

# Everest

---

## COLLEGE

### MERRIONETTE PARK CATALOG 2011-2013

**Everest College, Merrionette Park Campus**  
11560 South Kedzie Ave  
Merrionette Park, IL 60803  
(708) 239-0055; (708) 239-0066 (fax)  
*Additional location of Everest University, Pompano Beach, FL*

[www.Everest.edu](http://www.Everest.edu)

2011-2013 CATALOG Everest College

CC-344-EVE

Publishing Date August 1, 2011

Copyright © 2011 by Corinthian Colleges, Inc., Santa Ana, California

Effective August 1, 2011, through August 1, 2013

## PRESIDENT'S MESSAGE

Thank you for giving me the opportunity to introduce you to Everest College. Obtaining an education can give you the training and skills necessary to open innumerable doors in the business and professional worlds. A college credential can give you a competitive edge in your career field and can make the difference when you are considered for professional advancement.

At Everest we are dedicated to the ideal that every student should be given the opportunity to develop to his or her fullest potential. As part of this philosophy, our dedicated Admissions Department staff is here to help you choose the best program for your talents, goals, and desires.

Take time to fully explore the opportunities afforded to you through the various excellent educational offerings at Everest College. Read about our programs and the services we provide to our students. If you have any questions, please don't hesitate to call for clarification. Everyone is here to help. I believe you will be as excited to be here as we will be to have you with us.

Consider Everest College... because you deserve more!

A handwritten signature in black ink, reading "Catherine Killian". The signature is fluid and cursive, with a large initial "C" and a long, sweeping underline.

Catherine Killian  
President, Merrionette Park Campus

## TABLE OF CONTENTS

|   |  |
|---|--|
| <p><b>ABOUT EVEREST COLLEGE</b> .....1</p> <p style="padding-left: 20px;">CORINTHIAN COLLEGES, INC. ....1</p> <p style="padding-left: 20px;">MISSION .....1</p> <p style="padding-left: 20px;">INSTITUTIONAL GOALS .....1</p> <p style="padding-left: 20px;">EDUCATIONAL PHILOSOPHY .....1</p> <p style="padding-left: 20px;">SCHOOL HISTORY AND DESCRIPTION .....1</p> <p style="padding-left: 20px;">ACCREDITATION, APPROVALS AND MEMBERSHIPS .....2</p> <p><b>ADMISSIONS INFORMATION</b> .....2</p> <p style="padding-left: 20px;">REQUIREMENTS AND PROCEDURES .....2</p> <p style="padding-left: 20px;">CRIMINAL BACKGROUND CHECK .....2</p> <p style="padding-left: 20px;">ACADEMIC SKILLS ASSESSMENT .....2</p> <p style="padding-left: 20px;">ABILITY TO BENEFIT POLICY .....2</p> <p style="padding-left: 20px;">CAMPUS ATB PASSING TEST SCORES .....3</p> <p style="padding-left: 20px;">ATB ADVISING .....3</p> <p style="padding-left: 20px;">DENIAL OF ADMISSION .....3</p> <p style="padding-left: 20px;">DELAYED ADMISSION .....3</p> <p style="padding-left: 20px;">ABILITY TO BENEFIT POLICY FOR RE-ENTRY STUDENTS .....3</p> <p style="padding-left: 20px;">PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS .....3</p> <p style="padding-left: 20px;">ALLIED HEALTH PROGRAMS .....3</p> <p style="padding-left: 20px;">MASSAGE THERAPY PROGRAM .....3</p> <p style="padding-left: 20px;">PHARMACY TECHNICIAN PROGRAM .....4</p> <p><b>ACADEMIC INFORMATION</b> .....4</p> <p style="padding-left: 20px;">EVEREST REGULATIONS .....4</p> <p style="padding-left: 20px;">DEFINITION OF CREDIT .....4</p> <p style="padding-left: 20px;">OUT OF CLASS ASSIGNMENTS .....4</p> <p style="padding-left: 20px;">TRANSFER OF CREDIT—INTO AND OUT OF EVEREST .....4</p> <p style="padding-left: 20px;">MAXIMUM TRANSFER CREDITS ACCEPTED .....4</p> <p style="padding-left: 20px;">COURSEWORK COMPLETED AT FOREIGN INSTITUTIONS .....4</p> <p style="padding-left: 20px;">TRANSFER CREDIT FOR LEARNING ASSESSMENT .....4</p> <p style="padding-left: 20px;">TRANSFER CREDIT FOR PROFESSIONAL CERTIFICATIONS .....5</p> <p style="padding-left: 20px;">PROFICIENCY EXAMINATION .....5</p> <p style="padding-left: 20px;">EVEREST CONSORTIUM AGREEMENT .....5</p> <p style="padding-left: 20px;">NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION .....5</p> <p style="padding-left: 20px;">TRANSFERS TO OTHER EVEREST LOCATIONS .....5</p> <p style="padding-left: 20px;">ARTICULATION AGREEMENT .....5</p> <p style="padding-left: 20px;">TRANSFER CENTER ASSISTANCE .....5</p> <p style="padding-left: 20px;">GRADING SYSTEM AND PROGRESS REPORTS .....5</p> <p style="padding-left: 20px;">GPA AND CGPA CALCULATIONS .....6</p> <p style="padding-left: 20px;">STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP) .....6</p> <p style="padding-left: 20px;">EVALUATION PERIODS FOR SAP .....7</p> <p style="padding-left: 20px;">RATE OF PROGRESS TOWARD COMPLETION .....7</p> <p style="padding-left: 20px;">MAXIMUM TIME FRAME TO COMPLETE .....7</p> <p style="padding-left: 20px;">SATISFACTORY ACADEMIC PROGRESS TABLES .....7</p> <p style="padding-left: 20px;">APPLICATION OF GRADES AND CREDITS TO SAP .....7</p> <p style="padding-left: 20px;">ACADEMIC AND FINANCIAL AID WARNING .....8</p> <p style="padding-left: 20px;">ACADEMIC AND FINANCIAL AID PROBATION .....8</p> <p style="padding-left: 20px;">NOTIFICATION OF ACADEMIC AND FINANCIAL AID PROBATION .....8</p> | <p>ACADEMIC APPEALS ..... 8</p> <p>DISMISSAL ..... 8</p> <p>RETAKING PASSED COURSEWORK ..... 9</p> <p>RETAKING FAILED COURSEWORK ..... 9</p> <p>ATTENDANCE POLICY ..... 9</p> <p>ESTABLISHING ATTENDANCE / VERIFYING ENROLLMENT ..... 9</p> <p>MONITORING STUDENT ATTENDANCE ..... 9</p> <p>CONSECUTIVE ABSENCE RULE ..... 9</p> <p>PERCENTAGE ABSENCE RULE ..... 9</p> <p>DATE OF WITHDRAWAL ..... 9</p> <p>DATE OF DETERMINATION (DOD) ..... 9</p> <p>ATTENDANCE RECORDS ..... 10</p> <p>LEAVE OF ABSENCE POLICY ..... 10</p> <p>RE-ADMISSION FOLLOWING A LEAVE OF ABSENCE ..... 10</p> <p>EXTENSION OF LOA ..... 10</p> <p>FAILURE TO RETURN FROM A LEAVE OF ABSENCE ..... 10</p> <p>POSSIBLE EFFECTS OF LEAVE OF ABSENCE ..... 10</p> <p>WITHDRAWAL PROCEDURES ..... 11</p> <p>MAKE-UP WORK ..... 11</p> <p>EXTERNSHIP TRAINING ..... 11</p> <p>REQUIREMENTS FOR GRADUATION ..... 11</p> <p>VETERANS EDUCATION BENEFITS ..... 11</p> <p>PREVIOUS CREDIT FOR VETERANS AFFAIRS (VA) BENEFICIARIES ..... 11</p> <p>RETROACTIVE VETERANS' BENEFITS ..... 11</p> <p>ATTENDANCE REQUIREMENTS FOR VETERAN STUDENTS ..... 11</p> <p>VETERANS' LEAVE OF ABSENCE ..... 11</p> <p>MAKE-UP ASSIGNMENTS ..... 11</p> <p>MAXIMUM TIME FRAME FOR VETERAN STUDENTS ..... 11</p> <p>SATISFACTORY ACADEMIC PROGRESS FOR UNDERGRADUATE STUDENTS RECEIVING VA BENEFITS ..... 11</p> <p>VETERANS REINSTATEMENT AFTER SUCCESSFUL APPEAL OF TERMINATION ..... 12</p> <p>APPEALS POLICY ..... 12</p> <p>STUDENT ACADEMIC APPEALS POLICY ..... 12</p> <p>ASSIGNMENT/TEST GRADES ..... 12</p> <p>FINAL COURSE GRADES ..... 13</p> <p>ATTENDANCE VIOLATIONS ..... 13</p> <p>SATISFACTORY ACADEMIC PROGRESS (SAP) APPEALS ..... 13</p> <p><b>FINANCIAL INFORMATION</b> ..... 13</p> <p>STATEMENT OF FINANCIAL OBLIGATION ..... 13</p> <p>TUITION AND FEES ..... 14</p> <p>ADDITIONAL FEES AND EXPENSES ..... 14</p> <p>VOLUNTARY PREPAYMENT PLAN ..... 14</p> <p>BUYER'S RIGHT TO CANCEL ..... 14</p> <p>OFFICIAL WITHDRAWALS ..... 14</p> <p>DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD) ..... 14</p> <p>FEDERAL FINANCIAL AID RETURN POLICY ..... 15</p> <p>STUDENT FINANCIAL AID (SFA) ..... 15</p> <p>RETURN OF TITLE IV FUNDS CALCULATION AND POLICY ..... 15</p> <p>RETURN OF UNEARNED TITLE IV FUNDS ..... 15</p> <p>TIMEFRAME WITHIN WHICH INSTITUTION IS TO RETURN UNEARNED TITLE IV FUNDS ..... 16</p> |
|---|--|

|  |    |   |    |
|--|----|---|----|
| EFFECT OF LEAVES OF ABSENCE ON RETURNS .....   | 16 | INQUIRY BY THE SCHOOL PRESIDENT .....                         | 21 |
| REFUND POLICY .....  | 16 | CONDUCT WHICH DOES NOT WARRANT A SUSPENSION OR DISMISSAL..... | 21 |
| INSTITUTIONAL PRO RATA REFUND CALCULATION AND POLICY .....                           | 16 | CONDUCT WHICH WARRANTS A SUSPENSION OR DISMISSAL.....         | 21 |
| ILLINOIS REFUND CALCULATION AND POLICY.....  | 16 | ALCOHOL AND SUBSTANCE ABUSE STATEMENT .....                   | 21 |
| TEXTBOOK AND EQUIPMENT RETURN/REFUND POLICY .....                                    | 17 | STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES POLICY .....  | 21 |
| EFFECT OF LEAVES OF ABSENCE ON REFUNDS .....   | 17 | COPYRIGHT POLICY .....  | 22 |
| TIMEFRAME WITHIN WHICH INSTITUTION IS TO ISSUE REFUNDS .....                         | 17 | SEXUAL HARASSMENT POLICY .....                                | 22 |
| STUDENTS CALLED TO ACTIVE MILITARY DUTY .....  | 17 | SANCTIONS .....   | 22 |
| NEWLY ADMITTED STUDENTS.....   | 17 | APPEAL PROCESS .....  | 22 |
| CONTINUING STUDENTS .....  | 17 | RECORD OF DISCIPLINARY MATTER .....                           | 23 |
| CONTINUING MODULAR DIPLOMA STUDENTS .....  | 17 | STUDENT COMPLAINT PROCEDURE .....                             | 23 |
| STUDENT FINANCING OPTIONS .....  | 17 | DRESS CODE .....  | 23 |
| FINANCIAL ASSISTANCE .....   | 17 | NOTIFICATION OF RIGHTS UNDER FERPA.....                       | 24 |
| STUDENT ELIGIBILITY .....  | 17 | TRANSCRIPTS.....  | 24 |
| FEDERAL FINANCIAL AID PROGRAMS .....   | 17 | CAMPUS SECURITY AND CRIME AWARENESS POLICIES .....            | 25 |
| ALTERNATIVE LOAN PROGRAMS .....  | 18 | DRUG AWARENESS .....  | 25 |
| GRANTS AND SCHOLARSHIPS.....   | 18 | STATISTICAL INFORMATION.....                                  | 25 |
| WORKFORCE SCHOLARSHIPS AND GRANTS, INCLUDING YOUTH, ADULT AND DISPLACED WORKERS..... | 18 | CAMPUS COMPLETION RATE REPORTS .....                          | 25 |
| DREAM AWARD PROGRAM AND SCHOLARSHIPS .....   | 18 | <b>STUDENT SERVICES</b> .....                                 | 25 |
| EVEREST COLLEGE SCHOLARSHIPS .....   | 19 | ORIENTATION .....   | 25 |
| IMAGINE AMERICA SCHOLARSHIP .....  | 19 | HEALTH SERVICES .....   | 26 |
| MILITARY SCHOLARSHIPS AND GRANTS, INCLUDING ACTIVE DUTY, VETERANS AND FAMILY .....   | 19 | HOUSING .....   | 26 |
| MILITARY SCHOLARSHIPS.....   | 19 | STUDENT ADVISING.....   | 26 |
| <b>ADMINISTRATIVE POLICIES</b> .....   | 20 | EVEREST CARE PROGRAM .....                                    | 26 |
| STATEMENT OF NON-DISCRIMINATION .....  | 20 | PLACEMENT ASSISTANCE .....                                    | 26 |
| CODE OF STUDENT CONDUCT.....   | 20 | <b>PROGRAMS OFFERED</b> .....                                 | 27 |
| CONDUCT AFFECTING THE SAFETY OF THE CAMPUS COMMUNITY .....                           | 20 | DENTAL ASSISTANT .....  | 28 |
| OTHER PROHIBITED CONDUCT.....  | 20 | MASSAGE THERAPY .....   | 30 |
| LIMITATIONS ON STUDENTS WITH PENDING DISCIPLINARY MATTERS .....                      | 21 | MEDICAL ADMINISTRATIVE ASSISTANT .....                        | 32 |
|  |    | MEDICAL ASSISTANT .....                                       | 34 |
|  |    | MEDICAL INSURANCE BILLING AND CODING ..                       | 36 |
|  |    | PHARMACY TECHNICIAN .....                                     | 40 |
|  |    | <b>CORINTHIAN COLLEGES, INC.</b> .....                        | 42 |
|  |    | <b>STATEMENT OF OWNERSHIP</b> .....                           | 44 |
|  |    | <b>APPENDIX A: ADMINISTRATION AND FACULTY</b> .....           | 45 |
|  |    | <b>APPENDIX B: TUITION AND FEES</b> .....                     | 46 |
|  |    | <b>APPENDIX C: CALENDARS</b> .....                            | 47 |
|  |    | <b>APPENDIX D: OPERATING HOURS</b> .....                      | 48 |

# ABOUT EVEREST COLLEGE

## CORINTHIAN COLLEGES, INC.

Everest College is a part of Corinthian Colleges, Inc. (CCi). CCi was formed in 1995 to own and operate schools across the nation that focus on high-demand, specialized curricula. CCi is continually seeking to provide the kind of educational programs that will best serve the changing needs of students, business and industry.

With headquarters in Santa Ana, California, and schools in various states, CCi provides job-oriented education and training in high-growth, high-technology areas of business and industry. The curricular focus is on allied health, business, and other programs that have been developed based on local employer needs. Students use modern equipment and facilities, similar to the kind they can expect to find on the job. CCi provides people entering or reentering today's competitive market with practical, skill-specific education vital to their success.

Corinthian Colleges, Inc. is dedicated to providing education and training that meets the current needs of business and industry. Under CCi ownership, the School maintains its long-standing reputation for innovation and high-quality private education.

## MISSION

The mission of Everest College is the education of qualified students through the delivery of career-oriented programs in a personalized teaching and learning environment designed to support students' personal and professional career development.

## INSTITUTIONAL GOALS

In support of its mission, the College has adopted the following goals:

- **Academics** - To provide challenging and relevant accredited undergraduate programs in a variety of career-oriented disciplines, incorporating effective educational methodologies, modern technology, and traditional and alternative instructional delivery systems, and characterized by effective teaching and a student-centered atmosphere.
- **Educational Support Services** - To provide a variety of programs and services that support its educational goals and purpose, are consistent with student needs, encourage student success, enhance diversity, and improve the quality of life for students.
- **Enrollment** - To manage the controlled growth of a diverse student body through the use of effective and ethical recruitment and retention methods and initiatives, and to support the quality of educational opportunities for all students, while meeting the College's fiscal needs.
- **Business and Finance** - To manage and increase the College's resources in accordance with sound business practices, regulatory standards, and applicable laws.
- **Physical Resources** - To ensure that the physical resources, including buildings and equipment, are adequate to serve the needs of the institution, support its purpose, and contribute to an atmosphere for effective learning.
- **Continuous Improvement** - To continuously improve the quality of the College's programs and services to meet the needs of its students, communities, and other key stakeholders.

## EDUCATIONAL PHILOSOPHY

The School's philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty and geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs and focus on areas that offer strong long-term employment opportunities. To offer students the training and skills that will lead to successful employment, the College will:

- Continually evaluate and update educational programs;
- Provide modern facilities and training equipment;
- Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- Promote self-discipline and motivation so that students may enjoy success on the job and in society.

