**WyoTech Blairsville**  
2012-2014 Catalog Addenda to  
Version XLI Effective 10/1/2012 – 12/31/2014  
Revision Date: 12/12/2014

**ADDENDUM, effective November 10, 2014:** The following Academic Progress Plan language has been updated in the catalog:

**Academic Progress Plan (APP)**  
If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program. Additionally, a student is deemed to have not met the plan's requirements by earning a failing grade ("F") in any course while on the APP.

**ADDENDUM effective December 5, 2014:** The Administration table has been updated:

<table>
<thead>
<tr>
<th>Administration</th>
<th></th>
<th>Director of Student Services</th>
<th>James Thomas -Acting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus President</td>
<td>Mark Reynolds</td>
<td>Director of Admissions</td>
<td>Wendy Hauser</td>
</tr>
<tr>
<td>Director of Operations</td>
<td>Harry Weimann</td>
<td>Director of Student Accounts</td>
<td>Sheila Head</td>
</tr>
<tr>
<td>Director of Education</td>
<td>James Thomas</td>
<td>Facilities Manager</td>
<td>Harry Weimann -Acting</td>
</tr>
<tr>
<td>Assistant Director of</td>
<td>Earl Barber</td>
<td>Housing Manager</td>
<td>Gay Marlett</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>Lead Registrar</td>
<td>Nancy Elliott</td>
</tr>
</tbody>
</table>

**ADDENDUM effective December 5, 2014:** The following dates are added to Appendix B: Academic Calendar beginning on page 53 of the catalog:

**2016 Academic Calendar**

**Winter Schedule 2016**
- January Registration... Monday, January 4, 2016
- Course Session... Monday, January 4, 2016 - Friday, February 12, 2016
- Finals and Course End... Monday, February 15, 2016
- *February Registration... Monday, February 15, 2016 - Friday, March 25, 2016
- Course Session... Monday, March 28, 2016 - Monday, May 9, 2016
- Finals and Graduation... Monday, May 9, 2016
- Student Break... Monday, May 9, 2016

**Spring Schedule 2016**
- April Registration... Tuesday, March 29, 2016
- Course Session... Tuesday, March 29, 2016 - Monday, May 9, 2016
- Finals and Course End... Monday, May 9, 2016
- *May Registration... Monday, May 9, 2016
- Course Session... Tuesday, May 10, 2016
- Memorial Day Holiday... Monday, May 30, 2016
- Finals and Graduation... Tuesday, June 21, 2016
- Scheduled Break... Wednesday, June 22, 2016 - Friday, June 24, 2016

**Summer Schedule 2016**
- June Registration... Friday, June 24, 2016
- Course Session... Monday, June 27, 2016 - Monday, August 8, 2016
- Independence Day Holiday... Monday, July 4, 2016
- Finals and Course End... Monday, August 8, 2016
- *August Registration... Tuesday, August 9, 2016
- Course Session... Tuesday, August 9, 2016 - Tuesday, September 20, 2016
- Labor Day Holiday... Monday, September 5, 2016
- Finals and Graduation... Tuesday, September 20, 2016
- Scheduled Break... Wednesday, September 21, 2016 - Friday, September 23, 2016

**Fall Schedule 2016**
- September Registration... Friday, September 23, 2016
- Course Session... Monday, September 26, 2016 - Friday, November 4, 2016
- Finals and Course End... Friday, November 4, 2016
- *November Registration... Monday, November 7, 2016
- Course Session... Monday, November 7, 2016 - Tuesday, December 20, 2016
- Thanksgiving Holiday Break... Thursday, November 24, 2016 – Friday, November 25, 2016
- Finals and Graduation... Tuesday, December 20, 2016
ADDENDUM, effective November 19, 2014: The effective date of the school catalog is extended to April 30, 2015 unless republished prior to the extended date.

ADDENDUM, Effective October 22, 2014: The following language has been added to the catalog.

WyoTech is licensed by the South Carolina Commission on Higher Education, 1122 Lady Street, Suite 300, Columbia, SC 29201, Telephone (803) 737-2260. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

ADDENDUM, Effective October 8, 2014: The following language has been updated:

ABILITY TO BENEFIT GRANDFATHERING POLICY
Ability to Benefit students who were enrolled in an eligible educational program of study any time before July 1, 2012, may continue to be considered Title IV eligible under either the ATB test or credit hour standards if they meet the following two-part test set forth below:

1. The student attended, or was registered and scheduled to attend, a Title IV eligible program at an eligible institution prior to July 1, 2012; and
2. The student established qualification as an ATB student by documenting the following ATB alternative:
   a. Passing an independently administered, Department of Education (DOE) approved ATB test

NOTE: The number of students enrolled under the Ability to Benefit Provision is limited to only certain diploma programs offered. Please check with your admission representative regarding the programs that accept ATB students. The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

ADDENDUM, Effective October 2, 2014: The following language has been added to the catalog.

WyoTech is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The school is one of 107 campuses owned by Corinthian Colleges. On September 15, 2014, Wyotech received notification from ACCSC that CCI’s ACCSC-accredited campuses, including this campus, are being placed on “warning” by the Commission, warning the school that it might not be in compliance with accreditation standards and other requirements. The school is in the process of demonstrating corrective action and compliance with ACCSC accrediting standards. For further information on ACCSC and the steps to address accreditation compliance concerns, please visit the ACCSC website at www.accsc.org.

ADDENDUM, effective October 2, 2014: The Dream Award Program and Scholarships language has been removed from page 17 of the catalog.

