America, we are working to help our students access the high-quality education necessary to enter into prosperous and fulfilling careers.

THE ZENITH COMMITMENT TO STUDENTS

At Zenith Education Group, we are committed to operating with integrity and complying with laws, regulations, accreditation standards, polices and our company values. Upholding these commitments is essential to fulfilling our mission to help students succeed in their pursuit of an educational experience that prepares them for the workforce.

We commit to:

- Tell the truth about
 - o Educational program content
 - o Instructor qualifications
 - o Program enrollment requirements

- o Cost of education
- Educational program financing options and obligations
- o Program completion rates
- o Verifiable and accessible job placement and salary information
- o Projected lifetime earnings versus the cost of the student's education
- Be transparent with our students, each other, our regulators and the public regarding our
 - Ethical standards
 - o Commitment to students
 - o Program objectives and outcomes
 - Marketing and student recruiting initiatives and materials
 - o Ongoing support for students' educational goals
 - Accreditation and regulatory compliance
- Provide marketing and recruiting information and materials that are
 - Clearly written and understandable
 - o Focused on the prospective student's career goals
 - Presented to suitable student prospects
 - Honest about the student's responsibilities that lead to completion and placement
 - Respectful of competing schools' programs
- Be innovative through
 - Fostering an environment that supports creative educational approaches in support of program objectives and outcomes
 - Engaging our students and faculty in creating "learning laboratories" to test dynamic career education concepts
 - Continually learning and improving upon our innovative approaches
 - Reinvesting materially in enhancing student programs
 - Providing the student an affordable education
- Develop transformative education models based on meaningful collaboration with
 - o Students
 - o Employees
 - Employers
 - o Educators
 - Program Advisory Committees
 - o Thought Leaders, Foundations and other Engaged Communities

■ ADDENDUM, Effective February 2, 2015: The language to add Zenith Education Group is as follows:

SCHOOL HISTORY AND DESCRIPTION

The Everest College campus at Aurora was formerly known as Parks College, which was founded by W. T. Parks in 1895 under the name "Modern Business School." The school was located in downtown Denver at 14th and Curtis Street. In July 1923, the school was relocated to 1450 Logan Street and was renamed "Parks School of Business Administration." Parks School of Business Administration was the only private business school in Denver to be accredited according to college and university standards. As an accredited member of the American Association of Commercial Colleges, Parks trained public school teachers to instruct in or chair commercial and business departments before this training was available in other colleges and universities. Even during the Great Depression of the 1930's, Parks remained a thriving institution, continuing to train students for business education. In response to a growing student body, the school moved to 1968 Pennsylvania Street, and in the late 1970's, to a suburban location on North Broadway.

In 1989, Parks Junior College opened this campus in Aurora, southeast of Denver. In August of 1995, Parks Junior College changed its name to "Parks College" as approved by the Colorado Department of Higher Education, Division of Private Occupational Schools. On October 17, 1996, Parks College was acquired by Rhodes Colleges, Inc. In June of 2006 the school changed its name to Everest College.

In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution.

The Aurora campus is located at 14280 East Jewell Ave. (near the corner of Sable and Jewell) close to the lliff exit from Interstate 225. The campus was built in 2001 and occupies approximately 33,000 square feet. It is complete with computer laboratories, classrooms, medical laboratories, library, student lounge, and Administrative Offices.

Everest College, the facility it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

■ ADDENDUM, Effective February 2, 2015: The following Linear and Modular tuition tables have been updated to the catalog.

These modular and Quarter Based tuition tier flat-rate tuition tables only apply to:

- 1. **New enrolling students.** A new student is defined as: a student who has never attended a Zenith Education Group school or has been withdrawn for more than one (1) year or has graduated and enrolled in a new program;
- 2. A re-entering student who has withdrawn and is re-entering greater than 180 days from their withdrawal date.

Note: Students re-entering the same program version within 180 days from their NSLDS withdrawal date, will be charged tuition at the cost per credit/quarter reflected on their most recent enrollment agreement. The withdrawn time period is calculated from the student's withdrawal date to the module or term start date.