## SCHOOL HISTORY AND DESCRIPTION

Everest College, Merrionette Park, an additional location of Everest University, Pompano Beach, started its first classes on October 18, 2005, as Olympia College, Merrionette Park. In April of 2007 the name of the campus was changed to Everest College, Merrionette Park. The College is conveniently located in Merrionette Park, Illinois, on South Kedzie Avenue, east of Interstate 294 and west of Highway 57, serving the far south side of Chicago and its southern and southwestern suburbs. The facility of approximately 30,000 square feet on two floors includes personal computer, pharmacy technician, and medical assistant laboratories; lecture rooms; resource center; student lounge; and administrative areas. Ample parking is available adjacent to the school building.

Everest College, the facility it occupies and the equipment that is used comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

### **ACCREDITATION, APPROVALS AND MEMBERSHIPS**

- Everest College, Merrionette Park, is accredited by the Accrediting Council for Independent Colleges and Schools to award diplomas. The Accrediting Council for Independent Colleges and Schools is located at 750 First Street, NE, Suite 980, Washington, D.C., 20002-4241; (202) 336-6780, [www.acics.org](http://www.acics.org).
- Certificate of Approval to Operate is issued by the Illinois State Board of Education, 100 North First Street, Springfield, Illinois 62777.
- Approved School by the National Certification Board of Therapeutic Massage & Bodywork (NCBTMB).
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code.

Copies of accreditation, approval and membership documentation is available for inspection at this campus. Please contact the campus president to review this material.

## **ADMISSIONS INFORMATION**

### **REQUIREMENTS AND PROCEDURES**

- High school diploma or a recognized equivalent such as the GED.
- Students must submit proof of high school graduation or a recognized equivalency certificate (GED) to the institution by providing the institution with the diploma, transcript confirming graduation, GED certificate or other equivalent documentation, a copy of which will be placed in the student file.
- If documents required for enrollment are not available at the time of application, applicants may be accepted for a limited period to allow time for receipt of all required documentation.
- Applicants are informed of their acceptance status shortly after all required information is received and the applicants' qualifications are reviewed.
- Applicants who determine that they would like to apply for admission will complete an enrollment agreement.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment. Students automatically come under the current catalog at reentrance after not attending for a full academic term.

### **CRIMINAL BACKGROUND CHECK**

- Students may be subject to a criminal background check prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or internship/externship placement requirements or licensure standards for many programs, including but not limited to those in the allied health or criminal justice fields.
- Enrollment for students may not be granted when the background check identifies a conviction, pending case or unresolved deferral/diversion for any felonies or misdemeanors.
- A student's inability to obtain criminal background clearance may prohibit opportunities for program completion and job placement. It is the student's responsibility to contact the agency to verify conditions. The school cannot contact the background check agency.

### **ACADEMIC SKILLS ASSESSMENT**

All students are required to go through the institution's assessment process. Students may be exempt from the assessment test if they provide official composite score of at least 15 on the ACT, a combined score on reading and math of at least 700 on the SAT, or proof of successful completion of a minimum of 36.0 quarter hours or 24.0 semester hours of earned college credit at an accredited postsecondary institution.

### **ABILITY TO BENEFIT POLICY**

- Students who do not have a high school diploma or its recognized equivalent may be admitted into certain diploma programs at the school.
- Ability To Benefit (ATB) applicants are required to provide an official score report that meets or exceeds the passing scores as specified in the Campus Administered ATB Testing section below.
- Everest recognizes the benefits of a high school diploma or its recognized equivalent and encourages all ATB students to complete their GED while in school.

Note: The number of students (or re-entry) enrolled under the Ability To Benefit Provision is limited to only certain programs offered. Please check with your admission representative regarding the programs that accept ATB students.

The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

### **CAMPUS ATB PASSING TEST SCORES**

- Passing scores on the **CPAt** are Language Usage 47, Reading 48, and Numerical 46.
- Passing scores on the **COMPASS** test are Numerical Skills/Prealgebra 30, Reading 67, and Writing Skills 38.
- Passing scores on the **ASSET** are Reading 37, Writing 38, and Numerical 36.
- Passing scores on the **Wonderlic Basic Skills Test** are: Verbal (220) and Quantitative (225). Students must achieve a passing score on both skill assessments in a single testing session to be considered passing.

Note: Everest will accept test score reports from tests taken at any Everest location or an official Assessment Center.

### **ATB ADVISING**

Everest has an obligation to provide academic support services necessary for ATB students and to ensure that students will be ready for placement upon completion of their programs.

- All ATB students shall receive academic and career advising after each grading/evaluation period

### **DENIAL OF ADMISSION**

A student who fails to pass the test in four (4) attempts shall be denied admission and may not reapply to the school until one (1) year has passed since the first taking of the test.

### **DELAYED ADMISSION**

Students who do not enter school following passing the ATB exam will not be required to retake the exam prior to a delayed entry, so long as the passing test result is on file at the institution. Similarly, students who have enrolled and then withdrawn and wish to re-enter will not be required to retake the exam prior to re-entry, if the original passing test result is in the students' academic file.

### **ABILITY TO BENEFIT POLICY FOR RE-ENTRY STUDENTS**

An ATB student who has been out of school less than one year may return to their program of last enrollment. Reentering ATB students will receive academic and career advising after each grading/evaluation period. ATB students who have been out of school more than one year will be treated as a new student and subject to current admission policies.

### **PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS**

#### **ALLIED HEALTH PROGRAMS**

Students entering an allied health program must complete a Health Notice prior to the start of the training program. Health Notice forms are provided by the College.

#### **MESSAGE THERAPY PROGRAM**

All applicants for the Massage Therapy program will be required to undergo a background check as noted above. Massage Therapy students will also need to meet their state licensure or certification requirements in order to work as a massage therapist following graduation. As a service to better support our graduates, Everest College will assume the cost of the initial National Certification Examination (up to \$225.00) and the Licensing Application Fee (up to \$175.00) given that the graduate meets all the necessary requirements of this offer, and applies for and registers for both within 90 days of graduation.

Students are encouraged to seek licensure or certification as required by State law. Failure to comply will result in being determined ineligible from the process, which will have a negative impact on career placement assistance and employment eligibility. Be advised that the licensure or certification process can take 10 – 24 weeks to complete after successful completion of the Massage Therapy program. To accelerate the licensure or certification process, students may begin filling out required forms and gathering supporting documentation while still in training.

##### **Illinois Massage Therapist certification requirements**

Students enrolling into the Massage Therapy program at Everest College must complete requirements as outlined in the Massage Licensing Act, Illinois Compiled Statutes, Chapter 225, Part 57.

##### **Licensure Fees (Illinois)**

- National Certification Examination (NCBTMB): \$225.00
- Licensing Application Fee (IDFPR): \$175.00
- Livescan Fingerprinting Fee: approximately \$60.00 – dependant on vendor selected



All individuals applying for initial licensure as a Massage Therapist in Illinois must submit to a criminal background check and provide evidence of fingerprint processing from the Illinois State Police, or its designated agent. In addition, individual fees may be required for a business license based on city, town, village and county ordinances.

### **PHARMACY TECHNICIAN PROGRAM**

- Applicant must be at least 16 years old
- Applicant must submit an application (\$40) to the pharmacy board
- Students must meet with the Program Director in their first term.

## **ACADEMIC INFORMATION**

### **EVEREST REGULATIONS**

Each student is given the school catalog, which sets forth the policies and regulations under which the institution operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Everest reserves the right to modify its tuition and fees; to add or withdraw members from its faculty and staff; to revise its academic programs; and to withdraw subject courses, and programs if registration falls below the required number. The total hours specify in each area of the program total is the minimum requirements for completion.

### **DEFINITION OF CREDIT**

Everest awards credit in the form of quarter credits. One quarter credit is equivalent to a minimum of 10 clock hours of theory or lecture instruction, a minimum of 20 clock hours of supervised laboratory instruction, or a minimum of 30 clock hours of externship/internship practice.

### **OUT OF CLASS ASSIGNMENTS**

- Students in degree programs should plan to spend a minimum of up to two hours per day outside of class completing homework assignments as directed by the instructor
- In addition to scheduled classes, students in diploma programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi

### **TRANSFER OF CREDIT—INTO AND OUT OF EVEREST**

Everest has constructed its transfer credit policy to recognize both traditional college credit and non-traditional learning. In general, Everest considers the following criteria when determining if transfer credit should be awarded:

- Accreditation of the institution;
- The comparability of the scope, depth, and breadth of the course to be transferred; and
- The applicability of the course to be transferred to the student's desired program. This includes the grade and age of the previously earned credit.
- If the learning was obtained outside a formal academic setting, through a nationally administered proficiency exam, an IT certificate exam, or military training, Everest will evaluate and award transfer credit using professional judgment and the recommendations for credit issued by the American Council on Education (ACE).

### **MAXIMUM TRANSFER CREDITS ACCEPTED**

Students enrolled in a diploma program must complete at least 25% of the program in residency at the institution awarding the degree or diploma. The remaining 75% of the program may be any combination of transfer credit, national proficiency credit, Everest developed proficiency credit, or prior learning credit.

### **COURSEWORK COMPLETED AT FOREIGN INSTITUTIONS**

All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES). An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

### **TRANSFER CREDIT FOR LEARNING ASSESSMENT**

Everest accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain other professional certification examination programs. Contact the campus Academic Dean/Director of Education for the current list of approved exams and minimum scores required for transfer.

## **TRANSFER CREDIT FOR PROFESSIONAL CERTIFICATIONS**

Everest may award some credits toward undergraduate, associate, and diploma level courses for achievement of professional certifications e.g. CMA, CNE, MCSE, etc.

## **PROFICIENCY EXAMINATION**

Undergraduate students may attempt to challenge the requirement to certain selected courses by demonstrating a proficiency level based on special qualifications, skills, or knowledge obtained through work or other experience that is sufficient to warrant the granting of academic credit for a course through a Proficiency Examination. All requests for Proficiency Examinations must be approved by the appropriate Program Director and the Academic Dean/Director of Education.

## **EVEREST CONSORTIUM AGREEMENT**

The Everest Consortium Agreement enables students to attend a limited number of classes (a maximum of 49% of credit hours) at an Everest campus location other than their home campus. In addition, students nearing completion of their program of study may finish their degree at another Everest campus location through the Consortium Agreement (a minimum of 51% of credit hours must be completed at the Home campus). Complete details on the Everest Consortium Agreement are available in the Academic Dean's/Director of Education's office.

## **NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of credits students earn at Everest is at the complete discretion of the institution to which students seek to transfer. Acceptance of the degree, diploma or certificate students earn in the program in which students are enrolling is also at the complete discretion of the institution to which students seek to transfer. The credits or degree, diploma or certificate that students earn at Everest will probably not be transferable to any other college or university. For example, if a student entered Everest as a freshman, the student will still be a freshman if he/she enters another college or university at some time in the future even though the student earned units while attending Everest. In addition, if a student earns a degree, diploma or certificate in one of our programs, in most cases it will probably not serve as a basis for obtaining a higher-level degree at another college or university, and the student may be required to repeat some or all of the coursework at that institution. For this reason, a student should make certain that the attendance of Everest will meet his/her educational goals. This may include - before the student's enrollment with Everest - contacting the institution to which the student seeks to transfer after attending Everest to determine if the credits or degree, diploma or certificate will transfer.

## **TRANSFERS TO OTHER EVEREST LOCATIONS**

Students in good standing may transfer to another Everest campus location. Transfer students are advised that they will be subject to the minimum residency requirements at the new campus for the program in which they are enrolled. Students may transfer applicable credits from Everest coursework in which a C or higher was earned; however, those credits will be treated as transfer credits and will not count toward fulfilling residency requirements at the new location.

## **ARTICULATION AGREEMENT**

Everest College has an articulation agreement with Kaplan University under which students completing a diploma, certificate or degree program at Everest College may be eligible to transfer into Kaplan University bachelor degree program. Students may also be eligible for a limited tuition discount. Students should contact their Everest College campus Director of Education for additional information on articulation agreement transfer terms and conditions.

## **TRANSFER CENTER ASSISTANCE**

Any questions regarding the transfer of credit into or from Everest should be directed to the Transfer Center at 877-727-0058 or email [transfercenter@cci.edu](mailto:transfercenter@cci.edu).

## **GRADING SYSTEM AND PROGRESS REPORTS**

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

| Grade     | Point Value    | Meaning  | Percentage Scale |
|-----------|----------------|--|------------------|
| A         | 4.0            | Excellent  | 100-90           |
| B         | 3.0            | Very Good  | 89-80            |
| C         | 2.0            | Good   | 79-70*           |
| F or Fail | 0.0            | Failing  | 69-0             |
| P or Pass | Not Calculated | Pass (for externship/Internship or thesis classes only)  |                  |
| IP        | Not Calculated | In Progress (for externship/internship/modular clinic courses or thesis courses only)  |                  |
| L         | Not Calculated | Leave of Absence (allowed in modular programs only)  |                  |
| PE        | Not Calculated | Pass by Proficiency Exam   |                  |
| W         | Not Calculated | Withdrawal   |                  |
| WZ        | Not Calculated | Withdrawal for those students called to immediate active military duty. This grade indicates that the course will not be calculated for purposes of determining rate of progress |                  |
| TR        | Not Calculated | Transfer Credit  |                  |

\* The Dental Board requires a score of 70% to pass with a C.

| Applies To All Courses |   |
|------------------------|---|
| Course Repeat Codes    |   |
| 1                      | Student must repeat this class                                |
| R                      | Student in the process of repeating this class                |
| 2                      | Course repeated - original grade no longer calculated in CGPA |
| W                      | Repeat is Waived  |

| Treatment of Grades in the Satisfactory Academic Progress/Rate of Progress Calculation |                              |                               |                            |
|--|------------------------------|-------------------------------|----------------------------|
| Grade  | Included in GPA calculation? | Counted as attempted credits? | Counted as earned credits? |
| A  | Y                            | Y                             | Y                          |
| B  | Y                            | Y                             | Y                          |
| C  | Y                            | Y                             | Y                          |
| F  | Y                            | Y                             | N                          |
| P  | N                            | Y                             | Y                          |
| IP   | N                            | Y                             | N                          |
| L  | N                            | N                             | N                          |
| PE   | N                            | Y                             | Y                          |
| W  | N                            | Y                             | N                          |
| WZ   | N                            | Y                             | N                          |
| TR   | N                            | Y                             | Y                          |

### GPA AND CGPA CALCULATIONS

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at Everest
- The GPA for each term is calculated by dividing the quality point earned that term by the total cumulative credit hour for the GPA.
- The CGPA is calculated by dividing the total cumulative quality point earned by the total cumulative credits attempted for the GPA.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.
- A grade average percentage is calculated for students receiving percentage grades.
- The GPA equivalent of the calculated average is given in the table above.

### STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame allowed to complete which is 150% of total number of credits in the program of study (MTF)

### EVALUATION PERIODS FOR SAP

Satisfactory academic progress is measured for all students at the end of each grading period (i.e., at the end of each term, module, phase, level, quarter and payment period).

### RATE OF PROGRESS TOWARD COMPLETION

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). Quantitative progress is determined by dividing the number of credit hours earned by the number of credit hours attempted. Credit hours attempted include completed hours, transfer credits, withdrawals, and repeated courses.

### MAXIMUM TIME FRAME TO COMPLETE

The maximum time frame for completion of any program is limited by federal regulation to 150% of the published length of the program. A student is not allowed to attempt more than 1.5 times or 150% of the credit hours in the standard length of the program in order to complete the requirements for graduation.

### SATISFACTORY ACADEMIC PROGRESS TABLES

| 47 Quarter Credit Hour Program.<br>Total credits that may be attempted:<br>70 (150% of 47). |                               |                              |   |  |
|---|-------------------------------|------------------------------|---|--|
| Total Credits Attempted   | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-18  | 2.0                           | N/A                          | 66.66%                                    | N/A                                      |
| 19-24   | 2.0                           | 0.5                          | 66.66%                                    | 25%                                      |
| 25-30   | 2.0                           | 0.75                         | 66.66%                                    | 40%                                      |
| 31-36   | 2.0                           | 1.0                          | 66.66%                                    | 50%                                      |
| 37-42   | 2.0                           | 1.1                          | 66.66%                                    | 55%                                      |
| 43-48   | 2.0                           | 1.25                         | 66.66%                                    | 60%                                      |
| 49-70   | N/A                           | 2.0                          | N/A                                       | 66.66%                                   |

| 55 Quarter Credit Hour Program.<br>Total credits that may be attempted:<br>82 (150% of 55). |                               |                              |   |  |
|---|-------------------------------|------------------------------|---|--|
| Total Credits Attempted   | SAP Advising if CGPA is below | SAP Not Met if CGPA is below | SAP Advising if Rate of Progress is Below | SAP Not Met if Rate of Progress is Below |
| 1-12  | 2.0                           | N/A                          | 66.66%                                    | N/A                                      |
| 13-24   | 2.0                           | 1.0                          | 66.66%                                    | 25%                                      |
| 25-54   | 2.0                           | 1.5                          | 66.66%                                    | 55%                                      |
| 55-66   | 2.0                           | 1.8                          | 66.66%                                    | 64%                                      |
| 67-82   | N/A                           | 2.0                          | N/A                                       | 66.66%                                   |

### APPLICATION OF GRADES AND CREDITS TO SAP

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted.
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress.
- Courses with grades of P and PE are not included in the CGPA calculation but do count as credit hours successfully completed for the rate of progress calculation.
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed. Grades of IP will also be counted as hours attempted but not as hours successfully completed.
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed.

- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program.
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations.