ADDENDUM, effective August 13, 2014: The following website has been added to the State Specific Attorney General Complaint Information section on page 52 of the catalog for the state of New Mexico.

http://www.hed.state.nm.us/institutions/complaints.aspx

ADDENDUM effective July 21, 2014: the following highlighted housing price has been updated in Appendix C: Tuition and Fees on page 56 of the catalog:

Housing Fees, Deposits, and Rent
*Non-refundable housing application fee $50
   Refundable damage deposit $150
   Rent per month – Indy Park $525
   • Housing application fee may be refunded if institutional enrollment is cancelled prior to the first scheduled day of classroom attendance.

ADDENDUM effective July 21, 2014: The following language has been added to Appendix C: Tuition and Fees on page 56 of the catalog:

Dependent students with no post-secondary credit must live in the dormitory. Dependent students with less than 2 years post-secondary credit may be required to live in the dormitory depending upon space available. Notwithstanding the above; WyoTech reserves the right to require certain students to live in the dormitory based upon their individual circumstances.
ADDENDUM, effective May 30, 2014: The following Refund language has been updated in the catalog.

Institutional Pro Rata Refund Calculation and Policy

When a student withdraws, The School must determine how much of the tuition and fees he/she is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform the Pro Rata Refund Calculation for those students who terminate their training before completing the period of enrollment (i.e., students who receive a final grade of “W” or “WZ”). Under the Pro Rata Refund Calculation, The School is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.

ADDENDUM, Effective Date: April 23, 2014: The following program has been removed from the Tuition and Fees table on page 56 of the catalog. This program is not offered.

| Diesel Technology with Trim and Upholstery Technology | 9 mo. | 60.0 | $29,250 |

ADDENDUM, Effective Date: April 11, 2014: The following language has been updated on page 43 of the catalog.

KENTUCKY STUDENT INFORMATION

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Kentucky Commission on Proprietary Education at: Capital Plaza Tower, Room 303, 500 Mero Street, Frankfort, KY 40601; (502) 564-4185;
http://www.bpe.ky.gov/NR/rdonlyres/1BB8CA02-8F89-43A3-8957-AB01DB805389/0/ComplaintForm.doc;
http://kcpe.ky.gov/forms/FormtoFileaComplaint.pdf; kcpe@ky.gov.

ADDENDUM, effective April 4, 2014: The following language has been updated to the Kentucky Student Information section on page 43 of the catalog:

KENTUCKY STUDENT PROTECTION FUND

Ky. Rev. Stat. § 165A.450 requires all licensed schools, resident and non-resident, to contribute to a student protection fund, which will be used to pay off debts incurred due to the closing of a school. If you were enrolled and attending a licensed school at the time of its closure, you may be entitled to a refund for fees incurred during that time.

To file a claim against the Student Protection Fund, please submit the “Form for Claims Against the Student Protection Fund.” This form is provided by the Kentucky Commission on Proprietary Education and is available at: http://educationcabinet.ky.gov/NR/rdonlyres/418B7C92-A318-4021-B483-61261A2016F3/0/FormforClaimsAgainsttheStudentProtectionFund.pdf.

You must also submit a document(s) proving any of the following:

- Proof of enrollment at the time of school closing (i.e., enrollment agreement, class schedule, etc.).
- Proof of attendance at the time the school closed (i.e., dated course work, attendance record, etc.).
- Proof of payment of tuition, books or fees (i.e., receipts, cancelled checks or student accounts).
- Any other documentation to support your claim of enrollment, attendance or payment.

For further information concerning this process, contact the commission office at 502-564-4185, email to: kcpe@ky.gov.

ADDENDUM, effective February 28, 2014: The following language has been updated to the title page section of the catalog.

GAINFUL EMPLOYMENT DISCLOSURES

For more information about our graduation rates, the median debt of students who completed the program and other important information, please visit our website at www.wyotech.edu/disclosures.

Note: All previous program disclosures have been removed from the school catalog and addenda.
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ADDENDUM, effective February 28, 2014: The following language has been updated to the “Statement of Non-Discrimination” (under Administrative Policies) section on page 18 of the catalog.

ADDED:
WyoTech does not and will not discriminate on the basis of race, color, religion, age, disability, sex, pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), sexual orientation, national origin, citizenship status, gender identity or status, veteran status, actual or potential parental, family or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. In compliance with the Americans with Disabilities Act of 1990, as amended and Section 504, WyoTech provides qualified applicants and students who have disabilities with reasonable accommodations that do not impose undue hardship.

ADDENDUM, effective February 28, 2014: The following language has been updated under Administrative Policies section on page 19 of the catalog.

ADDED:
DISCRIMINATION GRIEVANCE PROCEDURES
A student initiates the Discrimination Grievance Procedure by contacting the Section 504/ADA Coordinator for disability-related complaints, or the Campus President for all other complaints alleging discrimination carried out by employees, other students, or third parties. The Section 504/ADA Coordinator and Campus President can be reached at the campus contact information located in this catalog. A student’s participation in any informal resolution procedures is voluntary and he/she may pursue this formal grievance procedure at any time. The Section 504/ADA Coordinator or Campus President or his/her designee will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Section 504/ADA Coordinator or Campus President or his/her designee begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Section 504/ADA Coordinator or Campus President or his/her designee will inform the student and accused in writing of sufficient or insufficient evidence to confirm the student’s allegations, state the key facts, reasons why that conclusion was reached, and outline any proposed resolution or corrective action if applicable, subject to any applicable privacy constraints. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the CCI Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the CCI Director of Academic Services will review the matter and provide a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the School may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above. WyoTech makes every effort to prevent recurrence of any finding of discrimination and corrects any discriminatory effects on the grievant and others, if appropriate.

