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**Completion Rate (Program Length: 10 months)**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>92</td>
<td>92</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>2013</td>
<td>117</td>
<td>117</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

1. “Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
2. “Students Available for Graduation” is the number of students who began the program minus the number of Students Unavailable for Graduation, which means those students who have died, been incarcerated, or called to active military duty.
3. “Graduates” is the number of students who completed the program within 100% of the published program length.
4. “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

(Student Initial/Date) _______/_______ I have read and understand the information presented above.

**Placement Rates (Program Length: 10 months)**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>92</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>20%</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2013</td>
<td>117</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

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4. “Graduates Employed in the Field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

5. “Placement Rate” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

(Student Initial/Date) _____/____ I have read and understand the information presented above.

Examination Passage Rate (Includes passage rates for licensing examinations that are not continuously administered; Program Length: 10 months)

<table>
<thead>
<tr>
<th>Number of Students Taking Exam¹</th>
<th>Exam Date²</th>
<th>Number Who Passed Exam</th>
<th>Number Who Failed Exam</th>
<th>Passage Rate³</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

[Only if applicable] License examination passage data is not available from the state agency administering the examination.

1. “Number of Students Taking Exam” is the number of students who completed the program within 150% of the published program length and for whom the reported exam is the first exam that was available after their completion of the program.

2. “Exam Date” is the date for the first exam after the students completed the program.

3. “Passage Rate” is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

(Student Initial/Date) _____/____ I have read and understand the information presented above.

[or]

Examination Passage Rate (Includes passage rates for licensing examinations that are continuously administered; Program Length: 10 months)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Taking Exam¹</th>
<th>Number Who Passed First Exam Taken²</th>
<th>Number Who Failed First Exam Taken</th>
<th>Passage Rate³</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2013</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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3. “Passage Rate” is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

(Student Initial/Date) _____/____ I have read and understand the information presented above.
Salary and Wage Information (Program Length: 10 months)

Annual Salary and Wages Reported by Graduates Employed in the Field\(^3\)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment(^1)</th>
<th>Graduates Employed in the Field(^2)</th>
<th>$10,001 - $15,000</th>
<th>$15,001 - $20,000</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $30,000</th>
<th>$30,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>Students Not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1. “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

2. “Graduates Employed in the Field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

3. “Salary” is as reported by the student. Not all graduates report salary.

(Student Initial/Date) _______/_______ I have read and understand the information presented above.
Federal Financial Aid Information: (If applicable – new with AB 2296)

Percentage of enrolled students receiving federal student loans for calendar year 2013 93.31%.

The most recent three-year cohort federal student loan default rate as reported by the U.S. Dept. of Education in September 2013 17.84%.

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates; or a list of the objective sources of information used to substantiate the salary disclosures; please see your Campus President.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to the completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

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STUDENT NAME - PRINT

__________________________________________
STUDENT SIGNATURE  DATE

__________________________________________
SCHOOL OFFICIAL  DATE
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**Completion Rate** (Program Length: 8 months)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>60</td>
<td>60</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>2013</td>
<td>106</td>
<td>106</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

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<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>60</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>50%</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2013</td>
<td>106</td>
<td>1</td>
<td>1</td>
<td>1</td>
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</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
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<td>N/A</td>
<td>N/A</td>
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<th>$35,001 - $40,000</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
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