Students re-entering within 180 days:

Same Program (Same / New Program Version):

Will be charged tuition at the original tuition rate reflected on the original enrollment agreement less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits / Length of Program):

Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Different / New Program (Program Change)

Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student's prior period of enrollment.

Students re-entering greater than 180 days less than 365 days:

Same Program (Same / New Program Version)

Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits / Length of Program)

Will be charged tuition at the current catalog rate for the program of enrollment less the tuition credit from the prior period of enrollment. Determine which re-entry credit for the prior period of enrollment is in the student's best interest by referring to the Enrollment Agreement Guidelines.

Different / New Program (Program Change)

Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student's prior period of enrollment.

Program	Program Length	Credit Units	Tuition	Estimated Text/Materials		
Dental Assistant	33 weeks	48	\$11,214	\$945		
Medical Administrative Assistant	33 weeks	48	\$10,614	\$1,667		
Medical Assistant V. 2	41 Weeks	60	\$11,864	\$2,014		
Medical Insurance Billing and Coding	33 weeks	48	\$10,337	\$1,873		
Pharmacy Technician	33 weeks	48	\$11,185	\$978		
Degree Programs	Degree Programs					
Accounting	24 months	96	See Flat-term rate table	\$5,538 (\$692.25 per term)		
Business	24 months	96	See Flat-term rate table	\$4,300 (\$537.50 per term)		
Criminal Justice	24 months	96	See Flat-term rate table	\$4,900 (\$612.50 per term)		
Effective February 2, 2015						

Students enrolled in 8+ credit hours will be charged a flat-term rate as set forth below. Students enrolled in less than 8 credit hours will be charged per credit and total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered for and attends within the term by the then current tuition rate.

Number of Credits Enrolled In	Credit Load	Cost Per Credit	Cost Per Quarter
	20	\$256.00	\$5,120.00
16 or more	19	\$269.47	\$5,120.00
	18	\$284.44	\$5,120.00
	17	\$301.18	\$5,120.00
	16	\$320.00	\$5,120.00

	15	\$266.67	\$4,000.00
	14	\$285.71	\$4,000.00
12 - 15	13	\$307.69	\$4,000.00
	12	\$333.33	\$4,000.00
	11	\$349.09	\$3,840.00
	10	\$384.00	\$3,840.00
8 - 11	9	\$426.67	\$3,840.00
	8	\$480.00	\$3,840.00
	7	\$480.00	\$3,360.00
	6	\$480.00	\$2,800.00
	5	\$480.00	\$2,400.00
	4	\$480.00	\$1,920.00
Less than 8	3	\$480.00	\$1,440.00
Less than o	2	\$480.00	\$960.00
	1	\$480.00	\$480.00
Effective February 0, 004F	·	· · · · · · · · · · · · · · · · · · ·	

Effective February 2, 2015

Note: For new and re-entering students who are enrolling in school at the mini-term, tuition is \$2,666. Thereafter, students are subject to the tiered quarterly tuition rate.

■ ADDENDUM, Effective February 2, 2015: The following student grant language has been added to the catalog:

Zenith Student Grant

The Zenith Student Grant is a multimillion-dollar institutional grant program awarded on an annual basis to students of Everest and WyoTech schools owned by Zenith Education Group who demonstrate financial need. This institutional grant is available for new and continuing students enrolled on or after February 2, 2015 for current and future academic periods. The amount and source of the grant, which can be up to \$10,000 per academic year, may vary by student based on:

- The Expected Family Contribution (EFC) as calculated by the Free Application for Federal Student Aid (FAFSA) and reported to the student via the Student Aid Report (SAR)
- The demonstrated financial assistance needed
- Institutional grant funding availability

The grant may be used to cover any confirmed unmet financial need in excess of the student's EFC once Title IV and all other available funding sources have been exhausted up to the direct cost of attendance for the program in which the student is enrolled.

Eligibility

To be eligible, the student must:

- · Apply each academic year
- Meet all application deadlines
- Maintain satisfactory academic progress throughout his/her course of study

Obtaining grant funds

The grant will automatically be credited to your account upon completion of the financial aid application processes and award confirmation. The grant is non-transferable and cannot be exchanged for cash.