If the 504/ADA Coordinator or Campus President is the subject of the grievance, the student should contact the Student Services Manager at the Student Help Line at (800) 874-0253 or via email at StudentServices@cci.edu. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@cci.edu.

REMOVED:
DISABILITY GRIEVANCE PROCEDURES
A student initiates the Disability Grievance Procedure by contacting the Section 504/ADA Coordinator. The Section 504/ADA Coordinator will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.
When a complaint is filed, the Section 504/ADA Coordinator begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Section 504/ADA Coordinator informs the student and accused in writing of sufficient or insufficient evidence to confirm the student’s allegations, states the key facts, reasons why that conclusion was reached, and outlines any proposed resolution or corrective action if applicable. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the CCI Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the CCI Director of Academic Services reviews the matter and provides a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the school may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above.

If the 504/ADA Coordinator is the subject of the grievance, the student should contact the Student Help Line at (800) 874-0255 or via email at StudentServices@cci.edu. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@cci.edu.

ADDENDUM, effective February 28, 2014: The following language has been updated on page 7 of the catalog.

ADDED:
LEAVE OF ABSENCE POLICY (MODULAR PROGRAMS ONLY)

WyoTech permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period, starting from the first day of the first leave, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education, including pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom) or temporary disability. Students requesting an LOA must submit a completed Leave of Absence Request Form prior to the beginning date of the leave. If unforeseen circumstances prevent the student from submitting the request in advance, the leave may still be granted, but only if:

a) the school documents the unforeseen circumstances, and
b) the student submits a completed Leave of Absence Request Form by the tenth (10th) calendar day of the leave.

NOTE: WyoTech does not permit leaves of absence for students enrolled in quarter-based programs. Students experiencing circumstances that may make it necessary to interrupt their attendance temporarily should see the Academic Dean/Director of Education.

A student must return from a LOA on the first day of any appropriate module or prior to the expiration of his or her leave. A student who goes on leave prior to the end of a module shall receive a grade of “L” (leave) which shall remain on his or her transcript until the student returns from an LOA, retakes the entire module and earns a grade. The module with a grade of “L” shall not be included in the calculation of Rate of Progress (ROP), Maximum Time Frame (MTF) or attendance.

REMOVE:
LEAVES OF ABSENCE (LOA) POLICY

Occasionally situations arise, such as family tragedies or medical emergencies that make it necessary for students to briefly interrupt their education. Recognizing this, WyoTech permits students to request Leaves of Absence under the following conditions:

1. The student must request the leave in writing, in advance whenever possible, and the request must be signed, dated, and include a reason for the request.
2. The leave must not exceed one hundred and eighty (180) calendar days during any 12-month period, excluding scheduled school breaks.

For the Blairsville, Pennsylvania campus, there are two exceptions to the rule limiting a student to one leave of absence in a 12 month period:

i. One leave of absence subsequent to an approved leave of absence may be permitted if the subsequent leave of absence does not exceed 30 days and the school determines that the subsequent leave of absence is necessary due to unforeseen circumstances; and
ii. Subsequent leaves of absence may be approved if the institution documents that the leaves of absence are granted for jury duty, military reasons, or circumstances covered under the Family and Medical Leave Act of 1993.

3. The leave must be approved by the Director of Education.

Failure to return from a Leave of Absence will result in official withdrawal.

ADDENDUM effective November 26, 2013: The following is added to page 35 of the school catalog:

Course Numbering System

WyoTech uses the following course numbering system to designate the general subject area of the courses offered:
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Revision Date: 12/12/2014

<table>
<thead>
<tr>
<th>Automotive</th>
<th>100 – 400</th>
</tr>
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<tbody>
<tr>
<td>Diesel</td>
<td>600 – 900</td>
</tr>
<tr>
<td>Collision/Refinishing</td>
<td>1100 – 1400</td>
</tr>
<tr>
<td>Trim &amp; Upholstery</td>
<td>1700 – 1800</td>
</tr>
<tr>
<td>Applied Service Management</td>
<td>2110 – 2230</td>
</tr>
<tr>
<td>High Performance Power Trains</td>
<td>2700 – 2800</td>
</tr>
<tr>
<td>Motorsports Chassis Fabrication</td>
<td>3200 – 3300</td>
</tr>
<tr>
<td>Street Rod &amp; Custom Fabrication</td>
<td>3500 – 3600</td>
</tr>
<tr>
<td>Advanced Diesel</td>
<td>3800 – 3900</td>
</tr>
<tr>
<td>Light Duty Diesel</td>
<td>4100 – 4200</td>
</tr>
<tr>
<td>Diesel Advanced Technology Education</td>
<td>4300 – 4400</td>
</tr>
<tr>
<td>Advanced Automotive Diagnostics</td>
<td>4500 – 4600</td>
</tr>
<tr>
<td>Off-Road Power</td>
<td>4800 – 4900</td>
</tr>
</tbody>
</table>

ADDENDUM, effective September 16, 2013: The following statement has been added to the Licensure, Approvals and Certifications section on page 2 of the catalog.

- All Automotive and Collision programs are programmatically accredited by the National Automotive Technician Education Foundation (NATEF).