### **ACADEMIC AND FINANCIAL AID WARNING**

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog are determined to have not met satisfactory academic progress. Students not meeting SAP and with a previous SAP Met status will be issued a Financial Aid Warning and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

### **ACADEMIC AND FINANCIAL AID PROBATION**

At the end of any evaluation period, when students fall below the required academic progress standards (CGPA and/or ROP) for their program, students shall receive written notification, must complete an appeal and, if approved, will be placed on Academic and Financial Aid (FA) probation. While on FA probation, students must adhere to an Academic Progress Plan. Probation will begin at the start of the next evaluation period. When both the CGPA and ROP are above the probation ranges, students are removed from probation.

During the period of probation, students are considered to be making Satisfactory Academic Progress both for academic and financial aid eligibility. Students on probation must participate in academic advising as a condition of their probation. Academic advising shall be documented on an Academic Progress Plan and shall be kept in the students' academic file.

### **NOTIFICATION OF ACADEMIC AND FINANCIAL AID PROBATION**

The Academic Dean/Director of Education (or designee) must provide written notice of probationary status to all students placed on academic and financial aid probation. The following timelines apply for all students:

- For programs with an Add/Drop period;
  - Students must be notified in writing by the end of the add/drop period of the probationary term; and
  - Must receive academic advising within thirty (30) days from the start date of the probationary term.
- For programs without an Add/Drop period:
  - Students must be notified in writing by the end of the first week of the probationary term (quarter, module and/or phase); and
  - Must receive academic advising by the end of the second week of the probationary term.

### **ACADEMIC APPEALS**

Students who successfully appeal probation are considered to be making SAP and may remain in school under the following conditions:

- It is mathematically possible for the student to complete the program within the maximum time frame with the required CGPA
- The student must be placed on probation and monitored under an Academic Progress Plan
- The student must demonstrate improvement in their CGPA and/or ROP as stated in their Academic Progress Plan at the end of each subsequent evaluation period

Appeals will only be granted for the following reasons:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

Appeals must include a detailed statement of the reason why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation period. Examples of documentation needed to appeal Satisfactory Academic Progress may include the following: death certificate, doctor's note, law enforcement report, loss of employment confirmation, etc.

### **DISMISSAL**

Students who have violated Academic and Financial Aid Probation and have been dismissed from a program are not eligible for readmission to that program if the student has exceeded or may exceed the maximum time frame of completion until they reestablish appropriate Satisfactory Academic Progress standing. Students who have reached the maximum time frame for their program must be withdrawn from the program. There is no appeal for this type of withdrawal.

## RETAKING PASSED COURSEWORK

Students may repeat coursework as long as such coursework does not include more than a single repetition of a previously passed course. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

## RETAKING FAILED COURSEWORK

For the purpose of improving academic standing and establishing institutional grade point average, students must repeat any failed coursework. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

## ATTENDANCE POLICY

This policy sets standards that are critical to the student academic success. An instructor may consider a student present who does not attend the entire class session if a) the criteria used to make the determination are stated in the course syllabus and b) the amount of time missed does not exceed 50% of the class session.

## ESTABLISHING ATTENDANCE / VERIFYING ENROLLMENT

- For programs with an add/drop period, the taking of attendance for a student enrolling during the add/drop period shall begin the first scheduled class session following the student's enrollment.
- In programs without an add/drop period, students registered for a class shall attend by the second scheduled class session, or be withdrawn.

## MONITORING STUDENT ATTENDANCE

Faculty shall monitor student attendance on the basis of both consecutive absences (the "Consecutive Absence Rule") and absences as a percentage of the total program hours (minus externship hours) in modular programs and total course hours in a term for quarter based programs (the "Percentage Absence Rule").

## CONSECUTIVE ABSENCE RULE

When a student is absent from school for fourteen (14) consecutive calendar days excluding holidays and scheduled breaks, the faculty shall notify the Academic Dean/Director of Education.

## PERCENTAGE ABSENCE RULE

For students who **have not** previously violated the attendance policy, the following rule shall apply:

| Percentage                              | Action Taken  |
|---|---|
| 15% of the total classroom hours missed | Attendance warning letter sent                      |
| 20% of the total classroom hours missed | Withdrawn from the module and dismissed from school |

For students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

| Percentage                                  | Action Taken  |
|---|---|
| 15% of the remaining classroom hours missed | Attendance warning letter sent                      |
| 20% of the remaining classroom hours missed | Withdrawn from the module and dismissed from school |

## DATE OF WITHDRAWAL

- When a student is withdrawn for consecutive absences within the term or module, the date of the student's withdrawal shall be the student's last date of attendance (LDA).
- The LDA is the date that shall be reported on the Student Status Confirmation Report (SSCR).
- When a student is withdrawn for violating the applicable percentage absence rule, the Date of Withdrawal shall be the date of the violation, and shall be reported on the SSCR.

Note: The Date of Withdrawal shall be the earlier of a violation of the Consecutive Absence Rule or the Percentage Absence Rule.

## DATE OF DETERMINATION (DOD)

The Date of Determination (DOD) is the date the school determined the student would not return to class. This is the date used to determine the timeliness of the refund. The DOD is the **earliest** of the following three (3) dates:

- The date the student notifies the school (verbally or in writing) that s/he is not returning to class;
- The date the student violates the published attendance policy;
- No later than the 14th calendar day after the LDA; scheduled breaks are excluded when calculating the DOD.

### **ATTENDANCE RECORDS**

The computer attendance database is the official record of attendance. The official record may be challenged by filing an attendance appeal within five (5) calendar days following the end of a session. Without an appeal, after the 14th calendar day following the end of the term/module, the computer attendance database shall be considered final.

### **LEAVE OF ABSENCE POLICY**

Everest permits students to request a leave of absence (LOA) as long as the leaves do not exceed a total of 180 days during any 12-month period, starting from the first day of the first leave, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education. In order for a student to be granted an LOA, the student must submit a completed, signed and dated Leave of Absence Request Form to the Academic Dean/Director of Education.

Note: Everest does not permit leaves of absence for students enrolled in quarter-based programs. Students experiencing circumstances that may make it necessary to interrupt their attendance temporarily should see the Academic Dean/Director of Education.

### **RE-ADMISSION FOLLOWING A LEAVE OF ABSENCE**

- Upon return from leave, the student will be required to repeat the module, if it had been interrupted, and receive final grades.
- The student will not be charged any fee for the repeat of any module from which the student took leave or for re-entry from the leave of absence.
- The date the student returns to class is normally scheduled for the beginning of a module.
- When a student is enrolled in a modular program, the student may return at any appropriate module, not only the module from which the student withdrew.

### **EXTENSION OF LOA**

A student on an approved LOA may submit a request to extend the LOA without returning to class. Such a request may be approved by the Director of Education provided:

- The student submits a completed **LOA Extension Request Form** before the end date of the current leave
- There is a reasonable expectation the student will return
- The number of days in the leave as extended, when added to all other approved leaves, does not exceed 180 calendar days in any twelve (12) month period calculated from the first day of the student's first leave
- Appropriate modules required for completion of the program will be available to the student on the date of return

If the extension request is approved, the end date of the student's current leave will be changed in the official student information system to reflect the new end date. If the request is denied, the student will be withdrawn and the withdrawal date will be the student's last date of attendance (LDA).

### **FAILURE TO RETURN FROM A LEAVE OF ABSENCE**

A student who fails to return from a LOA on or before the date indicated in the written request will be terminated from the program, and the institution will invoke the refund policy. As required by federal statute and regulations, the student's last date of attendance prior to the approved LOA will be used in order to determine the amount of funds the institution earned and make any refunds that may be required under federal, state, or institutional policy.

### **POSSIBLE EFFECTS OF LEAVE OF ABSENCE**

Students who are contemplating a LOA should be cautioned that one or more of the following factors may affect the length of time it will take the student to graduate.

- Students returning from a LOA are not guaranteed that the module required to maintain the normal progress in their training program will be available at the time of reentry;
- They may have to wait for the appropriate module to be offered;
- Financial aid may be affected.

When a student returns from a LOA and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned; the grade, hours, and attendance for the original attempt prior to the official leave of absence are not counted for purpose of the rate of progress toward completion calculation, and the original grade is not counted in the CGPA calculation.

## **WITHDRAWAL PROCEDURES**

- Students who intend to withdraw from school are requested to notify the Academic Dean/Director of Education by telephone, in person, by email or in writing to provide official notification of their intent to withdraw and the date of withdrawal.
- Timely notification by the student will result in the student being charged tuition and fees for only the portion of the payment period or period of enrollment that he/she attended as well as ensuring a timely return of federal funds and any other refunds that may be due.

## **MAKE-UP WORK**

At the instructor's discretion, make-up work may be provided to students who have missed class assignments or tests. Make-up work must be completed within ten (10) calendar days after the end of the term/module.

## **EXTERNSHIP TRAINING**

Upon successful completion of all classroom requirements, students are expected to begin the externship portion of their program. Externship must be successfully completed within three months from the date students begin their externship. Students must make up absences that occur during the externship to ensure that the required extern hours are completed prior to graduation.

Students who do not start their externship for more than 14 calendar days (excluding holidays and regularly scheduled breaks) may be dropped from the program. Students who do not complete their externship training within the required three month completion time may be dropped from the program.

## **REQUIREMENTS FOR GRADUATION**

- Successfully complete all courses in the program with a 2.0 cumulative grade point average within the maximum time frame for completion as stated in the school catalog.
- Successfully complete all externship requirements (if applicable).
- Meet any additional program specific requirements as stated in the catalog.

Commencement exercises are held at least once a year. Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma.

## **VETERANS EDUCATION BENEFITS**

### **PREVIOUS CREDIT FOR VETERANS AFFAIRS (VA) BENEFICIARIES**

Upon enrollment, Everest will request and obtain official written records of all previous education and experience (including military education and training), grant credit where appropriate, notify the student and shorten the program certified accordingly.

### **RETROACTIVE VETERANS' BENEFITS**

Veterans' benefits can be paid for enrollments up to one year before VA receives a student's application. Schools may certify students retroactively for enrollment periods not previously certified. VA will determine the date of eligibility and the beginning date from which benefits can be paid.

### **ATTENDANCE REQUIREMENTS FOR VETERAN STUDENTS**

VA requires that it be notified when a veteran student receives any type of probation or warning related to failure to attend. Such notification may result in the termination of veteran benefits.

### **VETERANS' LEAVE OF ABSENCE**

A student will be granted no more than one leave of absence for a maximum period of 60 days. A written request must be made in advance or the absence will be considered unexcused. VA will be notified immediately when a veteran student is granted leave.

### **MAKE-UP ASSIGNMENTS**

Make up work and assignments may not be certified for veteran students for VA pay purposes.

### **MAXIMUM TIME FRAME FOR VETERAN STUDENTS**

Students funded by the VA must complete their programs within the program's standard timeframe to receive veteran benefits.

### **SATISFACTORY ACADEMIC PROGRESS FOR UNDERGRADUATE STUDENTS RECEIVING VA BENEFITS**

- Veteran students are subject to the Satisfactory Academic Progress Policy and may be placed on academic



probation or dismissed for failing to make satisfactory academic progress.

- At the end of a probationary period, a student's progress is re-evaluated. If the student has met minimum standards for satisfactory academic progress and any written conditions of probation that may have been required, the student is removed from probation and returned to regular student status.
- A veteran who fails to make satisfactory academic progress status after two consecutive periods of academic probation must be reported to the VA and may have their benefits terminated.

### **VETERANS REINSTATEMENT AFTER SUCCESSFUL APPEAL OF TERMINATION**

A student who successfully appeals termination due to failure to maintain satisfactory academic progress may be reinstated. A reinstated student enters under an extended probationary period. This probationary period will extend for one grading period, after which a student must meet minimum standards of satisfactory progress to remain in school. The VA will determine whether or not to resume payments of education benefits to a reinstated student.

## **APPEALS POLICY**

### **STUDENT ACADEMIC APPEALS POLICY**

Academic appeals include those appeals related to Satisfactory Academic Progress violations, final grades, attendance violations, and academic or financial aid eligibility. In all instances, with the exception of SAP, Everest expects that initially every attempt will be made to resolve such disputes informally through discussions by all relevant parties prior to initiating formal appeals.

All formal academic appeals must be submitted in writing on an Academic Appeal Form to the Academic Dean/Director of Education within five (5) calendar days of the date the student has notice of the adverse academic decision:

- Notice of final grades:
  - Modular - the date the grade(s) are mailed from the school
  - Linear - first day of the subsequent term
- Notice of Attendance violation is the date of the violation
- Notice of SAP violation (FA probation or FA dismissal)
  - Modular - the date of the probation/dismissal letter
  - Linear - first day of the subsequent term

The appeal must include:

- The specific academic decision at issue
- The date of the decision
- The reason(s) the student believes the decision was incorrect
- The informal steps taken to resolve the disagreement over the decision
- The resolution sought

The written appeal may be accompanied by any additional documentation (e.g., papers, doctor notes, tests, syllabi) the student believes supports the conclusion that the academic decision was incorrect. Once a formal appeal is filed, no action based on the adverse academic decision may be taken until the appeal process is complete. However, in cases involving financial aid eligibility, all financial aid disbursements shall be suspended until the matter is resolved.

Upon receipt of the Academic Appeal Form, the Academic Dean/Director of Education shall convene an Appeal Committee. The Appeal Committee shall investigate the facts of the matter to the extent deemed appropriate under the circumstances. The Appeal Committee shall render a written decision within five (5) calendar days of the date the appeal was received, and shall forward the decision to the student and the instructor within five (5) calendar days thereafter. Copies of all documents relating to the appeal shall be placed in the student's academic file, and the decision of the Appeal Committee shall be noted in the official student information system within one (1) calendar day of the date of the decision. The decision of the Appeal Committee is final, and no further appeals are permitted.

Note: When an appeal is denied, the date of any suspension of financial aid or dismissal from the program shall be the date of the adverse academic decision. The student will not be charged for any attendance after the date of the adverse academic decision.

### **ASSIGNMENT/TEST GRADES**

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair. Only final course grades are eligible for appeal.

## **FINAL COURSE GRADES**

In modular programs, appeals of final course grades must be made by the fifth (5<sup>th</sup>) calendar day after the date the grades are mailed from the school. In linear programs, appeals of final course grades must be made by the sixth (6<sup>th</sup>) calendar day of the subsequent term. The Academic Dean/Director of Education may direct a grade to be changed when it is determined by an Appeal Committee that a final grade was influenced by any of the following:

1. A personal bias or arbitrary rationale;
2. Standards unreasonably different from those that were applied to other students;
3. A substantial, unreasonable, or unannounced departure from previously articulated standards;
4. The result of a clear and material mistake in calculating or recording grades or academic progress.

## **ATTENDANCE VIOLATIONS**

Appeals of attendance violations must be made within five (5) calendar days of the violation. In order for an attendance appeal to be considered, the student must:

1. Attend school:
  - The next scheduled class period (Consecutive Absence Rule violations)
  - Within five (5) calendar days of the violation (Percentage Absence Rule violations)
2. Have perfect attendance while the appeal is pending
3. Submit a written plan to improve attendance with the Appeal Form

Provided that no applicable state requirement would be violated by doing so, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

The Appeal Committee may, as a condition of granting the appeal, require the student to make up missed class time or assignments, place the student on probation and require the student to develop an Academic Advising Plan in conjunction with their advisor.

## **SATISFACTORY ACADEMIC PROGRESS (SAP) APPEALS**

In modular program, SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation. In linear programs, SAP appeals must be made by the sixth (6<sup>th</sup>) calendar day of the subsequent term.

Provided that the student can complete the program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program and that their failure to maintain the required CGPA or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

Note: Examples of documentation needed to appeal Satisfactory Academic Progress may include the following: death certificate, medical doctor's note, law enforcement report, loss of employment confirmation, etc.

Additionally, appeals must include a detailed statement of the reason why the student failed to make Satisfactory Academic Progress, and what has changed in the student's situation that will allow the student to demonstrate Satisfactory Academic Progress at the next evaluation period.

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the advisor and place the student on FA probation.

## **FINANCIAL INFORMATION**

### **STATEMENT OF FINANCIAL OBLIGATION**

A student who has applied, is accepted, and has begun classes at Everest assumes a definite financial obligation. Each student is legally responsible for his or her own educational expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements and is current with those obligations, is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the Career Services Office.

Any student who is delinquent in a financial obligation to the school, or any educational financial obligation to any third party, including damage to school property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the school. Everest may, in its sole discretion, take disciplinary action on this basis, including suspension or termination of enrollment.

## **TUITION AND FEES**

Tuition and fee information can be found in "Appendix B: Tuition and Fees" in this catalog. Modular programs are offered throughout the year on a schedule independent of the standard quarter calendar. When a student begins enrollment in a modular program, the student is charged for tuition by academic year, instead of by quarter.

The Enrollment Agreement obligates the student and the School for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog.

Student may make payments by cash or by the following accepted credit cards: Visa, MasterCard or Discover.

## **ADDITIONAL FEES AND EXPENSES**

Charges for textbooks, uniforms and equipment are separate from tuition. The institution does not charge for books, uniforms and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils are to be furnished by the students.

## **VOLUNTARY PREPAYMENT PLAN**

The School provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Student Finance Office.

## **BUYER'S RIGHT TO CANCEL**

The applicant's signature on the Enrollment Agreement does not constitute admission into The School until the student has been accepted for admission by an official of The School. If the applicant is not accepted by The School, all monies paid will be refunded.

After the applicant has signed the Enrollment Agreement, the applicant may request cancellation by submitting a written notice prior to the close of business on the student's first day of class attendance, by midnight of the third business day following the signing of the agreement, or by midnight of the fifth business day after the student at the time the Enrollment Agreement is signed, then the student has the right to cancel at any time and receive a refund of all monies paid to date within 10 days of cancellation. Applicants who have signed the Enrollment Agreement but have not yet visited The School may cancel within three business days following either The School's regularly scheduled orientation procedures or a tour of The School's facilities and inspection of equipment, where training and services are provided.