Renewing the grant

Students must reapply each academic year by the institutional deadline and meet eligibility requirements in order to be considered for the Zenith Education Grant. The grant amount may change each year based on the student's:

- Determined financial need
- Enrollment
- Timeliness of his/her financial aid application
- Institutional grant funding availability
- ADDENDUM, Effective February 2, 2015: The following graduation scholarship language has been added to the catalog:

Zenith Graduation Scholarship

The Zenith Graduation Scholarship is a multimillion-dollar, non-need-based institutional scholarship program awarded to students who graduate from Everest schools owned by Zenith Education Group and were actively enrolled in their

current course of study prior to February 2, 2015. The amount of the scholarship, which could be up to \$10,000 per current and future academic period, may vary by student based on the number of modules, courses or credits remaining in order for the student to complete his/her program of study, and the time frame of application submission.

The scholarship provides a 20 percent tuition reduction, prorated for the student's remaining time in the program in which he/she was actively enrolled as of February 2, 2015 through his/her expected graduation date at the time he/she applies for the scholarship. For students who apply on or before May 2, 2015, the tuition reduction effective date is February 2, 2015. For students who apply after May 2, 2015, the tuition reduction effective date is the date the application is submitted.

Students who withdrew prior to February 2, 2015, but reenter prior to August 2, 2015, may also apply upon reentry and be eligible upon graduation for a supplemental graduation scholarship of up to \$5,000 for the purpose of covering any prior academic year balances incurred for the program that they reenter.

Eligibility

To be eligible, the student must:

- Apply for the scholarship
- Meet all application deadlines
- Maintain satisfactory academic progress throughout the remainder of his/her program
- Graduate from the program for which he/she is enrolled at the time of applying for the scholarship

Obtaining scholarship funds

The scholarship amount will be applied to the student's account as a non-cash payment at the time of graduation to cover any outstanding tuition or fee expenses, and any credit balance that results will be resolved by:

- A payment to the government as reimbursement for payments received by Everest from the student's federal student loans to reduce his/her loan obligation.
- A payment to the lender as reimbursement for the payments from a private student loan that the lender directly disbursed to Everest.
- A payment to the student for any tuition he/she previously paid directly to Everest.

The scholarship is non-transferable

- ADDENDUM, Effective February 2, 2015: The Imagine America, Everest Opportunity Grant, President's Scholarship, and Everest Step scholarships language have been removed from pages 23 and 24 of the catalog.
- ADDENDUM, Effective February 2, 2015: The language to update the Student Code of Conduct is as follows:

Student Code of Conduct

Everest and WyoTech students have an obligation to foster an atmosphere of mutual respect and high regard for the life and property of the school. It is expected that you will share respect for the law, our campus rules and adhere to the highest ethical standards of conduct, whether you are in class, on campus, at off-campus sponsored activities or events, and housing.

This Student Code of Conduct is designed to maintain a learning environment that ensures the safety and well-being of everyone on campus, encourages students in the practice of good citizenship and self-discipline, and protects the school's property and equipment by promoting integrity, academic achievement, and personal responsibility. Questions and concerns may be reported by calling 855-218-6009.

Conduct Affecting On-Campus Safety

Everest and WyoTech will take all appropriate actions to protect the safety and security of our campus community. Every student has the right to fair and reasonable treatment. No one may be excluded on the basis of disability, race, ethnicity, national origin, creed, gender, age, sexual orientation, economic status, or other protected status. A student whose conduct threatens property or the health/safety of any person may be immediately suspended. Examples of such conduct may include:

- Possessing alcohol or other intoxicants, drugs, firearms or other weapons, explosives, dangerous devices, or dangerous chemicals on school premises
- Theft
- Vandalism or misuse of the school's or another's property
- Harassment or intimidation of others, including bullying or cyberbullying
- · Endangering yourself or others, infliction of physical harm
- Any other behavior deemed inappropriate by the school

Conduct Affecting Student Learning

Disciplinary action, including suspension/dismissal, may be initiated against any student based upon reasonable

suspicion of involvement to commit any of the following:

- Cheating, plagiarism, fabrication or other forms of academic dishonesty
- Falsifying, or altering documents; misusing documents, funds, or school property
- Disruptive actions, including:
 - Use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor
 - Use of any device to make an audio, video, or photographic record of any person while in class, on campus, at off-campus sponsored activities or events, and housing without that person's prior permission
- Failure to comply with school policies or directives
- Any action that interferes with the learning environment or the rights of others

While students have the right to freedom of expression, including the right to dissent, protest, or articulate exception to the material and assessments offered in any course, this expression cannot interfere with the rights of others, hinder instruction, or disrupt the process of the school. Students have a responsibility to express ideas in a safe and respectful manner.