ADDENDUM Effective September 1, 2013: The following modifications have been made:

TUITION CHARGES FOR RE-ENTRY

Students re-entering within 180 days:

Same Program (Same/New Program Version):
Will be charged tuition at the original tuition rate reflected on the original enrollment agreement less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits/Length of Program):
Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Different / New Program (Program Change)
Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student’s prior period of enrollment.

Students re-entering greater than 180 days less than 365 days:

Same Program (Same/New Program Version)
Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits/Length of Program)
Will be charged tuition at the current catalog rate for the program of enrollment less the tuition credit from the prior period of enrollment. Determine which re-entry credit for the prior period of enrollment is in the student’s best interest by referring to the Enrollment Agreement Guidelines.

Different / New Program (Program Change)
Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student’s prior period of enrollment.

Return from LOA
A student must return from a LOA on the first day of any appropriate module or prior to the expiration of his or her leave. A student who goes on leave prior to the end of a module shall receive a grade of “L” (leave) which shall remain on his or her transcript until the student returns from an LOA, retakes the entire module and earns a grade. The module with a grade of “L” shall not be included in the calculation of Rate of Progress (ROP), Maximum Time Frame (MTF) or attendance.

Grading Scale

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90%</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>89-80%</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>79-70%</td>
<td>C</td>
<td>2.0</td>
</tr>
</tbody>
</table>
Failure to Return from LOA
The “L” grade in the LOA beginning module shall be changed to “W” (withdraw). The module with a grade of “W” shall be included as an attempt in the calculation of Rate of Progress and Maximum Time Frame.

Coursework Completed at Foreign Institutions
All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES) or a member of the Association of International Credentials Evaluators (AICE). The evaluation must be course by course with letter grades. An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

Satisfactory Academic Progress

FA Probation (SAP NOT MET – 2nd consecutive term)
At the end of each term following a SAP evaluation, students with an immediate SAP NOT MET status and who are SAP NOT MET again according to the academic progress standards stated in the school's catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy. Appeals shall only be granted for the following reasons: the death of a family member; an illness or injury suffered by the student; special circumstances of an unusual nature which are not likely to recur. (See EDO02 Academic Appeals Policy.)

Academic Progress Plan (APP)
Students on FA Probation must agree to the requirements of an Academic Progress Plan (APP) as a condition of their FA probation. Each student shall receive a copy of his or her APP. A copy of each student’s APP shall be kept in the student’s permanent academic file.

The APP may extend over one (1) or multiple terms, as defined at the initiation of the APP. At the end of the first evaluation period on the APP, the student will meet with the Academic Dean/Director of Education (or designee)/Online Designee for an evaluation of progress of the plan’s requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student must be in SAP Advising or SAP Met status, and the student’s APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed manually into SAP Meeting APP Status and will adhere to the subsequent term requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan’s requirement(s), the student will receive a dismissal letter and will be dismissed from the program.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

SAP Advising or SAP Met Status
If the student has met the requirements of a one-term plan, the student must be in SAP Advising or SAP Met status and the student’s APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

SAP NOT MET Status and/or Dismissal
If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will be manually assigned SAP Meeting APP status and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

Retaking Failed Coursework
For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students’ maximum time frame of completion. Pre-requisite modules in diploma programs may not be repeated more than three (3) attempts. Each attempt counts in the calculation of the students’ rate of progress and successful completion percentages. All repeated coursework will appear on the student’s transcript, but only the highest grade earned, will be included in the calculation of their cumulative grade point average. Attendance in successfully repeated classes/modules will also replace attendance in prior unsuccessful attempts.
ADDENDUM, effective September 1, 2013: The following language has been updated to the “NOTIFICATION OF RIGHTS UNDER FERPA” section on page 21 of the catalog.

ADDED:
WyoTech is committed to the protection of student education information. While WyoTech does not publish a student directory, from time to time the school publishes communications, such as graduation and honor roll lists, that include WyoTech-designated directory information. WyoTech expressly limits its designated directory information to students’ names, graduation dates, programs of study, degrees, diplomas, certificates and honors/awards received. A student who wishes not to be included in the campus publications referenced above must obtain an Opt-Out form from the Registrar’s Office and submit the completed form to the Registrar.

REMOVED:
From time to time the institution publishes communications, such as graduation and honor roll lists that include student’s names and programs of study. A student who wishes not to be included should put that request in writing to the Registrar.

ADDENDUM effective June 3, 2013: The following language has been added to the catalog:

Colorado student information
Postponement of a starting date, whether at the request of The School of the student, requires a written agreement signed by the student and The School. The agreement must set forth:

A. Whether the postponement is for the convenience of The School or the student, and;
B. A deadline for the new start date, beyond which the start date will not be postponed. If the course is not commenced, or if the student fails to attend by the new start date set forth in the agreement, the student will be entitled to an appropriate refund of prepaid tuition within 30 days of the deadline of the new start date set forth in the agreement, determined in accordance with The School’s refund policy and all applicable laws and rules concerning the Private Occupational Education Act of 1981.

ADDENDUM effective June 3, 2013: The following language has been updated on page 51 of the catalog under the Wisconsin Student Information section:

Students aggrieved by action of the school should attempt to resolve these problems with appropriate school officials. Should this procedure fail, students may contact: Wisconsin Educational Approval Board, 201 West Washington Avenue 3rd Floor, Madison Wisconsin 53708, (608) 266-1996.