Cancellation will occur when the student gives a signed and dated written notice of cancellation to the Director of Admissions or President at the address shown on the front of the Enrollment Agreement. The written notice of cancellation need not take any particular form, and, however expressed, is effective if signed and dated by the student and states that the student no longer wishes to be bound by the Enrollment Agreement. A notice of cancellation may be given by mail, hand delivery, or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed, with postage prepaid. The School shall mail a written acknowledgment of a student's cancellation within 18 calendar days of the postmark date of notification. Such written acknowledgment is not necessary if a refund has been mailed to the student within the 15 calendar days.

The unexplained absence of a student from a school for more than 15 school days shall constitute constructive notice of cancellation to The School. For purpose of cancellation, the date shall be the last day of attendance.

## **OFFICIAL WITHDRAWALS**

An official withdrawal is considered to have occurred on the earlier of a) the date that the student provides to The School official notification of his or her intent to withdraw or b) the date that the student begins the withdrawal process. Students who must withdraw from The School are requested to notify the office of the Academic Dean/Director of Education by telephone, in person, or in writing, to provide official notification of their intent to withdraw. Students will be asked to provide the official date of withdrawal and the reason for withdrawal in writing at the time of official notification. When the student begins the process of withdrawal, the student or the office of the Academic Dean/Director of Education will complete the necessary form(s). The School shall mail a written acknowledgment of a student's written withdrawal to the student within 15 calendar days of the postmark date of notification. Such written acknowledgment is not necessary if a refund has been mailed to the student within the 15 calendar days.

**Quarter-based Programs:** After the cancellation period, students in quarter-based programs who officially withdraw from The School prior to the end of The School's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

**Modular Programs:** Although there is no add/drop period in modular programs, for students who officially withdraw within the first five class days (or for weekend classes within seven calendar days from the date they started class, including the day they started class), all monies paid will be refunded.

## **DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD)**

The date of withdrawal, for purposes of calculating a refund, is the student's last date of attendance. The date of determination is the earlier of the date the student officially withdraws, provides notice of cancellation, or the date The

School determines the student has violated an academic standard. For example, when a student is withdrawn for violating an academic rule, the date of the student's withdrawal shall be the student's last date of attendance. The date of determination shall be the date The School determines the student has violated the academic rule, if the student has not filed an appeal. If the student files an appeal and the appeal is denied, the date of determination is the date the appeal is denied. If the student ceases attendance without providing official notification, the DOD shall be no more than 14 days from the student's last date of attendance.

## **FEDERAL FINANCIAL AID RETURN POLICY**

### **STUDENT FINANCIAL AID (SFA)**

The School is certified by the U.S. Department of Education as an eligible participant in the Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The School is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

### **RETURN OF TITLE IV FUNDS CALCULATION AND POLICY**

The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation:

Percentage of payment period or term completed = the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

The School must return the Title IV funds for which it is responsible in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans)
2. Subsidized Direct Stafford loans
3. Federal Perkins loans
4. Direct PLUS loans
5. Federal Pell Grants for which a return of funds is required
6. Academic Competitiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, The School must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 180 days of the DOD.

After a Return calculation has been made and a state/institutional refund policy, if applicable, has been applied, any resulting credit balance (i.e. earned Title IV funds exceed institutional charges) must be paid within 14 days from the date that The School performs the Return calculation and will be paid in one of the following manners:

1. Pay authorized charges at the institution;
2. With the student's permission, reduce the student's Title IV loan debt (not limited to the student's loan debt for the period of enrollment);
3. Return to the student.

Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes. If a student earned less aid than was disbursed, The School would be required to return a portion of the funds and the student would be required to return a portion of the funds.

### **RETURN OF UNEARNED TITLE IV FUNDS**

The School must return the lesser of:

- The amount of Title IV program funds that the student did not earn; or
- The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay the amount by which the original overpayment amount exceeds 50% of the total grant funds received by the student for the payment period or period of enrollment, if the grant overpayment is greater than \$50.

Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Student Finance Office will be available to advise the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) is not satisfied.

### **TIMEFRAME WITHIN WHICH INSTITUTION IS TO RETURN UNEARNED TITLE IV FUNDS**

The School must return the amount of unearned Title IV funds for which it is responsible within 45 days after the DOD.

### **EFFECT OF LEAVES OF ABSENCE ON RETURNS**

If a student does not return from an approved leave of absence on the date indicated on the written request, the withdrawal date is the student's last day of attendance. For more information, see the Leave of Absence section in The School catalog.

### **REFUND POLICY**

If a state refund policy can provide a larger refund to the student than The School's institutional refund policy, it will be included in the Enrollment Agreement, and the student will be given the benefit of the refund policy that results in the larger refund to the student.

### **INSTITUTIONAL PRO RATA REFUND CALCULATION AND POLICY**

When a student withdraws, The School must determine how much of the tuition and fees it is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debt balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform a Pro Rata Refund Calculation for students who terminate their training before completing the period of enrollment. Under a pro rata refund calculation, The School is entitled to retain only the percentage of charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of calendar days in the period of enrollment into the calendar days in the period as of the student's last date of attendance. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps.

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step (2) is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step (4) that was paid by the student.

### **ILLINOIS REFUND CALCULATION AND POLICY**

When a student has completed in excess of 5% of the course of instruction, The School may retain the application registration fee but shall refund a part of the tuition and other instructional charges in accordance with whichever of the following applies:

1. After 5% of the course of instruction, The School shall refund at least 55% of the tuition;
2. During the second 25% of the course, The School shall refund at least 30% of the tuition;
3. In cases of withdrawal after 50% of the course, The School may commit the student to the remaining obligation of tuition.

The School shall inform the student as to his/her contractual obligation if the student fails to attend class or utilize instructional facilities for a period of ten consecutive class days without providing, prior to or during that period, an explanation regarding the absences.

The School may give an in-residence, home study, or distance education student who has withdrawn the opportunity to apply for reinstatement in writing and keep his/her enrollment active without prejudice to the student's refund rights.

The School shall notify any agency known to the school to be providing financial aid to the student of any withdrawal within 30 days after the date of withdrawal.

The School shall refund all monies paid to it in any of the following circumstances: 1) if the school did not screen the student, including physical examinations required for occupational licensure, to determine that the student meets its admissions standards prior to the date of the student's acceptance; 2) the school did not provide the prospective student with a copy of the student's valid enrollment agreement and a current catalog or bulletin; 3) the school cancels or discontinues the course of instruction in which the student has enrolled; or 4) the school fails to conduct classes on days or times scheduled, detrimentally affecting the student.

## **TEXTBOOK AND EQUIPMENT RETURN/REFUND POLICY**

A student who was charged for and paid for textbooks, uniforms, or equipment may return the unmarked textbooks, unworn uniforms, or new equipment within 30 days following the date of the student's cancellation, termination, or withdrawal. The School shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked textbooks, unworn uniforms or new equipment within 30 days, The School may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to The School.

## **EFFECT OF LEAVES OF ABSENCE ON REFUNDS**

If a student does not return from an approved leave of absence (when applicable) on the date indicated on the written request, monies will be refunded. The refund calculation will be based on the student's last date of attendance. The DOD is the date the student was scheduled to return.

## **TIMEFRAME WITHIN WHICH INSTITUTION IS TO ISSUE REFUNDS**

Refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by The School, whichever is applicable.

## **STUDENTS CALLED TO ACTIVE MILITARY DUTY**

### **NEWLY ADMITTED STUDENTS**

Students who are newly admitted to The School and are called to active military duty prior to the first day of class in their first term/module shall receive a full refund of all tuition and fees paid. Textbook and equipment charges shall be refunded to the student upon return of the textbooks/unused equipment to the school.

### **CONTINUING STUDENTS**

Continuing students called to active military duty are entitled to the following:

- If tuition and fees are collected in advance of the withdrawal, a strict pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service ("WZ").

### **CONTINUING MODULAR DIPLOMA STUDENTS**

Continuing modular diploma students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict pro rata refund.

## **STUDENT FINANCING OPTIONS**

The school offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options available and the Financial Aid process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

## **FINANCIAL ASSISTANCE**

Financial assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

## **STUDENT ELIGIBILITY**

To receive financial assistance you must:

1. usually, have financial need;
2. be a U.S. citizen or eligible noncitizen;
3. have a social security number;
4. if male, be registered with the Selective Service;
5. if currently attending school, be making satisfactory academic progress;
6. be enrolled as a regular student in any of the school's eligible programs;
7. not be in default on any federally-guaranteed loan.

## **FEDERAL FINANCIAL AID PROGRAMS**

The following is a description of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can

be obtained through the school's Student Financial Planning Brochure, the school's Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

[http://studentaid.ed.gov/students/publications/student\\_guide/index.html](http://studentaid.ed.gov/students/publications/student_guide/index.html)

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Perkins Loan
- Federal Work Study (FWS)
- Federal Direct Stafford Loans (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

### **ALTERNATIVE LOAN PROGRAMS**

If your primary financing option does not fully cover your program costs, alternative financing options can help bridge that financial gap. Private loan programs are convenient, affordable and easy to use.

- There are alternative loans provided by private lenders.
- The interest rate is variable and the loan approved and origination fees are based on credit.
- Repayment terms may vary based on lender programs.
- Student may apply on their own or with a co-borrower.

Please see one of the Student Finance Planners for further information.

### **GRANTS AND SCHOLARSHIPS**

#### **WORKFORCE SCHOLARSHIPS AND GRANTS, INCLUDING YOUTH, ADULT AND DISPLACED WORKERS**

This campus is recognized by many public and non-profit organizations as an approved institution to support state and local workforce education and employment initiatives. As educational benefit programs become available, the campuses seek eligibility with the funding organizations. Therefore, if you are unemployed, under employed, or otherwise eligible youth or adult, you may qualify for various workforce educational benefit programs. Eligibility criteria for workforce educational assistance and benefits available vary by state, community and school, so check with the funding organization to see whether you qualify.

#### **DREAM AWARD PROGRAM AND SCHOLARSHIPS**

Graduates of any Corinthian Colleges, Inc. (CCi) school may be nominated for the CCi-sponsored Dream Award program. Scholarship awards must be used within two years of the award and they are not transferrable nor can they be exchanged for cash.

**Campus Dream Award:** Each campus will nominate one recent graduate from the campus to represent the campus in the award competition. Nominations are accepted from April 1 to June 30 each year. Selection of the nominee is based on a review of recent graduates within the past three years by the Campus Selection Committee. The selected nominee should be a graduate whose life story could have gone in any direction, but whose decision to attend a CCi school was a turning point for them. The selected nominee should be an inspiration and motivation to other students. Each Campus Dream Award recipient will receive:

1. A scholarship worth \$2,500 that may be used at any CCi campus for training that is more advanced than the one from which the nominee has graduated, and
2. A trophy.

**Corinthian Dream Award:** Following the close of the nomination period for the Campus Dream Award, the Corinthian Dream Award recipient will be selected from the campus nominees by the Corinthian Colleges Selection Committee, composed of the Executive Management Team of CCi. The award will be given to the nominee with the most compelling story and highest level of achievement. The award will be announced to the winner by the end of August and will be presented at the October CCi Presidents Meeting. The award will include:

1. A full scholarship that may be used at any CCi campus for training that is more advanced than the program from which the recipient has graduated,
2. An all expenses paid trip to the October Presidents Meeting,
3. A trophy,
4. A letter of recognition from the CCi CEO and COO, and
5. A nomination to the Association of Private Sector Colleges and Universities (APSCU) Great Award.

Additional information regarding this award and scholarship program may be requested from the Campus President.

## **EVEREST COLLEGE SCHOLARSHIPS**

This scholarship is open to any graduating high school senior who wishes to participate. The Career Placement Assessment Test is administered and the top thirteen scorers are awarded an interview with a panel of judges from the community. The judges will then score the finalists based on their responses to questions and the top five scorers will be awarded the following scholarships:

- One \$1,000 Scholarship
- Two \$750 Scholarships
- Two \$500 Scholarships

These scholarships do not include books or registration fee.

## **IMAGINE AMERICA SCHOLARSHIP**

This institution participates in the Imagine America Scholarship program operated by the Career Training Foundation of Washington D.C. Under this scholarship program, two \$1,000 Imagine America Scholarships are available at each participating high school and can be awarded to two graduating high school seniors from that school.

Scholarship certificates are sent directly to the high school from the Career Training Foundation of Washington D.C. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one Imagine America Scholarship.

Imagine America Scholarship certificates are to be given to the Student Finance Office, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until October 31<sup>st</sup> of the year in which they are awarded. The scholarship cannot be used in conjunction with any of the other two types of scholarships offered by the campus.

## **MILITARY SCHOLARSHIPS AND GRANTS, INCLUDING ACTIVE DUTY, VETERANS AND FAMILY**

This campus is recognized by many public and non-profit organizations as an approved institution to serve the military community. As educational benefit programs become available, the campuses seek eligibility with the funding organizations. Therefore, if you are active military, spouse, dependent, veteran, service person, reservist, or otherwise eligible, you may qualify for various educational benefit programs. Eligibility criteria for military educational assistance and benefits available vary by state and school, so check with the funding organization to see whether you qualify.

## **MILITARY SCHOLARSHIPS**

As a sign of appreciation to our friends in uniform and their families, the following are eligible to apply for the Military Scholarship: military personnel serving in the Armed Forces, which include the U.S. Army, Navy, Marines, Air Force, Activated Guard/Reserve and U.S. Coast Guard, military spouses of active military personnel serving in the Armed Forces, veterans using Veterans Affairs ("VA") education benefits, and spouses or other dependents using VA education benefits.

The Scholarship includes a quarterly tuition stipend applied as a credit to the student's account and no cash payments will be awarded to the student. Scholarship funds are set at the beginning of each fiscal year and are awarded on a continuing basis until funds for the fiscal year are depleted. Scholarship awards may not exceed 50% of tuition charged for the term. The scholarship is non-transferrable and non-substitutable and cannot be combined with any other program. The scholarship or program with the greatest benefit to the student will be applied. Applications may be requested from the Admissions Office.

**Eligibility:** Applicants must meet entrance requirements for their program of study. Applicants must meet the eligibility requirements listed above and provide proof of eligibility by submitting a copy of official military documentation with their application. Proof of eligibility includes valid military identification card, Leave and Earnings Statement, DD214, Certificate of Eligibility. The scholarship may be renewed from quarter-to-quarter so long as the recipient continues to meet the eligibility requirements, remains enrolled, maintains satisfactory academic progress, and maintains a 2.50 cumulative grade point average.



## Payment Schedule:

| <b>Member Status</b>   | <b>Military Scholarship Amount</b> |
|--|------------------------------------|
| <b>U.S. Military Service Member</b> – Army, Navy, Air Force, Marines, Coast Guard, Activated National Guard or Activated Reservist | 50% of tuition                     |
| <b>Veteran</b> – veteran using VA or other military education benefits   | 10% of tuition                     |
| <b>Military Spouse</b> – spouse of active-duty military personnel serving in the Armed Forces                                      | 10% of tuition                     |
| <b>Military spouse or dependent</b> – spouse or dependent using military education benefits  | 10% of tuition                     |
| <b>Other</b> – service member, veteran or family member not listed above and using military education benefits                     | 10% of tuition                     |

## ADMINISTRATIVE POLICIES

### STATEMENT OF NON-DISCRIMINATION

Everest does not discriminate on the basis of race, color, religion, age, disability, sex, sexual orientation, national origin, citizenship status, gender identity or status, veteran or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. In compliance with the Americans with Disabilities Act of 1990, as amended, Everest provides qualified applicants and students who have disabilities with reasonable accommodations that do not impose undue hardship.

### CODE OF STUDENT CONDUCT

The Code of Student Conduct applies at all times to all students. As used in this Code, a student is any individual who has been accepted or is enrolled in school. Student status lasts until an individual graduates, is withdrawn, or is otherwise not in attendance for more than 180 consecutive calendar days.

Everest seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All schools should be free from violence, threats and intimidation, and the rights, opportunities, and welfare of students must be protected at all times.

To this end, this Code sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, in the sole discretion of the school, the deviation(s) significantly prejudice the student. The School President (or designee) is responsible for appropriately recording and enforcing the outcome of all disciplinary matters.

### CONDUCT AFFECTING THE SAFETY OF THE CAMPUS COMMUNITY

Everest reserves the right to take all necessary and appropriate action to protect the safety and well-being of the campus community. The School President (or designee) may immediately suspend any student whose conduct threatens the health and/or safety of any person(s) or property. The suspension shall remain in effect until the matter is resolved through the disciplinary process. Such conduct includes, but is not limited to:

- Possessing alcohol or other intoxicants, drugs, firearms, explosives, weapons, dangerous devices, or dangerous chemicals on school premises
- Theft
- Vandalism or misuse of school or another's property
- Harassment or intimidation of others
- Endangerment, assault, or infliction of physical harm

### OTHER PROHIBITED CONDUCT

Additionally, disciplinary action may be initiated against any student(s) based upon reasonable suspicion of attempting to commit, or assisting in the commission of any of the following prohibited forms of conduct:

- Cheating, plagiarism, or other forms of academic dishonesty
- Forgery, falsification, alteration or misuse of documents, funds, or property
- Any disruptive or obstructive actions, including:
  - The use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor

- The inappropriate use of electronic or other devices to make an audio, video, or photographic record of any person while on school premises without his/her prior knowledge or effective consent
- Failure to comply with school policies or directives
- Any other action(s) that interfere with the learning environment or the rights of others
- Violations of local, state, provincial, or federal law

Note: This list is not exhaustive, but rather offers examples of unacceptable behavior which may result in disciplinary action.