Limitations on Students with Pending Disciplinary Matters

Any student with a pending disciplinary matter shall not be allowed to:

- Graduate or participate in graduation ceremonies; or
- Engage in any other school-related activities determined by the school

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission or transfer to another campus prior to resolving the outstanding disciplinary issue. Disciplinary matters are addressed in accordance with written policies and procedures and follow accreditor standards and expectations.

Conduct that does not Result in Suspension or Dismissal

If the school determines that the student's behavior may have violated this Code, but does not warrant a suspension or dismissal, the school will promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct Resulting in Suspension or Dismissal

If the school determines that a student's behavior should result in a suspension or dismissal, the school will promptly provide the student with a written notice of:

- The conduct resulting in the suspension or dismissal;
- The specific penalty being imposed;
- The student's right to submit a written appeal within five calendar days following the date of the school's suspension or dismissal determination

■ ADDENDUM, Effective February 2, 2015: The following Student Grievance Procedure has been updated to the catalog.

Student Grievance Procedure

You may bring a complaint against the School and initiate the School's Internal Dispute Resolution procedure by filing a written complaint with your academic advisor. The academic advisor will attempt to respond to your complaint within 15 days. If you are not satisfied with your academic advisor's resolution of your complaint, you may appeal his/her decision to the President of the School. You may then appeal the President's decision to the Provost of Zenith Education Group. If you are not satisfied with the outcome of the internal dispute procedure, you have the option of submitting your claim to arbitration pursuant to the School's Dispute Resolution Policy that was provided at the time of enrollment. You may also obtain a copy of the Internal Dispute Resolution Policy from your academic advisor.

If a student feels that the School has not adequately addressed a complaint or concern, the student may also consider contacting the Accrediting Council for Independent Colleges and Schools. All complaints considered by the Council must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Please direct all inquiries to:

Accrediting Council for Independent Colleges and Schools 750 First Street, N.E., Suite 980 Washington, DC 20002 (202) 336-6780, (202) 842-2593 (fax) www.acics.org

Students may also contact and file a complaint with the state's agency and the Colorado Attorney General's Office at the following mailing address:

Attorney General 1525 Sherman St. Denver, CO 80203 Ph: 303-866-4500 Consumer Line: 800-222-4444 Fax: 303-866-5691 attorney.general@state.co.us

Website: http://www.coloradoattorneygeneral.gov/

■ ADDENDUM, Effective February 2, 2015: The language to update the Statement of Ownership is as follows:

Statement of Ownership

This campus is owned and operated by Zenith Education Group, Inc. (Zenith), a Delaware nonprofit corporation. Zenith's sole member is ECMC Group, Inc., a Delaware nonprofit corporation. Corporate offices for Zenith and ECMC Group are located at:

1 Imation Place Building 2 Oakdale, MN 55128

ECMC Group	
Directors	Officers
John DePodesta, Chair	David Hawn, President and CEO
Gary Cook	Greg Van Guilder, Chief Financial Officer and Treasurer
Roberta Cooper Ramo	Dan Fisher, General Counsel and Corporate Secretary
David Hawn	
I. King Jordan	
James McKeon	
Jack O'Connell	
Maurice Salter	
Zenith Education Group	
Directors	Officers
John DePodesta, Chair	David Hawn, President
Gary Cook	Greg Van Guilder, Treasurer
I. King Jordan	Dan Fisher, Secretary
James McKeon	
Jack O'Connell	

■ ADDENDUM, Effective February 2, 2015: The language to update the School Ownership table is as follows:

ZENITH EDUCATION GROUP

The following schools are owned by Zenith Education Group:			
Everest College	Detroit, MI (branch of Everest Institute, Southfield, MI)		
Arlington (Mid Cities), TX (additional location of Everest	Eagan, MN (additional location of Everest Institute, Cross Lanes, WV)		
College, Springfield, MO)	Gahanna, OH (branch of Everest Institute, Southfield, MI)		
Aurora, CO (additional location of Everest College, Thornton,	Grand Rapids, MI (main campus)		
CO)	Houston (Bissonnet), TX (branch of Everest College, Renton, WA)		
Atlanta West, GA (branch of Everest Institute, Southfield, MI)	Houston (Greenspoint), TX (branch of Everest Institute, San Antonio,		
Bedford Park, IL (branch of Everest Institute, Southfield, MI)	TX)		
Bremerton, WA (main campus)	Houston (Hobby), TX (branch of Everest Institute, San Antonio, TX)		
Burr Ridge, IL (branch of Everest College, Skokie, IL)	Jonesboro, GA (branch of Everest Institute, Southfield, MI)		
Chesapeake, VA (additional location of Everest College,	Kalamazoo, MI (additional location of Everest Institute, Grand Rapids,		
Newport News, VA)	MI)		
Colorado Springs, CO (main campus)	Marietta, GA (branch of Everest Institute, Southfield, MI)		
Dallas, TX (additional location of Everest College, Portland,	Norcross, GA (branch of Everest Institute, Southfield, MI)		
OR)	Pittsburgh, PA (main campus)		
Everett, WA (additional location of Everest College, Bremerton,	Portland (Tigard), OR (additional location of Everest College, Seattle,		
WA)	WA)		

Fort Worth North, TX (additional location of Everest College,

Salt Lake City, UT)

Fort Worth South, TX (additional location of Everest College, Colorado Springs, CO)

Henderson, NV (main campus)

Kansas City, MO (additional location of Everest University, Pompano Beach)

Melrose Park, IL (branch of Everest College, Skokie, IL)
Merrillville, IN (additional location of Everest Institute, Grand
Rapids. MI)

Merrionette Park, IL (additional location of Everest University,

Pompano Beach, FL)

Newport News, VA (main campus)

Portland, OR (main campus)

Renton, WA (main campus)

Salt Lake City, UT (main campus)

Seattle, WA (main campus)

Skokie, IL (main campus)

Springfield, MO (main campus)

St. Louis, MO (additional location of Everest College,

Bremerton, WA)

Tacoma, WA (additional location of Everest College,

Bremerton, WA)

Thornton, CO (main campus)

Vancouver, WA (additional location of Everest College,

Portland, OR)

Vienna, VA (Tyson's Corner) (additional location of Everest

College, Colorado Springs, CO)

Woodbridge, VA (additional location of Everest College,

Seattle, WA)

Everest Institute

Austin, TX (branch of Everest Institute, Southfield, MI) Bensalem, PA (additional location of Everest College, Seattle,

Chelsea, MA (additional location of Everest Institute,

Southfield, MI)

Cross Lanes, WV (main campus)

Dearborn, MI (branch of Everest Institute, Southfield, MI)

San Antonio, TX (main campus)

Silver Spring, MD (additional location of Everest College, Portland, OR)

Southfield, MI (main campus)

South Plainfield, NJ (branch of Everest Institute, Southfield, MI)

Everest University

Tampa (Brandon), FL (additional location of Everest University North Orlando, FL)

Jacksonville, FL (additional location of Everest University, North Orlando, FL)

Lakeland, FL (additional location of Everest University, North Orlando, FL)

Largo, FL (additional location of Everest University, North Orlando, FL) $\,$

Melbourne, FL (additional location of Everest University, North Orlando, FL)

North Orlando, FL (main campus)

Orange Park, FL (additional location of Everest University, North Orlando, FL)

Pompano Beach, FL (additional location of Everest University, North Orlando, FL)

South Orlando, FL (additional location of Everest University, North Orlando, FL)

Tampa, FL (additional location of Everest University, North Orlando, FL)

WvoTech

Blairsville, PA (branch of WyoTech, Laramie, WY)

Davtona Beach, FL (main campus)

Laramie, WY (main campus)

■ ADDENDUM, Effective January 1, 2015: The following estimated text/materials cost has been updated.