ADDENDUM effective June 3, 2013: The following language has been updated on page 51 of the catalog:

9. Any grievances not resolved by the school may be forwarded to the Texas Workforce Commission, Career Schools and Colleges, Room 2267, 101 East 15th Street, Austin, Texas 78778-0001, Phone: (512) 936-3100, http://csc.twc.state.tx.us

ADDENDUM effective June 3, 2013: The following language has been updated in the Entitlement Agencies section on page 2 of the catalog:

- Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas.
- Certified by the Kansas Board of Regents, 1000 SW Jackson Street, Suite 500, Topeka KS 66612-1368, Tel (785) 296-3421, Fax (785) 296-0983.

ADDENDUM effective June 3, 2013: The following language has been updated on page 51 of the catalog:

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Indiana Board for Proprietary Education at: 101 West Ohio Street Suite 670, Indianapolis, IN 46204; (317) 464-4400; http://www.in.gov/cpe/2329.htm.

ADDENDUM effective June 3, 2013: The following language has been updated on page 23 of the catalog:

INDIANA STUDENT INFORMATION
In addition to CANCELLATION POLICY (a) (1), (2), (3), (5) and (6) above. Indiana students may cancel at any time after signing the Enrollment Agreement and within six business days following the day of the first class of the first academic year. See the Notice of Cancellation form, accompanying the Enrollment Agreement, for an explanation of this right. The institution noted on the front of the enrollment agreement that it is regulated by the Indiana Board for Proprietary Education, 101 West Ohio Street, Suite 670, Indianapolis, IN 46204.

ADDENDUM effective June 3, 2013: The following language has been updated on page 2 of the catalog:

- This institution is authorized by Indiana Board for Proprietary Education, 101 West Ohio Street, Suite 670, Indianapolis, IN 46204.
ADDENDUM effective March 7, 2013: The following programs are added to the program offerings at the campus. The aforementioned new program will not be available to students until the respective state education departments grant approval.

DIESEL ADVANCED TECHNOLOGY EDUCATION FOR MACK TRUCKS® AND VOLVO TRUCKS®

<table>
<thead>
<tr>
<th>Credential</th>
<th>Clock Hours</th>
<th>Credit Hours</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>1,500</td>
<td>60.0</td>
<td>9 months</td>
</tr>
</tbody>
</table>

The objective of this Diploma program is to provide the student with skills necessary to obtain a broad range of entry-level diesel technician positions. The student receives up-to-date training as a modern diesel technician plus specialty training in advanced diesel. The student will receive product specific training, theory, hands on repair and diagnosis of Mack Trucks and Volvo Trucks. Employers will require drug testing and most will require a driving record that will allow the employee to obtain a Commercial Driver’s License (CDL). Theory lectures and labs are used, and the program consists of approximately 43% theory and 57% lab.

Additional Program Requirements:
To be eligible for this program students are required to sustain the following:
1) 97% attendance or higher;
2) A 3.0 CGPA or higher;
3) Possession of a driver’s license or the ability to obtain a driver’s license.
4) Students must also be interviewed and recommended by the Director of Education (or designee) for continuation into the Diesel Advanced Technology Education I course.

If a student’s performance within the Diesel Technology core courses falls below the above criteria, the student may choose to enroll or transfer into any other program currently offered at the campus. Should a student not meet or fail to sustain the aforementioned requirements, the Director of Education (or designee) will consider extenuating circumstances.

<table>
<thead>
<tr>
<th>MODULE ID AND TITLE</th>
<th>LECTURE HOURS</th>
<th>LAB HOURS</th>
<th>TOTAL HOURS</th>
<th>TOTAL WEEKS</th>
<th>TOTAL CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>600 Fluid Power and Electrical Systems</td>
<td>111.5</td>
<td>138.5</td>
<td>250</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>700 Engines</td>
<td>92</td>
<td>158</td>
<td>250</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>800 Engine Management Systems and Refrigeration</td>
<td>137.5</td>
<td>112.5</td>
<td>250</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>900 Power Trains</td>
<td>117</td>
<td>133</td>
<td>250</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td><strong>Core Total</strong></td>
<td><strong>458</strong></td>
<td><strong>542</strong></td>
<td><strong>1000</strong></td>
<td><strong>24</strong></td>
<td><strong>40</strong></td>
</tr>
<tr>
<td>4300 Diesel Advanced Technology Education I</td>
<td>99</td>
<td>151</td>
<td>250</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>4400 Diesel Advanced Technology Education II</td>
<td>91</td>
<td>159</td>
<td>250</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td><strong>Diesel Advanced Technology Education Courses</strong></td>
<td><strong>190</strong></td>
<td><strong>310</strong></td>
<td><strong>500</strong></td>
<td><strong>12</strong></td>
<td><strong>20</strong></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>648</strong></td>
<td><strong>852</strong></td>
<td><strong>1500</strong></td>
<td><strong>36</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

DIESEL TECHNOLOGY CORE COURSES

600: Fluid Power and Electrical Systems 10.0 Semester Credit Hours
Theory and lab in basic hydraulics, hydrostatic drive transmissions, use of freestanding engines and skid steer loaders, torque converters, Allison transmissions, basic DC electricity and electrical systems, repair and troubleshooting of hydraulic systems, pumps and cylinders, and mobile electrical systems. Reading of hydraulic and electrical diagrams. Use of flowmeters, pressure gauges, multimeters and starter/alternator/battery test equipment. Prerequisite: None. Lecture Hrs: 111.5. Lab Hrs: 138.5.