### **LIMITATIONS ON STUDENTS WITH PENDING DISCIPLINARY MATTERS**

Any student with a pending disciplinary matter shall not be allowed to:

- Enroll or attend classes at another Corinthian Colleges, Inc. (CCi) school;
- Graduate or participate in graduation ceremonies; or
- Engage in any other activities proscribed by the School President

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission to any CCi school (including Online) prior to resolving the outstanding disciplinary issue.

### **INQUIRY BY THE SCHOOL PRESIDENT**

If the School President (or designee), in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the School President (or designee) shall conduct a reasonable inquiry and determine an appropriate course of action. If the School President (or designee) determines that a violation has not occurred, no further action shall be taken.

### **CONDUCT WHICH DOES NOT WARRANT A SUSPENSION OR DISMISSAL**

If the School President (or designee), in his or her sole discretion, determines that the student's behavior may have violated this Code but does not warrant a suspension or dismissal, the School President (or designee) shall promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

### **CONDUCT WHICH WARRANTS A SUSPENSION OR DISMISSAL**

If the School President (or designee), in his or her sole discretion, determines that the student's behavior warrants a suspension or dismissal, the School President (or designee) shall promptly provide the student with a written notice of the following:

- The conduct for which the sanction is being imposed
- The specific sanction being imposed; and
- The right to appeal if a written request is filed by the student within (5) calendar days of the date of the written notice

### **ALCOHOL AND SUBSTANCE ABUSE STATEMENT**

The College does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance by students. Possession of these substances on campus is cause for dismissal.

### **STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES POLICY**

IT resources may only be used for legitimate purposes, and may not be used for any other purpose which is illegal, unethical, dishonest, damaging to the reputation of the school, or likely to subject the school to liability. Impermissible uses include, but are not limited to:

- Harassment;
- Libel or slander;
- Fraud or misrepresentation;
- Any use that violates local, state/provincial, or federal law and regulation;
- Disruption or unauthorized monitoring of electronic communications;
- Disruption or unauthorized changes to the configuration of antivirus software or any other security monitoring software;
- Unauthorized copying, downloading, file sharing, or transmission of copyright-protected material, including music;
- Violations of licensing agreements;
- Accessing another person's account without permission;
- Introducing computer viruses, worms, Trojan Horses, or other programs that are harmful to computer systems, computers, or software;
- The use of restricted access computer resources or electronic information without or beyond a user's level of authorization;

- Providing information about or lists of CCI users or students to parties outside CCI without expressed written permission;
- Downloading or storing company or student private information on portable computers or mobile storage devices;
- Making computing resources available to any person or entity not affiliated with the school;
- Posting, downloading, viewing, or sending obscene, pornographic, sexually explicit, hate related, or other offensive material;
- Academic dishonesty as defined in the Code of Student Code;
- Use of CCI logos, trademarks, or copyrights without prior approval;
- Use for private business or commercial purposes.

## **COPYRIGHT POLICY**

It is the intention of Everest to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to sanctions under the Code of Student Conduct. Additionally, a person found to have committed a copyright violation may be liable for up to \$150,000 for each separate act of infringement, and may be subject to criminal prosecution. A person may be held liable even if he or she was unaware that they were violating the law.

## **SEXUAL HARASSMENT POLICY**

Everest strives to provide and maintain an environment free of all forms of harassment. Behavior toward any student by a member of the staff, faculty, or student body that constitutes unwelcome sexual advances will be dealt with quickly and vigorously and will result in disciplinary action up to and including dismissal. Any student who believes that he or she is a victim of sexual harassment should immediately notify the office of the School President. The School President will conduct an investigation of all allegations. Information surrounding all complaints will be documented and kept strictly confidential.

## **SANCTIONS**

Sanctions should be commensurate with the nature of the student's conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

**Suspension** – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student's return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other CCI school.

Note: Student absences resulting from a suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

**Dismissal** – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the School President. Students dismissed for violations of this Code remain responsible for any outstanding balance owed to the school.

## **APPEAL PROCESS**

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five (5) calendar days of the date of the written notice. If the student files a timely appeal, the School President (or designee) shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the School President, the Academic Dean/Director of Education, a Program or Department Chair, the Student Services Coordinator, or a faculty member. The members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from Corporate or Division Human Resources.

The Committee Chair shall timely schedule a hearing date, and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two (2) calendar days prior to the scheduled hearing date, and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others
- Invite relevant witnesses to testify on his/her behalf
- Submit written statements signed by relevant witnesses

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct

- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five (5) calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the School President (or designee)
- Affirm the finding and modify the sanction. Sanctions may only be reduced if found to be grossly disproportionate to the offense
- Disagree with the previous finding and sanction and dismiss the matter. A matter may be dismissed only if the original finding is found to be arbitrary and capricious

The decision of the Student Conduct Committee is final, and no further appeal is permitted.

## **RECORD OF DISCIPLINARY MATTER**

All disciplinary files shall be kept separate from the student academic files until resolved. Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA).

When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities for investigation and prosecution. Additionally, disciplinary records shall be reported to third parties as applicable (e.g. Veteran's Administration).

## **STUDENT COMPLAINT PROCEDURE**

Complaints are defined as any student concern regarding school programs, services, or staff not addressed by other school policies. Students have the right to file a complaint with the school at any time. Students are encouraged to first attempt to informally resolve their complaint with the instructor or staff member in the department most directly connected with their complaint. Students who are unable to resolve their complaint informally should submit their complaint in writing to the School President. The President will meet with the student to discuss the complaint and provide the student with a written response within seven (7) calendar days of the meeting. Students who are not satisfied with the response of the President may contact the Student Help Line at (800) 874-0255 or email at [studentservices@cci.edu](mailto:studentservices@cci.edu).

If a student feels that the School has not adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the School for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. A copy of the Commission's Complaint Form is available at the School and may be obtained by contacting the School President. Please direct all inquiries to:

Accrediting Council for Independent Colleges and Schools  
750 First Street, N.E., Suite 980  
Washington, D.C. 20002-4241  
(202) 336-6780

Students may also contact and file a complaint with the state's agency and the state's Attorney General's office at the following mailing addresses:

Illinois State Board of Education  
100 North First Street  
Springfield, Illinois 62777

Illinois Attorney General  
Consumer Fraud Bureau  
500 South Second Street  
Springfield, IL 62706  
Ph: 217-782-1090

Toll Free in Illinois: 800-243-0618

[www.IllinoisAttorneyGeneral.gov](http://www.IllinoisAttorneyGeneral.gov)

## **DRESS CODE**

Students must adhere to the campus dress code standards and are expected to dress in a manner that would not be construed as detrimental to the student body, the educational process or wear any clothing which has expressed or implied offensive symbols or language. Students should always be cognizant of the first impression of proper dress code and grooming, and note that Everest promotes a business atmosphere where instructors and guests are professionals and potential employers. In addition, students may be required to wear uniforms that present a professional appearance.

## **NOTIFICATION OF RIGHTS UNDER FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor or collection agent); a person serving the institution in an advisory capacity; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

From time to time the institution publishes communications, such as graduation and honor roll lists, that include students' names and programs of study. A student who wishes not to be included should put that request in writing to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202

## **TRANSCRIPTS**

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Everest maintains complete records for each student, including grades, attendance, prior education and training, and awards received.

Student academic transcripts are available upon written request by the student. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation to the school. Diplomas will be released to students who are current with their financial obligation upon completion of their school program.

## **CAMPUS SECURITY AND CRIME AWARENESS POLICIES**

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, Everest has established policies regarding campus security.

Everest strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

Everest encourages all students to report criminal incidents or other emergencies, which occur on the campus directly to the Campus President, student advisor or instructor. The Campus President is responsible for investigating such reports and taking legal or other action deemed necessary by the situation. In extreme emergencies, the Campus President may immediately contact law enforcement officers or other agency personnel, such as paramedics. Everest will work with local and state law enforcement personnel if such involvement is necessary. A copy of the student's report and any resultant police report will be maintained by the school for a minimum of three years after the incident.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offender in their area. Students and staff are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <http://www.fbi.gov/hq/cid/cac/registry.htm>.

## **DRUG AWARENESS**

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. Students shall receive a copy of the Drug-Free Schools/Drug-Free Workplace Annual Disclosure upon enrollment, and thereafter no later than January 31<sup>st</sup> of each calendar year they are enrolled. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

Everest prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If students suspect someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Academic Dean/Director of Education or Campus President. Violation of the institution's anti-drug policy will result in appropriate disciplinary actions and may include expulsion of the student. The appropriate law enforcement authorities may also be notified. In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment is subject to successful completion of any prescribed counseling or treatment program.

## **STATISTICAL INFORMATION**

Everest is required to report to students the occurrence of various criminal offenses on an annual basis. On or before October 1<sup>st</sup> of each year, the school will distribute a security report to students containing the required statistical information on campus crimes committed during the previous three years. A copy of this report is available to prospective students upon request.

## **CAMPUS COMPLETION RATE REPORTS**

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), an institution is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students. (34 CFR 668.45(a)(1)). Institutions are required to make this completion or graduation rate data readily available to students approximately 12 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request.

# **STUDENT SERVICES**

## **ORIENTATION**

New students participate in an orientation program prior to beginning classes. This program is designed to acquaint students with the policies of the school and introduce them to staff and faculty members who will play an important part in the students' academic progress.

**HEALTH SERVICES**

Everest does not provide health services.

**HOUSING**

Everest does not provide on-campus housing; however, it does assist students in locating suitable housing off campus. For a list of available housing, students should contact the Student Services Department.

**STUDENT ADVISING**

Academic advising is coordinated by the Academic Dean/Director of Education and includes satisfactory academic progress, attendance, and personal matters. The Registrar and Academic Program Directors serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

**EVEREST CARE PROGRAM**

The Everest CARE Student Assistance Program is a free personal-support program for our students and their families. This program provides enrolled students direct and confidential access to professional counseling. For more information, please visit the website <http://www.everestcares.com> or call (888) 852-6238.

**PLACEMENT ASSISTANCE**

Everest maintains an active Career Services Office to assist graduates in locating entry-level, educationally related career opportunities. The Career Services Office works directly with business, industry, and advisory board members to assist all students with access to the marketplace. Everest does not, in any way, guarantee employment. It is the goal of the Career Services Office to help all students realize a high degree of personal and professional development and successful employment. Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available in the Career Services Offices.

## PROGRAMS OFFERED

| <b>Program</b>                       | <b>Credential</b> |
|--------------------------------------|-------------------|
| Dental Assistant                     | Diploma           |
| Massage Therapy                      | Diploma           |
| Medical Administrative Assistant     | Diploma           |
| Medical Assistant                    | Diploma           |
| Medical Insurance Billing and Coding | Diploma           |
| Pharmacy Technician                  | Diploma           |





**DENTAL ASSISTANT**  
*Diploma Program*  
 8 months – 720 hours – 47 credit units

V 1

The goal of the Dental Assistant program is to provide graduates with the skills and knowledge that will enable them to qualify for entry-level positions as dental assistants. Since they are trained in clinical and radiographic procedures, their services are also sought by general dentists, and dental offices and facilities specializing in pediatrics, orthodontics, endodontics and other specialties, dental schools, dental supply manufacturers, hospital dental departments, dental laboratories and insurance companies.

The objective of the Dental Assistant program is to provide the student with the appropriate didactic theory and hands-on skills required and necessary, to prepare them for entry level positions as dental assistants in today's modern health and dental care offices, dental clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of dental examinations, procedures, and daily tasks.

The combination of introduced skills taught in this program, will prepare students for the ever-changing field of dentistry and orthodontics. Students study dental radiography, dental sciences, operator dentistry, laboratory procedures, dental anatomy and orthodontics, and dental health.

Completion of the Dental Assistant program, including the classroom training and externship, is acknowledged by the awarding of a diploma.

| Module                 | Module Title                             | Total Contact Hours | Quarter Credit Units |
|------------------------|--|---------------------|----------------------|
| MODULE A               | Dental Office Emergencies and Compliance | 80                  | 6.0                  |
| MODULE B               | Dental Radiography                       | 80                  | 6.0                  |
| MODULE C               | Dental Specialties                       | 80                  | 6.0                  |
| MODULE D               | Operator Dentistry                       | 80                  | 6.0                  |
| MODULE E               | Laboratory Procedures                    | 80                  | 6.0                  |
| MODULE F               | Dental Anatomy and Orthodontics          | 80                  | 6.0                  |
| MODULE G               | Dental Health                            | 80                  | 6.0                  |
| MODULE X               | Dental Assistant Externship              | 160                 | 5.0                  |
| <b>Program Totals:</b> |  | <b>720</b>          | <b>47.0</b>          |

| Major Equipment                           |                             |                           |                    |
|---|-----------------------------|---------------------------|--------------------|
| Amalgamators                              | DXTTR and Typodont Manikins | Model Vibrators           | Personal Computers |
| Autoclave                                 | Handpieces                  | Oral Evacuation Equipment | Ultrasonic Units   |
| Automatic and Manual Processing Equipment | Model Trimmers              | Oxygen Tank               | X-Ray Units        |
| Dental Unit and Chairs                    |                             |                           |                    |

**Module A – Dental Office Emergencies and Compliance**

**6.0 Quarter Credit Hours**

In this module, students are introduced to Occupational Safety and Health Administration (OSHA) Standards for infection control and hazard communication. Topics include microbiology, contagious diseases concerning the dental team, universal precautions, barrier techniques and handling hazardous chemicals. Students practice step-by-step instrument decontamination using approved sterilization agents and methods. Students learn operator disinfection using approved agents and methods. Methods for taking and recording vital signs and blood pressure are introduced. Students also learn about CPR for the Healthcare Provider and how to manage emergencies that may occur in the dental office. Related dental terminology is studied. Basic concepts of psychology and communication are discussed with emphasis on helping dental patients overcome anxieties related to dental treatment. Special considerations for the medically and physically compromised patients are presented. Career development skills are also taught. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.

|  |  |
|--|--|
| <p><b>Module B – Dental Radiography</b></p> <p>Module B introduces students to the basic anatomy of the head and teeth in order to familiarize students with the anatomical structures involved in dental radiographs. Radiation protection and the hazards of X-ray radiation are studied. Emphasis is placed on maintaining radiation safety while obtaining the best possible diagnostic quality on dental radiographs. Students are also introduced to digital radiography. Theory, laboratory skills and clinical practice meet state guidelines for a Radiation Safety Certificate and comply with federal regulations for certifying radiographic operators. Students practice techniques of film exposure and mounting in equipped dental operatories with industry-approved structural and monitoring devices. Exposure techniques include bitewing, bisecting and parallel techniques and are performed on a patient simulator manikin. Upon successful completion of practice, students produce radiographs on site for clinical patients as prescribed by a licensed dentist. Students process film using a fully equipped darkroom or automatic processor. Students are also required to mount processed radiographs and to evaluate the diagnostic quality according to established criteria. Students retake non-diagnostic films. Professional responsibilities regarding the state radiation safety certificate are introduced as well as quality assurance and infection control. Related dental terminology is also taught. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p> | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module C – Dental Specialties</b></p> <p>In this module, student study cranial anatomy as it relates to anesthesia administration and pain control. Methods for taking and recording vital signs and blood pressure are introduced. Skills performed by the dental assistant in the specialty areas of Oral Surgery and Endodontics (root canals) are presented, including procedures for the administration of topical and local anesthetics. Students practice acquired skills on training manikins (Typodonts), placing instruments and materials. Children’s dentistry (Pediatric Dentistry) as a specialty is presented. Related dental terminology is studied. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module D – Operatory Dentistry</b></p> <p>This module introduces students to chair-side assisting duties and techniques practiced in general dentistry with emphasis on sit-down, four-handed dentistry. Students learn how to handle and transfer dental instruments and place materials on models. Properties and manipulation of common dental materials, including amalgam, composites, glass ionomers and sealants, are presented. Students practice required RDA procedures such as placement, wedging and removal of matrices, placement of cement bases and liners, and placement of temporary sedative dressing on Typodont manikins. Basic concepts of psychology and communication are discussed with emphasis on helping dental patients overcome anxieties related to dental treatment. Students also study related dental terminology. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module E – Laboratory Procedures</b></p> <p>In this module, students receive hands-on training in taking impressions and constructing study and master casts. Students are exposed to a variety of impression and gypsum materials and procedures for their use. The casts are then used to practice dental procedures such as the fabrication of custom trays and temporary crowns. Prosthodontics as a specialty is presented with instruction in crown and bridge procedures and full and partial dentures. Students are introduced to dental implants and the various types of mouth guards such as night-guards, sports guards and bleaching trays. Laboratory safety and infection control are presented. Related dental terminology is studied. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module F – Dental Anatomy and Orthodontics</b></p> <p>This module focuses on orthodontics as a specialty. Students receive hands-on training in practicing orthodontic measurements, placement of separators, sizing bands and placement and ligation of arch wires. Theory on orthodontic assistant duties, office routine and malocclusion classifications are presented. In addition, students learn to chart the oral conditions of patients in compliance with state guidelines for mouth mirror inspection. Introduction of tooth morphology, oral structures, and oral pathology are presented. Related spelling and terminology is studied throughout the module. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>  | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module G – Dental Health</b></p> <p>Specialty areas of oral pathology and periodontics are studied. Placement of periodontal surgical dressings is demonstrated and practiced on manikins according to RDA criteria. Preventive dentistry is emphasized. Related areas of nutrition and fluorides are presented. Students also study related dental terminology. Coronal polish theory and procedures are taught and practiced on manikins and then on clinical patients under the direct supervision of a licensed dentist. Completion of coronal polish requirements will permit the assistant to perform the procedure after obtaining the Registered Dental Assistant license (California programs only). Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>  | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module X – Dental Assistant Externship</b></p> <p>This module is 160 hours of unpaid, supervised, practical in-service in a dental office or clinic in which the student practices direct application of all administrative and clinical functions of dental assisting. Prerequisite: Completion of Modules A-G. Lec Hrs: 000, Lab Hrs: 000, Other Hrs: 160.</p>   | <p><b>5.0 Quarter Credit Hours</b></p> |



**MASSAGE THERAPY**  
*Diploma Program*  
 9 months – 750 hours – 55 credit units

V3

The Massage Therapy program is designed to provide the student with the necessary tools required to successfully enter the massage industry. Whether it is a day spa, physician's office, health club, or resort, graduates of this program will have acquired all the tools needed to thrive in this exciting new career.