Program	Program Length	Credit Units	Tuition	Estimated Text/Materials
Dental Assistant	33 weeks	48	\$14,018	\$945
Medical Administrative Assistant	33 weeks	48	\$13,267	\$1,667
Medical Assistant V. 2	41 Weeks	60	\$14,830	\$2,014
Medical Insurance Billing and Coding	33 weeks	48	\$12,921	\$1,873
Pharmacy Technician	33 weeks	48	\$13,981	\$978
Effective January 1, 2015				

■ ADDENDUM, effective November 10, 2014: The following Academic Progress Plan language has been updated in the catalog.

Academic Progress Plan (APP)

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program. Additionally, a student is deemed to have not met the plan's requirements by earning a failing grade ("F") in any course while on the APP.

■ ADDENDUM, Effective November 1, 2014: The following estimated text/materials cost has been updated.

Program	Program Length	Credit Units	Tuition	Estimated Text/Materials
Dental Assistant	33 weeks	48	\$14,018	\$965
Medical Administrative Assistant	33 weeks	48	\$13,267	\$1,651
Medical Assistant V. 2	41 Weeks	60	\$14,830	\$2,008
Medical Insurance Billing and Coding	33 weeks	48	\$12,921	\$1,855
Pharmacy Technician	33 weeks	48	\$13,981	\$982
Effective November 1, 2014	•			_

- ADDENDUM, effective October 2, 2014: The Dream Award Program and Scholarships language has been removed from page 24 of the catalog.
- ADDENDUM, Effective August 6, 2014: The following language has been updated to page 29 of the catalog. If a student feels that the School has not adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, include as much detail as possible, supporting documentation, if available, and the complainant's name and contact information. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Council for Independent Colleges and Schools 750 First Street, N.E., Suite 980 Washington, DC 20002-4223 202-336-6780

■ ADDENDUM, Effective August 6, 2014: The following linear calendar has been corrected:

Academic Year 2014 - 2015						
Summer Term Starts	Teal 201	July	14	2014		
Summer Term Drop/Add			14	2014		
Deadline		July	27	2014		
Mini-Term Starts		August	25	2014		
Mini-Term Drop/Add		August	31	2014		
Deadline						
Labor Day Holiday		September	1	2014		
Summer Term Ends		October	5	2014		
Fall Break	From:	October	6	2014		
1 all break	To:	October	12	2014		
	10.	COLODE	12	2017		
Fall Term Start		October	13	2014		
Fall Term Drop/Add Deadline		October	26	2014		
Mini-Term Starts		November	24	2014		
Thanksgiving Day Holiday	From:	November	27	2014		
	To:	November	28	2014		
Mini-Term Drop/Add		December	2	2014		
Deadline Winter Holiday	From:	December	23	2014		
Willer Holiday	To:	January	4	2015		
Classes Resume	10.	January	5	2015		
Fall Term Ends		January	11	2015		
Winter Term Starts		January	12	2015		
M.L. King Jr. Birthday Holiday		January	19	2015		
Winter Term Drop/Add		January	26	2015		
Deadline			_			
Presidents' Day		February	16	2015		
Mini-Term Starts		February March	23	2015		
Mini Term Drop/Add Deadline Winter Term Ends		April	5	2015 2015		
Spring Vacation	From:	April	6	2015		
Spring vacation	To:	April	12	2015		
	10.	Дрііі	12	2010		
Spring Term Starts		April	13	2015		
Spring Term Drop/Add		April	26	2015		
Deadline		·	_			
Memorial Day Holiday		May	25	2015		
Mini-Term Starts		May	26	2015		
Mini Term Drop/Add Deadline	F	June	1	2015		
Independence Day Holiday	From:	July	3	2015		
Spring Torm Endo	То:	July	4	2015 2015		
Spring Term Ends Summer Vacation	From:	July July	5 6	2015		
Summer vacation	To:	July	12	2015		
	10.	July	IΖ	2013		