700: Engines 10.0 Semester Credit Hours
Theory and lab practices in diesel engine rebuild, identification, manual usage, turbochargers, failure analysis, measuring, diagnostic troubleshooting, engine brakes and tune-up. The engines covered are Caterpillar, Detroit, and Cummins. The use of engine dynamometers to evaluate engine performance is also demonstrated. Prerequisite: None. Lecture Hrs: 92. Lab Hrs: 158.

800: Engine Management Systems and Refrigeration 10.0 Semester Credit Hours
Theory in low and high-pressure pumps and injectors. Theory and lab in tanks, filters, transfer pumps, nozzles, and operation of fuel systems such as Caterpillar, Cummins, and Detroit Diesel. Practices include the use of diagnostic tools on electronic engines such as Caterpillar, Cummins, Detroit DDEC and V-Mac, EPA RCRA, Sec 608, 609. Also covered in this area are the operation testing and servicing of cab air conditioning and transport refrigeration, basic hand tools and fasteners. Prerequisite: None. Lecture Hrs: 137.5. Lab Hrs: 112.5.

900: Power Trains 10.0 Semester Credit Hours
Theory in antilock brake systems. Theory and lab in operation, failure analysis, troubleshooting, repair and adjustments of the following components: manual transmissions, single reduction, through drive, and double reduction differentials, manual
clutches and flywheels, 121 air brake systems, axle and driveline alignment, power take off units and wheel bearings. Prerequisite: None. Lecture Hrs: 117. Lab Hrs: 133

4300: Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® I 10.0 Credit Hours
This course introduces students to industry and OEM history, time management, warranty, safety, model identification, product specific truck theory, Volvo/Mack OEM program support tools and software, engine repair and diagnosis, fuel delivery, ignition, turbo, exhaust, engine management systems, drivability, electronics, overhaul, cooling, lubrication computer based diagnostics, and component locations. Prerequisite: Successful completion of two of the four Diesel Technology courses 600Z, 700Z, 800Z, 900Z. Lecture Hrs 99. Lab Hrs: 151.

4400: Diesel Advanced Technology Education for Mack Trucks® and Volvo Trucks® II 10.0 Credit Hours
This course introduces students to product specific truck theory, repair and diagnosis on emission systems operations, catalytic reduction converter, Diesel Particulate Filter, Preventive Maintenance Inspection, cab and chassis heating and air conditioning, airbags and driver safety, wiring harnesses, ergonomics, power trains to include transmission systems, clutches, brakes, ABS, Federal Brake Inspection, axles and differentials and suspensions and engine tune-up. Prerequisite: Successful completion of DATE 4300Z. Lecture Hrs 91. Lab Hrs: 159.

Program Offerings

<table>
<thead>
<tr>
<th>Program</th>
<th>Length</th>
<th>Credit Hours</th>
<th>Program Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks</td>
<td>9 mo.</td>
<td>60.0</td>
<td>$29,250</td>
</tr>
</tbody>
</table>

ADDENDUM effective March 7, 2013: The following is added to the STUDENT ACHIEVEMENTS/AWARDS beginning on page 135 of the catalog:

- Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks: Students completing the Advanced Diesel concentration with a 3.5 GPA or higher and eight (8) hours or fewer missed.
- Diesel Advanced Technology Education for Mack Trucks and Volvo Trucks with Honors: Students completing the Advanced Diesel concentration with a 4.0 GPA and perfect attendance.

ADDENDUM effective March 7, 2013: The following replaces the respective action of the CODE OF STUDENT CONDUCT – WYOTECH beginning on page 16 of the catalog:

All WyoTech students will abide by the following:

8. Inappropriate Electronic Communication: abusive, threatening, or otherwise inappropriate behavior via email, texting or any other social media communication.

ADDENDUM effective February 26, 2013: The following replaces the TRANSFER CREDIT FOR PROFICIENCY EXAM on page 5 of the catalog:

Individuals with high school diplomas who have successfully completed secondary vocational programs (or secondary vocational coursework/classes in certain areas) at institutions certified/accredited by the National Automotive Technicians Education Foundation (NATEF) and who have within 18 months prior to enrolling at WyoTech achieved ASE Student Certification (or prior to November 2012 achieved an 80 percent or higher on National Automotive Student Skills Standards Assessment (NA3SA) tests) will be considered for proficiency credit in the WyoTech Automotive Technology, Collision/Refinishing Technology or Diesel Technology programs.

Automotive Technology Programs
Individuals meeting the following requirements and with the approval of the campus director of education (or designee) will be given credit for course 100 Basic Engine Management Systems (EMS I) if all of the following are met:

- Be a graduate of a NATEF-certified secondary/vocational institution and
  - 1) Have successfully completed an automotive technology, automotive repair or related program, or
  - 2) Successfully competed coursework/classes in engine repair and electrical/electronic systems

- Achieved ASE Student Certification within 18 months prior to enrolling at WyoTech in the following areas:
  - Engine Repair
  - Electrical/Electronic Systems

Collision/Refinishing Technology Programs
Individuals meeting the following requirements and with the approval of the campus director of education (or designee) will be given credit for course 1100 Collision Repair I if all of the following are met:

- Be a graduate of a NATEF-certified secondary/vocational institution and
ADDENDUM effective November 14, 2012: The following replaces the prerequisites for Course 200: Driveability Diagnostics on page 35 of the catalog:

Prerequisite: Course 100: Basic Engine Management Systems.