This 750-hour program consists of one pre-requisite course, eight self-contained units of learning called modules, and a 30-hour clinic, which students must complete before they graduate. Each student must successfully complete the pre-requisite course before moving on to any one of the remaining modules in the program. Included in this program are 225 hours of Anatomy and Physiology, as well as introduction to principles and practices of massage therapy, massage fundamentals, massage and bodywork, pathology, business and success skills, and health and wellness. Upon the successful completion of this program, graduates will have received the education necessary to attain a career in one of the most engaging and exciting fields today. The graduate may work in an entry-level position as a Massage Therapist in a variety of health care facilities, including, but not limited to, a massage clinic, hospital, chiropractic office, nursing home, health club, spa, resort, or in private practice. Massage Therapists may be employed in urban, suburban, and rural areas.

| Module | Module Title   | Total Contact Hours | Quarter Credit Units |
|--------|--|---------------------|----------------------|
| MTD100 | Introduction to Massage Therapy  | 80                  | 6.0                  |
| MTD201 | Business and Ethics  | 80                  | 6.0                  |
| MTD237 | Swedish Massage, Pre-Natal, Post-Natal and Infant, & Elder/Geriatric Massage | 80                  | 6.0                  |
| MTD263 | Eastern Theory and Practice  | 80                  | 6.0                  |
| MTD220 | Energy & Non-Traditional Therapies, Wellness & CPR                           | 80                  | 6.0                  |
| MTD282 | Deep Tissue, Myofascial Release & Pin and Stretch                            | 80                  | 6.0                  |
| MTD214 | Neuromuscular/Trigger Point and Muscle Energy Techniques                     | 80                  | 6.0                  |
| MTD246 | Clinical and Sports Massage  | 80                  | 6.0                  |
| MTD295 | Health and Wellness  | 80                  | 6.0                  |
| MTD278 | Massage Therapy Clinic   | 30                  | 1.0                  |
|        | <b>PROGRAM TOTAL</b>   | <b>750</b>          | <b>55.0</b>          |

\* Massage Therapy Clinic hours are to be scheduled throughout the last three modules of training.

|   |
|---|
| <p><b>MTD100 – Introduction to massage Therapy</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span><br/>           This course is designed to prepare the student for future course work in more advanced modalities presented later on in the program. The topics covered in this course are Joint Classification, Range of Motion of the shoulder, Western Theory &amp; History, the Benefits of Massage Therapy on the Body Systems, Classification of Massage Movements, Draping Procedures, The Client Consultation, Procedures for a Complete Body Massage, The Skeletal System, The Muscular System, General Structural Plan of the Body, Movements, and Directional Terms, and Indications/Contraindications for Massage Therapy. Prerequisite: None. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p> |
| <p><b>MTD201 - Business and Ethics</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span><br/>           This module is designed to provide students with an understanding of the job opportunities in the massage industry while building core computer and business skills. Professionalism, ethical practice, the law as it relates to massage and communication are discussed. Clinical practice in Swedish massage, and chair massage. Prerequisite MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>   |
| <p><b>MTD237 – Swedish Massage, Pre-Natal, Post-Natal and Infant, &amp; Elder/Geriatric Massage</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span><br/>           This module is designed to provide the student with the theory &amp; hands-on skills involved in practicing Swedish Massage. Also covered in this module is range of motion for hip, pre-natal, post-natal, infant &amp; elder/geriatric massage. Prerequisite: MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>  |
| <p><b>MTD263 – Eastern Theory and Practice</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span><br/>           This module is designed to provide the student with the understanding and knowledge of Eastern theory and practice as used within different styles of Asian bodywork. The student will also learn the immune and lymphatic systems. For specific musculature covered for this module please refer to the anatomy and physiology outline. Prerequisite: MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>  |

|   |                                 |
|---|---------------------------------|
| <b>MTD220 – Energy &amp; Non-Traditional Therapies, Wellness &amp; CPR</b>  | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide the student with the theory and hands-on skills involved in introducing fundamental energy based modalities including Polarity and Beginning Reiki hand-placements. The student will be introduced to basic health and wellness concepts including CPR. This module will also provide the student with the understanding of the Integumentary System and musculature of the forearms and hands. Prerequisite: MTD100<br/>Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>  |                                 |
| <b>MTD282- Deep Tissue, Myofascial Release &amp; Pin and Stretch</b>  | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide students with an understanding of myofascial, deep tissue and pin and stretch techniques. These techniques will be incorporated into a Swedish massage to better address individual client needs. Students will use basic assessment skills to identify muscular holding patterns and develop treatment plans. The indications and contraindications of these techniques will be discussed as will specific sights of caution for deep tissue. In addition students will develop an understanding of the digestive system, urinary system and the muscles of the anterior neck. Prerequisite: MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>  |                                 |
| <b>MTD214 – Neuromuscular/Trigger Point and Muscle Energy Techniques</b>  | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide the student with the understanding and knowledge of neuromuscular techniques (NMT), muscle energy techniques (MET) and trigger point therapy and the assessment skills necessary for these modalities. The student will also learn the nervous system and the musculature of the deep posterior spinal muscles. Prerequisite: MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>  |                                 |
| <b>MTD246 - Clinical and Sports Massage</b>   | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide the student with the understanding and knowledge of clinical and sports massage techniques and the assessment skills necessary for these modalities. The student will also learn the assessment skills, charting/documentation, clinical applications and focus within the endocrine system with a review of the nervous system (CNS/PNS). For specific musculature covered for this module please refer to the anatomy and physiology outline. Prerequisite: MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>  |                                 |
| <b>MTD295 – Health and Wellness</b>   | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide the student with an overall understanding of the skills involved in working in spa services and in working with specific strategies to enhance good health and wellness. Prerequisite: MTD100 Lecture Hours: 040 Lab Hours: 040 Other Hours: 000.</p>   |                                 |
| <b>MTD278 – Massage Clinic</b>  | <b>1.0 Quarter Credit Hours</b> |
| <p>This course is designed to provide the student with a realistic hands-on view and experience of working in the field by participating in a real massage therapy clinic or 'mock' clinic environment. The clinic provides the students an opportunity to enhance skills learned and practiced from instruction. This course is a continuation of supervised clinical practice integrating the principles of Swedish massage, chair massage and adjunctive therapeutic modalities. Students are afforded the opportunity to practice their massage and evaluation skills on a diverse group of subjects. Prerequisite: Successful completion of 6 of the 9 modules and Instructor approval. Students may be able to start the clinic prior to the 6th module with instructor approval. Lecture Hours: 000 Lab Hours: 000 Other Hours: 030.</p> |                                 |



## MEDICAL ADMINISTRATIVE ASSISTANT

*Diploma Program*

8 months – 720 hours – 47 credit units

V1

The Medical Administrative Assistant program is designed to prepare students for entry-level positions as medical administrative assistants in a variety of health care settings. Students study various administrative procedures related to the medical office, including patient processing and assessment, processing medical insurance claims, bill collections, and general office procedures utilized in various medical offices. In addition to acquiring manual and hands-on administrative skills, the program is designed to teach students computer and keyboarding skills which enables them to become familiar with the computerized technology that is becoming more visible in the 21<sup>st</sup> century medical office environment.

The medical professionals have come to rely upon well-trained medical administrative assistants for their ability to handle managed-care insurance claims and the general financial functions of the medical office. This diploma prepares the graduate to fill entry-level positions in all medical facilities and insurance companies.

The program is divided into eight learning units called modules. Student must complete modules A through G before starting Module X which is externship. A student can start with any module and continue in any sequence until all seven modules are successfully completed. Modules A through G stand alone as units of study and are not dependent upon previous training. If students do not complete any portion of one of these modules, the entire module must be repeated.

Upon successful completion of modules A through G, students participate in a 160-clock hour externship (Module X). Completion of the Medical Administrative Assistant Program is acknowledged by the awarding of a diploma.

| Module   | Module Title                                      | Clock Hours | Credit Units |
|----------|---|-------------|--------------|
| Module A | Office Finance                                    | 80          | 6            |
| Module B | Patient Processing and Assisting                  | 80          | 6            |
| Module C | Medical Insurance                                 | 80          | 6            |
| Module D | Insurance Plans and Collections                   | 80          | 6            |
| Module E | Office Procedures                                 | 80          | 6            |
| Module F | Patient Care and Computerized Practice Management | 80          | 6            |
| Module G | Dental Administrative Procedures                  | 80          | 6            |
| Module X | Medical Administrative Assistant Externship       | 160         | 5            |
|          | <b>Program Total</b>                              | <b>720</b>  | <b>47</b>    |

### Module A - Office Finance

**6.0 Quarter Credit Hours**

Module A introduces accounting functions essential to a medical environment. Students learn basic bookkeeping procedures and apply them to a bookkeeping project and accounting system. Students will also complete assignments writing payroll checks and keeping check registers. Patient billing is an integral portion of the module, including tracing delinquent claims and insurance problem solving. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by learning how to cultivate the right on-the-job attitude, assembling a working wardrobe and identifying the strategies it takes to become the best in your new job so that you can advance in your career. They also become familiar with essential medical terminology. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0

### Module B - Patient Processing and Assisting

**6.0 Quarter Credit Hours**

In Module B, students learn to set up patient records and maintain and organize them manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing, and appointment scheduling. The basics of health insurance are introduced, as well the basic of coding with CPT and ICD-9 codes. Students are trained in vital signs, and a cardiopulmonary resuscitation (CPR) course is taught. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by identifying their personal career objective. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0

### Module C - Medical Insurance

**6.0 Quarter Credit Hours**

Module C develops student proficiency in preparing and processing insurance claims. Students study insurance programs, including HMOs, PPOs, and worker's compensation plans. National coding systems used for claims processing are studied. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. Students are given hypothetical insurance billing situations and select appropriate forms, codes, and procedures to process insurance claims for optimal reimbursement. Office & insurance collection strategies are also included. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by developing career networking techniques that will assist

|   |                                 |
|---|---------------------------------|
| you in being successful in the medical field. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0  |                                 |
| <b>Module D - Insurance Plans and Collections</b>   | <b>6.0 Quarter Credit Hours</b> |
| Module D develops student proficiency in preparing and processing insurance claims. The Medicaid, Medicare, TRICARE, and CHAMPVA programs are discussed. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. They also focus on important aspects of the collection process including collection letters, telephone calls, and collection servicing agencies. They will also learn about Occupational Safety and Health Administration (OSHA) standards and the use of universal precautions in the medical office. Medical ethics and law are also included. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by identifying and demonstrating what a successful job interview contains and how to answer common interview questions accurately. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0 |                                 |
| <b>Module E - Office Procedures</b>   | <b>6.0 Quarter Credit Hours</b> |
| In Module E, students are introduced to dictation and transcription. Emphasis is also placed on correspondence and mail processing, health information management and the medical facility environment. Students will also become familiar with disability income insurance and legal issues affecting insurance claims. In addition, students learn about the Health Insurance Accountability and Portability Act (HIPAA). Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search by learning how to set their own career goals. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0  |                                 |
| <b>Module F - Patient Care and Computerized Practice Management</b>   | <b>6.0 Quarter Credit Hours</b> |
| Module F emphasizes computerized practice management, including file maintenance, patient records, bookkeeping and insurance. Students will learn the health insurance claim form and managed care systems. Hospital billing is introduced this module. Students will also learn about the history of the healthcare industry and the Medical Assistant Profession. In addition, students learn basic techniques for taking patients vital signs. They learn OSHA standards and the use of universal precautions in the medical office. Students study essential medical terminology, build on keyboarding and word processing skills, and become familiar with the self-directed job search process by learning all about how to become and learn from mentoring. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0   |                                 |
| <b>Module G - Dental Administrative Procedures</b>  | <b>6.0 Quarter Credit Hours</b> |
| Module G focuses on basic administrative procedures performed in the dental office. Students are introduced to the dental health team with emphasis on the tasks performed by the administrative support staff. Specialized procedures including appointment scheduling, bookkeeping, dental charting, processing patients, insurance billing and coding, and law and ethics are presented. Students are also given an introduction to radiography and radiation safety. Students will do vital signs. They discuss interpersonal skills and human relations, telephone techniques, and patient reception techniques. Students build on keyboarding and word processing skills, become familiar with essential dental terminology, and become familiar with the self-directed job search process by learning how to dress for success. Prerequisites: None. Lecture Hours: 40.0 Computer/Keyboarding Hours: 20.0 Spelling/Skillbuilding Hours: 20.0   |                                 |
| <b>Module X – Medical Administrative Assistant Externship</b>   | <b>5.0 Quarter Credit Hours</b> |
| Upon successful completion of modules A through G, students participate in a 160-hour externship at an approved facility. This course is 160 hours of supervised, practical, in-service experience in a medical office or clinic in which the student practices direct application of all administrative functions of the medical administrative assistant. Prerequisites: Modules A - G. Lecture Hours: 0.0 Computer/Keyboarding Hours: 0.0 Spelling/Skillbuilding Hours: 0.0 Other Hours: 160   |                                 |



**MEDICAL ASSISTANT**  
*Diploma Program*  
 8 months – 720 hours – 47 credit units

V 1

The Medical Assistant diploma program is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students learn the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

In recent years, the medical assisting profession has become indispensable to the health care field. Physicians have become more reliant on medical assistants for their front and back office skills. Medical offices and ambulatory care providers, clinics, urgent care centers and insurance providers are seeking their services.

The goal of the Medical Assistant diploma program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains required and necessary to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller.

Note: Medical Assistant graduates are immediately eligible to sit for the Registered Medical Assistant Examination. Candidates who pass the exam are considered Registered Medical Assistants (RMA).

| Module   | Module Title                                       | Clock Hours | Credit Units |
|----------|--|-------------|--------------|
| Module A | Patient Care and Communication                     | 80          | 6            |
| Module B | Clinical Assisting, Pharmacology                   | 80          | 6            |
| Module C | Medical Insurance, Bookkeeping and Health Sciences | 80          | 6            |
| Module D | Cardiopulmonary and Electrocardiography            | 80          | 6            |
| Module E | Laboratory Procedures                              | 80          | 6            |
| Module F | Endocrinology and Reproduction                     | 80          | 6            |
| Module G | Medical Law, Ethics, and Psychology                | 80          | 6            |
| Module X | Externship   | 160         | 5            |
|          | <b>Program Total</b>                               | <b>720</b>  | <b>47</b>    |

| Major Equipment          |                             |                    |                      |
|--------------------------|-----------------------------|--------------------|----------------------|
| Autoclave                | Electrocardiography Machine | Microscopes        | Stethoscopes         |
| Blood Chemistry Analyzer | Examination Tables          | Personal Computers | Surgical Instruments |
| Calculators              | Mayo Stands                 | Sphygmomanometers  | Training Manikins    |

**Module A - Patient Care and Communication**

**6.0 Quarter Credit Hours**

Module A emphasizes patient care, including examinations and procedures related to the eyes and ears, the nervous system, and the integumentary system. Students will have an opportunity to work with and review patient charts and perform front office skills related to records management, appointment scheduling, and bookkeeping. Students gain skills in communication (verbal and nonverbal) when working with patients both on the phone and in person. Students develop working knowledge of basic anatomy and physiology of the special senses (eyes and ears), nervous and integumentary system, common diseases and disorders, and medical terminology related to these systems. Students build on keyboarding and word processing skills, and develop the self-directed job search process by learning how to cultivate the right on-the-job attitude, assembling a working wardrobe, and identifying the strategies it takes to become the best in their new job so that they can advance in their career. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.