ADDENDUM effective February 26, 2013: The following dates are added to Appendix B: Academic Calendar beginning on page 53 of the catalog:

2015 Academic Calendar

Winter Schedule 2015
*January Registration ......................................................... Monday, January 5, 2015 - Friday, February 13, 2015
Course Session ................................................................. Tuesday, January 6, 2015 - Monday, February 9, 2015
Finals and Course End ..................................................... Friday, February 13, 2015

*February Registration ..................................................... Monday, February 16, 2015
Course Session ................................................................. Monday, February 16, 2015 - Friday, March 27, 2015
Finals and Graduation ....................................................... Friday, March 27, 2015

Spring Schedule 2015
*April Registration ............................................................. Monday, March 30, 2015
Course Session ................................................................. Monday, March 31, 2015 - Friday, May 8, 2015
Finals and Course End ..................................................... Friday, May 8, 2015

*May Registration ............................................................. Monday, May 11, 2015
Course Session ................................................................. Monday, May 11, 2015 - Friday, June 19, 2015
Finals and Graduation ....................................................... Friday, June 19, 2015

Summer Schedule 2015
*June Registration ............................................................. Friday, June 26, 2015
Course Session ................................................................. Friday, June 26, 2015 - Monday, August 3, 2015
Independence Day Holiday .................................................. Saturday, July 4, 2015
Finals and Course End ..................................................... Friday, August 7, 2015

*August Registration ........................................................ Monday, August 10, 2015
Course Session ................................................................. Monday, August 10, 2015 - Monday, September 7, 2015
Labor Day Holiday ............................................................. Monday, September 7, 2015
Scheduled Saturday Class .................................................. Saturday, September 12, 2015
Scheduled Break ............................................................. Saturday, September 19, 2015 - Friday, September 25, 2015

Fall Schedule 2015
*September Registration .................................................. Friday, September 25, 2015
Course Session ................................................................. Monday, September 28, 2015 - Friday, November 6, 2015
Finals and Course End ..................................................... Friday, November 6, 2015

*November Registration .................................................. Monday, November 9, 2015
Course Session ................................................................. Monday, November 9, 2015 - Tuesday, December 22, 2015
Thanksgiving Holiday Break ................................................. Thursday, November 26, 2015 - Sunday, November 29, 2015
Finals and Graduation ....................................................... Tuesday, December 22, 2015
Scheduled Break ............................................................. Wednesday, December 23, 2015 - January 3, 2016

ADDENDUM effective November 14, 2012: The following replaces the prerequisites for Course 200: Driveability Diagnostics on page 35 of the catalog:

Prerequisite: Course 100: Basic Engine Management Systems.
ADDENDUM effective October 2, 2012; Housing Application Fee Disclosure effective November 1, 2012: The following housing prices replace those found in Appendix C: Tuition and Fees on page 56 of the catalog:

Housing Fees, Deposits, and Rent
*Non-refundable housing application fee $50
Refundable damage deposit  $150
Rent per month – Indy Park  $475
Rent per month – Oakland Rooney Single Occupancy  $375
Rent per month – Oakland Rooney Double Occupancy  $275

- Housing application fee may be refunded if institutional enrollment is cancelled prior to the first scheduled day of classroom attendance.

ADDENDUM effective October 1, 2012: The following replaces the respective disclosure in Appendix A: State Specific Student Information section beginning on page 42 of the catalog:

WASHINGTON STUDENT ACHIEVEMENT COUNCIL formerly known as WASHINGTON HIGHER EDUCATION COORDINATING BOARD DEGREE AUTHORIZATION AGENCY
WyoTech is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes WyoTech to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

ADDENDUM effective September 11, 2012 (REVISED JUNE 3, 2013): The following is added to Appendix A: State Specific Student Information section beginning on page 42 of the catalog:

Colorado Student Information
A person claiming pecuniary loss as a result of a deceptive trade or sales practice, pursuant to section 12-59-117, C.R.S., by a school or agent shall first exhaust all complaint and appeals processes available at the school. If the person’s complaint is not resolved to the person's satisfaction, the person may file with the Colorado Board of Private Occupational Schools a written complaint against the school or agent. A complaint shall be filed within two years after the student discontinues his or her training at the school or at any time prior to the commencement of training.

ADDENDUM effective August 28, 2012: The Date of Withdrawal versus Date of Determination (DOD) section on page 6 is removed from the school catalog.

ADDENDUM effective August 24, 2012: The following is added to Appendix A: State Specific Student Information section beginning on page 42 of the catalog:

Michigan Student Information
Students may access a complaint form at www.michiganps.net.

Oregon Student Information
Any person unlawfully discriminated against, as described in ORS 345.240, may file a complaint under ORS 659A.820 with the Commissioner of the Bureau of Labor and Industries.

ADDENDUM effective August 1, 2012; ATB Grandfathering Policy update effective August 2, 2012: Effective July 1, 2012, the school will stop enrolling new Ability to Benefit (ATB) students and all new students must have attained a high school diploma or equivalent for admission. The limited circumstances under which a continuing ATB student may establish eligibility on or after July 1, 2012 are outlined in the grandfathering policy below. Students wishing to establish eligibility may be required to submit documentation evidencing continuing ATB eligibility under the grandfathering provisions.

ATB GRANDFATHERING POLICY
Students who were enrolled in an eligible educational program of study any time before July 1, 2012, may continue to be considered Title IV eligible under either the ATB test or credit hour standards if they meet the following two-part test set forth below:
1. The student attended, or was registered and scheduled to attend, a Title IV eligible program at an eligible institution prior to July 1, 2012; and
2. The student attained a passing score on an independently administered Department of Education (DOE) approved ATB test subject to the limitations set forth below.
Note: The number of students enrolled under the Ability To Benefit Provision is limited to only certain diploma programs offered. Please check with your admission representative regarding the programs that accept ATB students. The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

ABILITY TO BENEFIT PASSING TEST SCORES

ATB students must achieve or exceed the minimum passing scores in all subtests at one administration. Minimum ATB qualifying scores for CPAt, COMPASS, ASSET, CPT/Accuplacer and the Wonderlic Basic Skills Test as defined in the table below.

<table>
<thead>
<tr>
<th>ATB Test</th>
<th>CPAt</th>
<th>COMPASS</th>
<th>ASSET</th>
<th>CPT/Accuplacer</th>
<th>Wonderlic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Passing Scores:</td>
<td>Language: 42</td>
<td>Reading: 62</td>
<td>Reading: 35</td>
<td>Reading: 55</td>
<td>Verbal: 200</td>
</tr>
<tr>
<td></td>
<td>Reading: 43</td>
<td>Writing: 32</td>
<td>Writing: 35</td>
<td>Sentence Skills: 60</td>
<td>Quantitative: 210</td>
</tr>
</tbody>
</table>

Former CCI ATB students re-entering on or after July 1, 2012, under the limited circumstances outlined above will not be required to retake and pass the ATB test if the official score sheet from the test publisher is in the student’s academic file.

Students transferring from a non-CCI institution that previously qualified for Title IV eligibility via successfully passing an approved ATB exam at another institution will be required to re-take and pass an approved ATB-exam through CCI subject to Test Publisher’s retest policies.

ABILITY TO BENEFIT ADVISING

The school will provide academic support services necessary for the success of each student in the ATB program and to ensure that following completion of the program the student is ready for placement. All ATB students shall receive academic and career advising after each grading/evaluation periods (i.e. term, module, phase, level, or quarter).

ADDENDUM effective July 1, 2012: The school will stop enrolling new Ability to Benefit (ATB) students. The limited circumstances under which an ATB student, who first applied, enrolled and attended by June 30, 2012, may establish eligibility for re-entry on or after July 1, 2012 are outlined in the policy below. No ATB students are eligible to re-enter, under any circumstances, past December 28, 2012.

ABILITY TO BENEFIT STUDENTS ENROLLING AND ATTENDING BY JUNE 30, 2012

Effective for students who first apply, enroll and attend a program of study by June 30, 2012, federal regulations allow individuals who do not possess a high school diploma or its recognized equivalent, and home school students who do not meet certain criteria, to attend post-secondary institutions and qualify for federal financial assistance. Such students must demonstrate an ability to benefit by achieving a minimum passing score on an ATB test. An ATB student applying for admission, enrolling and attending by June 30, 2012, may be conditioning accepted prior to the receipt of an official score report. However, a student’s financial aid package may not be submitted and attendance may not be posted until the receipt of an official score report indicating a passing score.

ABILITY TO BENEFIT PASSING TEST SCORES

ATB students must achieve or exceed the minimum passing scores in all subtests at one administration. Minimum ATB qualifying scores for CPAt, COMPASS, ASSET and the Wonderlic Basic Skills Test as defined in the table below.

<table>
<thead>
<tr>
<th>ATB Test</th>
<th>CPAt</th>
<th>COMPASS</th>
<th>ASSET</th>
<th>Wonderlic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Passing scores:</td>
<td>Language: 45</td>
<td>Reading: 65</td>
<td>Reading: 36</td>
<td>Verbal: 205</td>
</tr>
<tr>
<td></td>
<td>Reading: 45</td>
<td>Writing: 35</td>
<td>Writing: 35</td>
<td>Quantitative: 215</td>
</tr>
<tr>
<td></td>
<td>Numerical: 43</td>
<td>Numerical: 27</td>
<td>Numerical: 36</td>
<td></td>
</tr>
</tbody>
</table>

RE-ENTRY OF ATB STUDENTS ON OR AFTER JULY 1, 2012

An ATB student, who had applied for, enrolled and attended his or her program of study and had subsequently dropped, is eligible to re-enter within 180 calendar days of his or her Date of Determination (DOD) if all of the following conditions are met:

- The ATB student must have attended his or her program of study by June 30, 2012 in order to be eligible for Title IV funds for the 2012-2013 award year;
- The ATB student must have been packaged and his or her Pell grant and/or any loans originated prior to the student’s Date of Determination; and
- An ATB student who requires funding for the 2012-2013 award year must complete both the 2011/2012 and 2012/2013 FAFSA. The 2011/2012 FAFSA must be completed by June 30, 2012.

ATB students re-entering on or after July 1, 2012, under the limited circumstances outlined above will not be required to retake and pass the ATB test if the official score sheet from the test publisher is in the student’s academic file.
NOTE: ATB students are not eligible to re-enter under any circumstances past December 28, 2012 when 180 calendar days from July 1, 2012 would have passed. This includes ATB students attempting a first time re-entry and subsequent re-entry attempts of ATB students who had a qualifying re-entry after July 1, 2012 but subsequently dropped.

ABILITY TO BENEFIT ADVISING
The school has a regulatory obligation to provide academic support services necessary for the success of each student in the ATB program and to ensure that following completion of the program the student is ready for placement. All ATB students shall receive academic and career advising after each grading/evaluation periods (i.e. term, module, phase, level, or quarter).