**Module B - Clinical Assisting and Pharmacology**

**6.0 Quarter Credit Hours**

Module B stresses the importance of asepsis and sterile technique in today's health care environment. Students learn about basic bacteriology and its relationship to infection and disease control. Students identify the purpose and expectations of the Occupational Health and Safety Administration (OSHA) and the Clinical Laboratory Improvement Amendments (CLIA) regarding disease transmission in the medical facility. Students learn the principles and various methods of administering medication. Basic pharmacology, therapeutic drugs, their uses, inventory, and classification and effects on the body are included. Students participate in positioning and draping of patients for various examinations and prepare for and assist with minor office surgical procedures. Students gain working knowledge of basic anatomy and physiology of the muscular system, common diseases and disorders, and medical terminology related to this system. Students build on their keyboarding and word processing skills, and develop the self-directed job search process by identifying their personal career objective, create a neat, accurate, well organized cover letter, resume, and job application. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.

|   |  |
|---|--|
| <p><b>Module C - Medical Insurance, Bookkeeping, and Health Sciences</b></p> <p>Module C introduces students to the health care environment and office emergencies and first aid, with an emphasis on bandaging techniques for wounds and injuries. Students learn medical insurance, billing and coding, bookkeeping procedures, accounts payable and receivable, financial management, banking, and check writing procedures that are essential to the successful operation of the medical office. Students develop working knowledge of good health nutrition and weight control and strategies in promoting good health in patients. Students gain working knowledge of basic anatomy and physiology of the digestive system, common diseases and disorders, and medical terminology related to this system. Students build on their keyboarding and word processing skills, and develop the self-directed job search process through career networking techniques that will assist them in being successful in the medical field. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>  | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module D - Cardiopulmonary and Electrocardiography</b></p> <p>Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs, and diseases, disorders, and diagnostic tests associated with these systems. Students learn about the electrical pathways of the heart muscle in preparation for applying electrocardiography (ECG or EKG) leads and recording a 12-lead electrocardiogram. A cardiopulmonary resuscitation (CPR) course is taught which enables students to respond to cardiac emergencies. Students check vital signs and differentiate between normal values for pediatric and adult patients. They obtain blood samples and prepare syringes and medications for administration. Students learn essential medical terminology, build on their keyboarding and word processing skills, and develop the self-directed job search process by identifying and demonstrating what a successful job interview contains and how to answer common interview questions accurately. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module E - Laboratory Procedures</b></p> <p>Module E introduces microbiology and laboratory procedures commonly performed in a physician's office or medical clinic. Students learn specimen identification, collection, handling and transportation procedures, and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. Students gain working knowledge in radiology and nuclear medicine, in addition to various radiological examinations and the patient preparation for these exams. Anatomy and physiology of the urinary system, and the body's immunity, including the structure and functions, as well as common diagnostic exams and disorders related to these systems is presented. Students perform common laboratory tests, check vital signs, and perform selected invasive procedures. Students learn essential medical terminology, build on their keyboarding and word processing skills, and develop the self-directed job search by learning how to set their own career goals. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module F - Endocrinology and Reproduction</b></p> <p>Module F covers general anatomy and physiology, including an overview of the study of biology and the various body structures and systems. This module also identifies and examines the basic structural components and functions of the skeletal, endocrine, and reproductive systems. Students learn about child growth and development, and how hereditary, cultural, and environmental aspects affect behavior. Students gain an understanding about assisting in a pediatrician's office and learn the important differences that are specific to the pediatric field. Some of the skills students learn in this area are height, weight, measurements and restraining techniques used for infants and children. They check vital signs, assist with diagnostic examinations and laboratory tests, instruct patients regarding health promotion practices, and perform certain invasive procedures. Students study essential medical terminology, build on their keyboarding and word processing skills, and become familiar with the self-directed job search process by learning all about how to become a mentor and learn from mentoring. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module G – Medical Law, Ethics, and Psychology</b></p> <p>Module G covers the history and science of the medical field, as well as the medical assistant profession and how it fits into the big picture. Students gain working knowledge of concepts related to patient reception in the medical office and preparing for the day. Students learn what it takes to become an office manager and the responsibilities an office manager has to the office, the staff, and the physician. Students are introduced to medical office safety, security, and emergency provisions, and how they can best be dealt with. Students learn how to maintain equipment and inventory. Computers in the medical office are discussed and how ergonomics plays an important role in the health of the staff and patients. Students learn how to provide mobility assistance and support to patients with special physical and emotional needs. Basic principles of psychology are discussed, as well as psychological disorders and diseases and treatments available. Medical law and ethics and various physical therapy modalities are discussed. Students check vital signs, obtain blood samples, and prepare and administer intramuscular injections. Students learn essential medical terminology, build on their keyboarding and word processing skills, and develop the self-directed job search process by learning how to dress for success. Prerequisites: None. Lec. Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p> | <p><b>6.0 Quarter Credit Hours</b></p> |
| <p><b>Module X – Externship</b></p> <p>Upon successful completion of Modules A through G, medical assistant students participate in a 160 hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry level medical assistant skills in working with patients. Medical Assistant diploma program externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Externs are evaluated by supervisory personnel at the site at 80-hour and 160-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation. Prerequisites: None. Lec. Hrs: 000, Lab Hrs: 000, Other Hrs: 160.</p>   | <p><b>5.0 Quarter Credit Hours</b></p> |





## MEDICAL INSURANCE BILLING AND CODING

*Diploma Program*

8 months – 720 hours – 47 credit units

V 2

Medical Insurance Billing and Coding professionals perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing and collection.

The objective of the Medical Insurance Billing and Coding program is to provide the student with the appropriate didactic theory and hands-on skills required and necessary, to prepare them for entry level positions as medical insurance billers and coders in today's health care offices, clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will also be introduced and studied.

The Medical Insurance Billing and Coding program is a 720 Clock Hours/47.0 Credit Unit course of study, consisting of seven individual learning units, called modules. Students are required to complete all modules, starting with Module MEDINTRO and continuing in any sequence until all seven modules have been completed. After the MEDINTRO Introductory Module is completed, the remaining six modules stand alone as units of study. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion all modules, students participate in an externship. This consists of 160 Clock Hours of hands-on experience working either in a tutorial classroom setting called a practicum or in an outside facility in the field of medical insurance billing and coding.

Upon successful completion of all program courses, students will be awarded a diploma.

| Course   | Course Title  | Clock Hours | Credit Units |
|----------|---|-------------|--------------|
| MEDINTRO | Introduction to Medical Terminology, Keyboarding, Word Processing, Basic Math, Insurance Coding, and Administrative Duties of Medical Personnel | 80          | 6.0          |
| MIBCL    | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems                         | 80          | 6.0          |
| MIBGU    | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitorurinary System  | 80          | 6.0          |
| MIBIE    | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology           | 80          | 6.0          |
| MIBMS    | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System                                       | 80          | 6.0          |
| MIBRG    | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems                     | 80          | 6.0          |
| MIBSN    | Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology                  | 80          | 6.0          |
| MIBP     | Practicum   | 160         | 5.0          |
| MIBE     | Externship  | 160         | 5.0          |
|          | <b>Program Totals</b>   | <b>720</b>  | <b>47.0</b>  |

|   |
|---|
| <p><b>Module MEDINTRO Introduction to Medical Terminology, Keyboarding, Word Processing, Basic Math, Insurance Coding, and Administrative Duties of Medical Personnel</b> <span style="float: right;"><b>6 Quarter Credit Hours</b></span></p> <p>This module presents basic prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols. Also covered is medical jurisprudence and medical ethics. Legal aspects of office procedure are covered, including a discussion of various medical/ethical issues in today's medical environment. Students will learn basic computer skills and acquire knowledge of basic medical insurance billing and coding. Students are provided exposure to computer software applications used in the health care environment including basic keyboarding, Word and Excel. In addition, basic guidelines and coding conventions in ICD-9 and CPT with focus on the professional (outpatient) guidelines, as well as an introduction to the use of the coding reference books. Basic math is introduced. Career skills and development of proper study and homework habits are introduced as well as professionalism needed in the healthcare environment. Prerequisite: None. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000</p> |
|---|

**Module MIBCL Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems**

**6 Quarter Credit Hours**

This module presents a study of basic medical terminology focused on the cardiovascular system, and the lymphatic system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: MEDINTRO. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000

**Module MIBGU Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System**

**6 Quarter Credit Hours**

This module presents a study of basic medical terminology focused on the genitourinary system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: MEDINTRO. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000

**Module MIBIE Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology**

**6 Quarter Credit Hours**

This module presents a study of basic medical terminology focused on the integumentary system, the endocrine system, and pathology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the

modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: MEDINTRO. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000

**Module MIBMS Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System**

**6 Quarter Credit Hours**

This module presents a study of basic medical terminology focused on the musculoskeletal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: MEDINTRO. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000

**Module MIBRG Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems**

**6 Quarter Credit Hours**

This module presents a study of basic medical terminology focused on the respiratory system and the gastrointestinal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: MEDINTRO. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000

|   |                               |
|---|-------------------------------|
| <b>Module MIBSN Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology</b>  | <b>6 Quarter Credit Hours</b> |
| <p>This module presents a study of basic medical terminology focused on the sensory system, the nervous system, and psychology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Prerequisite: MEDINTRO. Lecture Hours: 040 Lab Hours: 040 Other Hours: 000</p> |                               |
| <p><b>Once a student has completed all modules, he or she will be placed in their final module of training, as chosen by the school administration, in an on-campus practicum experience or out in the field in an approved externship facility.</b></p>  |                               |
| <b>Module MIBP Practicum</b>  | <b>5 Quarter Credit Hours</b> |
| <p>Upon successful completion of Modules MIBINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, Medical Insurance Billing and Coding students participate in a 160 hour practicum on-campus. The practicum provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level skills in working with insurance companies and processing claims. Medical insurance billing and coding students work under the direct supervision of the school staff. Students are evaluated by an instructor or Department Chair at 80 and 160 hour intervals. Completed evaluation forms are placed in the students permanent records. Students must successfully complete their practicum experience in order to fulfill requirements for graduation. Prerequisite: Successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN. Lecture Hours: 000 Lab Hours: 000 Other Hours: 160</p>  |                               |
| <b>Module MIBE Externship</b>   | <b>5 Quarter Credit Hours</b> |
| <p>Upon successful completion of Modules MIBINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students participate in a 160-hour externship. Students are expected to work a full-time (40 hours per week) schedule if possible. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Supervisory personnel will evaluate externs at 80 and 160-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisite: Successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN. Lecture Hours: 000 Lab Hours: 000 Other Hours: 160</p>   |                               |



**PHARMACY TECHNICIAN**  
*Diploma Program*  
8 months – 720 hours – 47 credit units

V 1

The Pharmacy Technician diploma program provides both technical and practical training that will enable the technician, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized, and both pharmaceutical and medical terminology and anatomy and physiology are also covered. The program emphasizes theory, as well as hands-on practice, followed by an externship that prepares the student for the actual work setting. Upon completion of this program, the graduate will be fully prepared to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Pharmacy services have expanded and grown at an accelerated rate. Pharmacy Technicians play a major role in pharmacy operations and in the overall healthcare work force. As pharmacy services continue to grow, with new services being offered, new drugs entering the market, and as comprehensive drug information becomes a necessity, the need for highly-trained pharmacy technicians increases.

Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. Today's pharmacy technician has assumed a position which supports and enhances the progressive direction taken by pharmacy. The technician has also become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services.

Pharmacy is a dynamic field requiring an ongoing learning process. Graduates from this training program will become active participants in this growing field by exhibiting competence through knowledge and skills learned through the college.

| <b>Module</b> | <b>Module Title</b>   | <b>Total Hours</b> | <b>Quarter Credit Units</b> |
|---------------|---|--------------------|-----------------------------|
| MODULE A      | Administration of Medications and Pharmacology of the Endocrine/Lymphatic Systems                                     | 80                 | 6.0                         |
| MODULE B      | Aspects of Retail Pharmacy and Pharmacology of the Nervous System   | 80                 | 6.0                         |
| MODULE C      | History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear Oncology Pharmacy Practice        | 80                 | 6.0                         |
| MODULE D      | Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses | 80                 | 6.0                         |
| MODULE E      | Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular Systems                     | 80                 | 6.0                         |
| MODULE F      | Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive Systems                                 | 80                 | 6.0                         |
| MODULE G      | Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal Systems        | 80                 | 6.0                         |
| MODULE X      | Clinical Externship   | 160                | 5.0                         |
|               | <b>PROGRAM TOTAL</b>  | <b>720</b>         | <b>47.0</b>                 |

**Module A - Administration of Medications and Pharmacology of the Endocrine and Lymphatic Systems**

**6.0 Quarter Credit Hours**

This module is designed to provide the student with an overall understanding of medication administration, safety and quality assurance. Included in this course is an overview and historical development of pharmacy. Body systems are covered in this module, which includes the Endocrine and Lymphatic systems, and medications used to treat conditions of the endocrine system. Repackaging and compounding will be discussed and performed. Included in this course is use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug-use control, receiving and processing medication orders. Preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services are discussed. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.

|   |                                 |
|---|---------------------------------|
| <b>Module B - Aspects of Retail Pharmacy and Pharmacology of the Nervous System</b>   | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescriptions and typing the prescription label. This module also covers how to read a drug label. Medications for the Respiratory and Nervous systems are covered including a study of medications for neurological conditions, mental disorders and a discussion on muscle relaxants. This module will include C.P.R. certification. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>  |                                 |
| <b>Module C - History and Ethics of Pharmacy and Pharmacology of the Respiratory System &amp; Nuclear and Oncology Pharmacy Practice</b>  | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to introduce the student to the professional aspects of working in pharmacy technology. Subjects covered include a history of and changing roles of pharmacists and pharmacy technicians. This module covers the Law and Ethics of Pharmacy which includes the Food and Drug Act, The 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The respiratory system is discussed along with medications for respiratory tract disorders. Oncology agents are covered in this module along with HIV/AIDS. Calculations and dimensional analysis of drug dosages are covered. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>  |                                 |
| <b>Module D - Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses</b>   | <b>6.0 Quarter Credit Hours</b> |
| <p>This module covers pharmacy technician registration and certification, including professionalism and communication in the pharmacy setting. Over-the-Counter medications, vitamins and skin care products are discussed in this module. Medications for the integumentary system are covered along with a discussion on medication calculations for the elderly. Also covered in this module are medications used for disorders of the eyes and ears. Students learn the most common medication errors, alternative medication and food &amp; drug interactions. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   |                                 |
| <b>Module E - Administrative Aspects of the Pharmacy Technician &amp; Pharmacology of the G.I. and Muscular Systems</b>   | <b>6.0 Quarter Credit Hours</b> |
| <p>In this module, emphasis is placed on the role and responsibilities of the pharmacy technician regarding parenteral dosages, including using proportion in calculating drug dosages for pediatrics. This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Medications for the G.I. and Musculoskeletal Systems are covered along with medications for disorders of the musculoskeletal system, as well as a study of general operations of pharmacies at different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy. Students will learn about migraine headaches, analgesics and drugs for NSAID. Use of computers in the pharmacy practice setting are covered. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p> |                                 |
| <b>Module F - Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive Systems</b>   | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to provide the student with an overall understanding of anatomy and physiology as it relates to the Urinary and Reproductive Systems. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific state requirements regulating the use of pharmacy technicians in various states. Students will familiarize themselves with intravenous flow rates of large volume and small volume IV, infusion of IV Piggybacks, and the use of a Heparin lock. Critical Care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>  |                                 |
| <b>Module G - Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal Systems</b>  | <b>6.0 Quarter Credit Hours</b> |
| <p>This module is designed to familiarize the student with all aspects of home health care, mail order pharmacy/E-Pharmacy, and long term care pharmacy. Also covered in this module are drug distribution systems utilized in the pharmacy to include pharmacy stocking and billing, inventory and purchasing. This module will provide students with the understanding of the cardiovascular, circulatory and skeletal systems and discuss medications for circulatory disorders and medications for the skeletal system. Hands-on skills in the laboratory practice setting are performed. Prerequisite: None. Lec Hrs: 040, Lab Hrs: 040, Other Hrs: 000.</p>   |                                 |
| <b>Module X - Clinical Externship</b>   | <b>5.0 Quarter Credit Hours</b> |
| <p>This 160-hour module is designed to provide the student with supervised, practical, hands-on and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to "on-the-job" experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation, and distribution utilized by participating sites. Prerequisite: Completion of Modules A through G. Lec Hrs: 000, Lab Hrs: 000, Other Hrs: 160.</p>  |                                 |

## CORINTHIAN COLLEGES, INC.

**The following schools in the United States are owned by Corinthian Colleges, Inc.:**

|  |  |
|--|--|
| <p><b>Everest College</b><br/> Alhambra, CA (main campus)<br/> Anaheim, CA (main campus)<br/> Arlington, TX (additional location of Everest Institute, Rochester, NY)<br/> Arlington, VA (additional location of Everest College, Thornton, CO)<br/> Aurora, CO (additional location of Everest College, Thornton, CO)<br/> Atlanta West, GA (additional location of Everest College, Reseda, CA)<br/> Bedford Park, IL (additional location of Everest College, Alhambra, CA)<br/> Bremerton, WA (main campus)<br/> Burr Ridge, IL (additional location of Everest College, Skokie, IL)<br/> Chesapeake, VA (additional location of Everest College, Newport News, VA)<br/> Chicago, IL (additional location of Everest College, San Francisco, CA)<br/> City of Industry, CA (additional location of WyoTech, Long Beach, CA)<br/> Colorado Springs, CO (main campus)<br/> Dallas, TX (additional location of Everest College, Portland, OR)<br/> Everett, WA (additional location of Everest College, Bremerton, WA)<br/> Fife, WA (additional location of Everest College, Seattle, WA)<br/> Fort Worth, TX (additional location of Everest College, Salt Lake City, UT)<br/> Fort Worth South, TX (additional location of Everest College, Colorado Springs, CO)<br/> Gardena, CA (main campus)<br/> Hayward, CA (main campus)<br/> Henderson, NV (main campus)<br/> Los Angeles (Wilshire), CA (main campus)<br/> McLean, VA (additional location of Everest College, Colorado Springs, CO)<br/> Melrose Park, IL (additional location of Everest College, Skokie, IL)<br/> Merrillville, IN (additional location of Everest Institute, Grand Rapids, MI)<br/> Merrionette Park, IL (additional location of Everest University, Pompano Beach, FL)<br/> Milwaukee, WI (additional location of Everest University, Tampa, FL)<br/> Newport News, VA (main campus)<br/> North Aurora, IL (additional location of Everest Institute, Brighton, MA)<br/> Ontario, CA (main campus)<br/> Ontario (Metro), CA (additional location of Everest College, Springfield, MO)<br/> Portland, OR (main campus)<br/> Renton, WA (main campus)<br/> Reseda, CA (main campus)<br/> Salt Lake City, UT (main campus)<br/> San Bernardino, CA (main campus)<br/> San Francisco, CA (main campus)<br/> San Jose, CA (main campus)<br/> Santa Ana, CA (additional location of Everest College, Colorado Springs, CO)<br/> Seattle, WA (main campus)<br/> Skokie, IL (main campus)<br/> Springfield, MO (main campus)<br/> St. Louis (Earth City), MO (additional location of Everest College, Bremerton, WA)<br/> Tacoma, WA (additional location of Everest College, Bremerton, WA)<br/> Thornton, CO (main campus)<br/> Torrance, CA (main campus)<br/> Vancouver, WA (additional location of Everest College, Portland,</p> | <p>Detroit, MI (additional location of Everest Institute, Southfield, MI)<br/> Eagan, MN (additional location of Everest Institute, Cross Lanes, WV)<br/> Fort Lauderdale, FL (additional location of Everest Institute, Kendall, FL)<br/> Gahanna, OH (additional location of Everest College, Ontario, CA)<br/> Grand Rapids, MI (main campus)<br/> Hialeah, FL (additional location of Everest Institute, Miami, FL)<br/> Houston (Bissonnet), TX (additional location of Everest College, Renton, WA)<br/> Houston (Greenspoint), TX (additional location of Everest Institute, San Antonio, TX)<br/> Houston (Hobby), TX (additional location of Everest Institute, San Antonio, TX)<br/> Jonesboro, GA (additional location of Everest College, Ontario, CA)<br/> Kalamazoo, MI (additional location of Everest Institute, Grand Rapids, MI)<br/> Marietta, GA (additional location of Everest College, Reseda, CA)<br/> Miami (Kendall), FL (main campus)<br/> Miami, FL (main campus)<br/> Norcross, GA (additional location of Everest College, Gardena, CA)<br/> Pittsburgh, PA (main campus)<br/> Portland (Tigard), OR (additional location of Everest College, Seattle, WA)<br/> Rochester, NY (main campus)<br/> San Antonio, TX (main campus)<br/> Southfield, MI (main campus)<br/> South Plainfield, NJ (additional location of Everest Institute, Southfield, MI)<br/> Silver Spring, MD (additional location of Everest College, Portland, OR)<br/> <b>Everest University</b><br/> Tampa (Brandon), FL (additional location of Everest University Tampa, FL)<br/> Jacksonville, FL (additional location of Everest University, Largo, FL)<br/> Lakeland, FL (additional location of Everest University, Largo, FL)<br/> Largo, FL (main campus)<br/> Melbourne, FL (additional location of Everest University, North Orlando, FL)<br/> North Orlando, FL (main campus)<br/> Orange Park, FL (additional location of Everest University, Tampa, FL)<br/> Pompano Beach, FL (main campus)<br/> South Orlando, FL (additional location of Everest University, North Orlando, FL)<br/> Tampa, FL (main campus)<br/> <b>WyoTech</b><br/> Blairsville, PA (additional location of WyoTech, Laramie, WY)<br/> Daytona Beach, FL (main campus)<br/> Fremont, CA (main campus)<br/> Laramie, WY (main campus)<br/> Long Beach, CA (main campus)<br/> Sacramento, CA (additional location of WyoTech, Laramie, WY)<br/> <b>Heald College</b><br/> Concord, CA (main campus)<br/> Fresno, CA (main campus)<br/> Hayward, CA (main campus)<br/> Honolulu, HI (additional location of Heald College, San Francisco)<br/> Modesto, CA (additional location of Heald College, Hayward)<br/> Portland, OR (additional location of Heald College, San Francisco)<br/> Rancho Cordova, CA (main campus)<br/> Roseville, CA (main campus)<br/> Salinas, CA (main campus)<br/> San Francisco, CA (main campus)<br/> San Jose, CA (Milpitas) (main campus)<br/> Stockton, CA (main campus)</p> |
|--|--|

|   |   |
|---|---|
| <p>OR)<br/> Vancouver, WA (additional location of Everest College, Seattle, WA)<br/> West Los Angeles, CA (main campus)<br/> <b>Everest College Phoenix</b><br/> Phoenix, AZ (main campus)<br/> Mesa, AZ (additional location of Everest College Phoenix, AZ)<br/> <b>Everest Institute</b><br/> Austin, TX (additional location of Everest Institute, Southfield, MI)<br/> Brighton, MA (main campus)<br/> Bensalem, PA (additional location of Everest College, Seattle, WA)<br/> Chelsea, MA (additional location of Everest College, Alhambra, CA)<br/> Cross Lanes, WV (main campus)<br/> Dearborn, MI (additional location of Everest Institute, Southfield, MI)<br/> Decatur, GA (additional location of Everest Institute, Cross Lanes, WV)</p> |   |
| <b>The following schools in Canada are owned by Corinthian Colleges, Inc.:</b>  |   |
| <p><b>Everest College of Business, Technology, and Healthcare</b><br/> All Canadian locations listed below are additional locations of Everest College Canada, Inc.<br/> Barrie, Ontario<br/> Brampton, Ontario<br/> Hamilton City Centre, Ontario<br/> Hamilton Mountain, Ontario<br/> Kitchener, Ontario<br/> London, Ontario<br/> Mississauga, Ontario</p>   | <p>Nepean, Ontario<br/> New Market, Ontario<br/> North York, Ontario<br/> Ottawa-East, Ontario<br/> Scarborough, Ontario<br/> Sudbury, Ontario<br/> Thunder Bay, Ontario<br/> Toronto College Park (South), Ontario<br/> Windsor, Ontario</p> |



## STATEMENT OF OWNERSHIP

The Merrionette Park campus is owned and operated by Florida Metropolitan University Inc., a Florida Corporation. Florida Metropolitan University, Inc. is a wholly owned subsidiary of Rhodes Colleges, Inc. Rhodes Colleges, Inc. is a wholly owned subsidiary of Corinthian Colleges, Inc.

Corinthian Colleges, Inc. is a Delaware corporation. Corporate offices are located at 6 Hutton Centre Drive, Suite 400, Santa Ana, CA 92707.

| <b>CORINTHIAN COLLEGES, INC.</b>   |   |  |
|--|---|--|
| <b>DIRECTORS</b>   | <b>OFFICERS</b>   | <b>TITLE</b>   |
| Jack D. Massimino<br>Terry Hartshorn<br>Paul St. Pierre<br>Linda Arey Skladany<br>Hank Adler<br>Alice T. Kane<br>Robert Lee<br>Tim Sullivan<br>John Dionisio<br>Sharon P. Robinson | Jack D. Massimino<br>Kenneth S. Ord<br><br>Beth A. Wilson<br>Mark L. Pelesh<br><br>William Buchanan<br>Stan A. Mortensen<br><br>Robert Bosis<br>Robert Owen<br>David Poldoian<br>Steve Quattrociocchi<br>Mike Benvenuti<br>Eeva Deshon<br>Dave Whiteford<br>Rupert Altschuler<br>Gary Gruber<br>Melissa Flores<br>Anna Marie Dunlap<br><br>Carmella Cassetta<br>Jim Wade<br>Richard Simpson<br>Roger Van Duinen | Chairman and Chief Executive Officer<br>Executive Vice President, Chief Financial Officer and Chief Administrative Officer<br>Executive Vice President<br>Executive Vice President, Legislative and Regulatory Affairs<br>Executive Vice President, Marketing<br>Executive Vice President, General Counsel and Corporate Secretary<br>Executive Vice President, Operations<br>Senior Vice President and Chief Accounting Officer<br>Chief Compliance Officer<br>Group President, Online<br>Group President, Everest East<br>President of Heald College<br>Division President, Everest South<br>Division President, Everest Canada<br>Division President, Everest Central<br>Division President, Everest Florida<br>Senior Vice President, Investor Relations and Corporate Communications<br>Senior Vice President and Chief Information Officer<br>Senior Vice President, Human Resources<br>Senior Vice President and Chief Academic Officer<br>Senior Vice President, Marketing |
| <b>RHODES COLLEGES, INC.</b>   |   |  |
| <b>DIRECTORS</b>   | <b>OFFICERS</b>   | <b>TITLE</b>   |
| Jack D. Massimino<br>Kenneth S. Ord<br>Beth A. Wilson  | Jack D. Massimino<br><br>Kenneth S. Ord<br>Beth A. Wilson<br>Stan A. Mortensen<br><br>Robert C. Owen  | Chairman of the Board, President and Chief Executive Officer<br>Executive Vice President and Chief Financial Officer<br>Executive Vice President<br>Executive Vice President, General Counsel and Corporate Secretary<br>Chief Accounting Officer, Treasurer and Assistant Secretary   |
| <b>FLORIDA METROPOLITAN UNIVERSITY, INC.</b>   |   |  |
| <b>DIRECTORS</b>   | <b>OFFICERS</b>   | <b>TITLE</b>   |
| Jack D. Massimino<br>Kenneth S. Ord<br>Beth A. Wilson  | Jack D. Massimino<br><br>Kenneth S. Ord<br>Beth A. Wilson<br>Stan A. Mortensen<br><br>Robert C. Owen  | Chairman of the Board, President and Chief Executive Officer<br>Executive Vice President and Chief Financial Officer<br>Executive Vice President<br>Executive Vice President, General Counsel and Corporate Secretary<br>Chief Accounting Officer, Treasurer and Assistant Secretary   |

## APPENDIX A: ADMINISTRATION AND FACULTY

| <b>Administration</b>                                   |   |   |
|---|---|---|
| Catherine Killian                                       | President   | Bachelors in Psychology   |
| Grant Murphy  | Director of Admissions  | Bachelors of Arts in English from Eastern Illinois University   |
| Dulce Casa  | Director of High School Admissions  | BS in Information Technology/Information Security, Associate's of Arts in Business Administration, Associate's of Arts in Military Leadership   |
| Trina Ellis   | Director of Education   | Bachelors of Science in Business Management, BS- BM, FMU, Tampa, FL., Associate's in Applied Science, in Registered Nursing, Kennedy King College, Chicago, IL and, Associate's in Applied Science, Business Management, AAS- BM, Robert Morris College, Chicago, IL, |
| Kari Marcum   | Director of Career Services   | BS in Business Marketing  |
| Cynthia Bolin   | Director of Student Finance   | BA of Arts in Child Development, Point Loma Nazarene University   |
| Omega Styles  | Director of Student Services  | MBA from Keller Graduate School of Management in Business Administration, B.S. in Business Management from Eastern Illinois University  |
| Aleta Thomas  | Admissions Manager  |   |
| <b>Faculty</b>  |   |   |
| <b>Department Chairs</b>                                |   |   |
| Open  | Medical Assistant   |   |
| Open  | Pharmacy Technician   |   |
| Rudaina Swais   | Medical Insurance Billing and Coding  | National Certified Insurance & Coding Specialist, Diploma, Medical Assistant - Bryman   |
| Open  | Dental Assistant  |   |
| Rudaina Swais   | Medical Administrative Assistant  | National Certified Insurance & Coding Specialist, Diploma, Medical Assistant - Bryman   |
| <b>Massage Therapy Instructor</b>                       |   |   |
| Patricia O'Shaughnessy                                  | Licensed Massage Therapist  |   |
| <b>Medical Insurance Billing and Coding Instructors</b> |   |   |
| Shekinah Robinson                                       | Certified Professional Coder  |   |
| Jacqueline Lewis  | Bachelors in Liberal Arts, DePaul University, Master's in Science – Art & Education, DePaul University, Chicago, IL                                     |   |
| <b>Medical Administrative Assistant Instructors</b>     |   |   |
| Terri Jackson   | Nursing Assistant, Claims Examiner, Auditor   |   |
| Ismail Siddiqui   | Certified Medical Office Assistant, NCCCT, Diploma in Computer Science/Maintenance, Bachelors of Commerce in Business Administration, Karachi, Pakistan |   |
| <b>Medical Assistant Instructors</b>                    |   |   |
| Lavenia McCoy   | Diploma, Medical Assistant – National Education Center – Bryman Campus  |   |
| Martice Ford  | Licensed Paramedic  |   |
| Stephanie Howard  | Certified Phlebotomist, AAS- Medical Assisting  |   |
| Rosemary Caldwell                                       | Nursing Assistant, BA in Sociology/History MS – Community Counseling, Alabama   |   |
| Debra Robinson  | Registered Medical Assistant  |   |
| Lucrecia Alexander                                      | Diploma, Medical Assistant – National Institute of Technology, BS – Health Science, University of Phoenix   |   |
| <b>Pharmacy Technician Instructors</b>                  |   |   |
| Linda Taylor  | CPHT Certified Pharmacy Technician, Licensed Pharmacy Technician  |   |
| Felicia King  | Licensed Pharmacy Technician  |   |
| Kerry McKee   | Licensed Pharmacy Technician  |   |
| Elijah Harrington                                       | CPHT Certified Pharmacy Technician, Licensed Pharmacy Technician  |   |
| <b>Dental Assistant Instructors</b>                     |   |   |
| Marie Eichelberger                                      | Dental Assistant, Associates in Arts, South Carolina  |   |
| Iesha Meredith  | Registered Dental Hygienist, AAS in Dental Hygiene, Wayne County Community College, Detroit, MI   |   |

## APPENDIX B: TUITION AND FEES

| <b>Program</b>                       | <b>Program Length</b> | <b>Credit Units</b> | <b>Tuition</b> | <b>Textbooks and Equipment (estimated)</b> |
|--------------------------------------|-----------------------|---------------------|----------------|--|
| Dental Assistant                     | 8 Months              | 47                  | \$17,471       | \$927.07                                   |
| Massage Therapy                      | 9 Months              | 55                  | \$17,471       | \$1,446.30                                 |
| Medical Administrative Assistant     | 8 Months              | 47                  | \$17,471       | \$1,487.28                                 |
| Medical Insurance Billing and Coding | 8 Months              | 47                  | \$17,471       | \$1,988.08                                 |
| Medical Assistant                    | 8 Months              | 47                  | \$17,471       | \$1,385.87                                 |
| Pharmacy Technician                  | 8 Months              | 47                  | \$17,471       | \$945.47                                   |
| <b>Effective: July 20, 2011</b>      |                       |                     |                |  |

## APPENDIX C: CALENDARS

| <b>Modular Calendar<br/>All Programs<br/>AM/PM/Eve Schedule<br/>2011-2013</b> |                  |
|---|------------------|
| <b>Start Dates</b>  | <b>End Dates</b> |
| 6/22/11   | 7/21/11          |
| 7/25/11   | 8/19/11          |
| 8/23/11   | 9/20/11          |
| 9/22/11   | 10/19/11         |
| 10/21/11  | 11/17/11         |
| 11/21/11  | 12/20/11         |
| 12/21/11  | 1/20/12          |
| 1/24/12   | 2/21/12          |
| 2/23/12   | 3/21/12          |
| 3/23/12   | 4/19/12          |
| 4/23/12   | 5/18/12          |
| 5/22/12   | 6/19/12          |
| 6/21/12   | 7/19/12          |
| 7/23/12   | 8/17/12          |
| 8/21/12   | 9/18/12          |
| 9/20/12   | 10/17/12         |
| 10/19/12  | 11/15/12         |
| 11/19/12  | 12/18/12         |
| 12/20/12  | 1/28/13          |
| 1/29/13   | 2/26/13          |
| 2/28/13   | 3/27/13          |
| 3/29/13   | 4/25/13          |
| 4/29/13   | 5/24/13          |
| 5/28/13   | 6/28/13          |
| 6/26/13   | 7/24/13          |
| 7/26/13   | 8/22/13          |
| 8/26/13   | 9/23/13          |
| 9/25/13   | 10/23/13         |
| 10/24/13  | 11/20/13         |
| 11/22/13  | 12/23/13         |
| 12/30/13  | 1/28/14          |

| <b>Student Breaks<br/>All Programs<br/>2011 - 2013</b> |                   |                 |
|--|-------------------|-----------------|
| <b>Break</b>   | <b>Start Date</b> | <b>End Date</b> |
| Labor Day WKN  | 9/03/11           | 9/05/11         |
| Thanksgiving   | 11/24/11          | 11/27/11        |
| Christmas  | 12/23/11          | 12/25/11        |
| New Year day   | 1/1/12            | 1/1/12          |
| MLK Jr.  | 1/16/12           | 1/16/12         |
| President day  | 2/20/12           | 2/20/12         |
| Memorial Day   | 5/28/12           | 5/28/12         |
| Independence Day                                       | 7/4/12            | 7/4/12          |
| Labor Day  | 9/3/12            | 9/3/12          |
| Thanksgiving   | 11/22/12          | 11/25/12        |
| Christmas  | 12/25/12          | 12/20/12        |
| New Year day   | 1/1/13            | 1/1/13          |
| MLK Jr.  | 1/21/13           | 1/21/13         |
| President  | 2/18/13           | 2/18/13         |
| Memorial day   | 5/27/13           | 5/27/13         |
| Independence Day                                       | 7/4/13            | 7/4/13          |
| Labor Day  | 9/2/13            | 9/2/13          |
| Thanksgiving   | 11/28/13          | 11/29/13        |
| Christmas  | 12/25/13          | 1/2/13          |

## APPENDIX D: OPERATING HOURS

| <b>Office:</b>  |    |          |                         |
|-----------------|----|----------|-------------------------|
| 8:00 AM         | To | 8:00 PM  | Monday through Thursday |
| 8:00 AM         | To | 5:00 PM  | Friday                  |
| <b>College:</b> |    |          |                         |
| 6:00 AM         | To | 10:00 PM | Monday through Friday   |